



2013 - 14 Educational Grant Application
Deadline: Wednesday, March 20, 2013, by 4pm

Name of Grant: __A Guided Road To Reading__

Name of person(s) submitted by: (if submitted by a team of teachers, grade level, etc. please list all names involved and select one individual to be the contact person for the grant.)

Tammy Dykes, Kelly Banks, Pam Knight, Alma Rodriguez, Dora Hawkins, Becca Clark

Campus/Department: __Boyd Elementary__ **Grade Level(s):** __2nd Grade__

Total Dollar Amount Requested: __\$ 1362__

Number of students who would be involved/impacted by grant: __132+__

Name of principal or immediate supervisor who will approve submission: __Kyle Pursifull__

Project Purpose: What is the problem, need or opportunity that this grant will address? What is the **student need** which the project will address? The purpose should explain **what students will know and be able to do** as a result of this project. Please explain how a problem will be addressed or a situation improved because of the grant. **(200 words or less)**

Reading skills are necessary for success throughout a person's educational and professional career. Therefore, it is important to not only teach our children to read, but also ensure that they have the opportunity to read as often as they can. Many of the second graders at Boyd have limited access to books at home and those they have are not always written on their reading level. As a result, many of them do not read at home and if they do, they are often frustrated from reading a book that is too hard. A Guided Road to Reading will ensure that each student in second grade has a book on their reading level to read at home each week. By providing each student with a book on their level, we can then set goals for the amount of time they will read at home. Students will have access to "just right" books at home which will not only increase their reading abilities, but also their vocabulary, reading comprehension, fluency, spelling and writing ability. In addition they can further their knowledge in other subjects by reading a book that is aligned with objectives in science, math and social studies.

Project Description: How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? **(200 words or less)**

A Guided Road to Reading will provide all second grade teachers access to professionally developed, downloadable leveled books, lesson plans, worksheets and reading assessments through a Reading A-Z membership. Teachers will be able to access the downloadable leveled readers appropriate for their class and then copy the books for their students. Every week, teachers will provide each student with a book to take home that is on their reading level. Activities corresponding to current objectives can also be assigned for students to complete at home, which will provide reinforcement of objectives being taught. By copying downloadable books, we will be able to ensure that each student has a book to read at a minimal cost. Additionally if the books are lost or damaged, they can easily be replaced, also at a minimal cost.

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Allen ISD Goals/TEKS: Which Allen ISD goals/TEKS does this project support? Limit to top two or three examples. **(50 words or less)**

The applicable TEKS which would be most directly addressed are:

Reading

TEKS #2.4A- Read aloud grade level appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.

TEKS # 2.12A Read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning.

Measurements: What specific measurements will be used to evaluate the effectiveness of the project? **(100 words or less)**

Teachers will be able to monitor the effectiveness of the project through progress monitoring, fluency probes (included in Reading A-Z membership), TPRI, DRA and comprehension quizzes corresponding to each book.

Teaching Methods: What teaching methods will be used to implement this project? **(100 words or less)**

Students will be instructed on proper care of books and expectations for weekly reading. They will also be provided a book bag to store their book and any corresponding activities. Teachers will model how to practice reading a "just right" book using the correct rate, accuracy, expression and appropriate phrasing.

Timeline for project: Funds will be available after September 1, 2013. **(50 words or less)**

This will be an ongoing project for the school year. As the books are downloadable and the book bags are made to be used over and over, this project will impact students for many years.

Curriculum/System Support: Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems. **(100 words or less)**

This project would support Allen ISD's expectations that all students will be reading 80-100 wpm by the end of second grade. It also supports the home-school connection and gives parents an opportunity to participate in their child's learning.

Additional Comments: Include any additional comments or information. **(100 words or less)**

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Grant Budget: specific product numbers, vendor addresses, etc. **are not required** on this budget page. The name of the product or the type of training or estimated cost of transportation is sufficient.

***Please round numbers to the nearest dollar amount.**

Instructional Supplies or Resources: (Books, Manipulatives, etc.)	
12 boxes of copy paper (to copy books) \$27/box	\$324.00
Cloth Book Bags Really Good Stuff 132 x \$4.00	\$528.00
	Total: \$852.00
Technology: (Software, License, etc.)	
Reading A-Z License for 6 teachers	\$540.00
	Total: \$540.00
Staff Training / Staff Development:	
	Total: \$
Transportation:	
	Total: \$
Other Expenses:	
	Total: \$
TOTAL AMOUNT REQUESTED	\$1362.00

Additional Funds: Are there any additional funds available for this grant? Campus or district funds? PTA funds? If you have or will be seeking funds from any other sources to help with this project, please explain.