



2013 - 14 Educational Grant Application
Deadline: Wednesday, March 20, 2013, by 4pm

Name of Grant: ALlen Reads

Name of person(s) submitted by: (if submitted by a team of teachers, grade level, etc. please list all names involved and select one individual to be the contact person for the grant.)

Regina Schneider

Campus/Department: Learner Services

Grade Level(s): K-12

Total Dollar Amount Requested: \$2500

Number of students who would be involved/impacted by grant: All students

Name of principal or immediate supervisor who will approve submission: Beth Nicholas

Project Purpose: What is the problem, need or opportunity that this grant will address? What is the **student need** which the project will address? The purpose should explain **what students will know and be able to do** as a result of this project. Please explain how a problem will be addressed or a situation improved because of the grant. **(200 words or less)**

The Washington Center for the Book, located at the Seattle Public Library, pioneered the idea of “One Community ~ One Book” in 1998. Since then, dozens of communities across the U.S. and Canada have developed “one book” projects that have **brought people of all ages and backgrounds together to enjoy literature that expands our world, and to talk about what really matters to us as human beings.** As Mary McGrory wrote in the *Washington Post*, “...the city that opens the same book closes it in greater harmony.”

The Friends of the Allen Public Library, in partnership with Allen ISD staff members, Allen Public Library librarians, and numerous representatives from Allen community organizations and businesses began meeting in January 2007 to plan Allen’s first community-wide “shared reading” program.

ALlen Reads initiative has been a great success! As the committee begins planning for the seventh year of this reading project, **the goal will continue to be to involve all readers across the city.** The committee is requesting an extension of last year’s proposal in order to continue providing multiple copies of the selected text at each AISD campus.

Further information can be found on the organization’s web site: <http://www.allenfriends.org/home.html>.

Project Description: How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? **(200 words or less)**

AISD staff play a large part in motivating students to read and participate in campus events related to the project and city events.

It is important for students to have access to copies of the selected text as well as audio of the text for younger readers and/or striving readers.

Specific information correlating school events and events planned by the ALLEN Reads committee will be coordinated through the AISD Literacy Cadre members on every campus and the AISD Library Media Specialists.

Some events may include: celebrity readers, video conference book talks, writing pieces to add to city anthology, etc.

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Allen ISD Goals/TEKS: Which Allen ISD goals/TEKS does this project support? Limit to top two or three examples. **(50 words or less)**

Participating in the reading and discussion of the selected text will develop these Language Arts skills and knowledge: (a) vocabulary development; (b) using context to determine meanings of words and phrases; (c) establishing a purpose for reading such as to discover, interpret, and enjoy, draw upon their own background to provide connection to texts; comparing text events to their own and other readers' experiences

Measurements: What specific measurements will be used to evaluate the effectiveness of the project? **(100 words or less)**

- (1) A survey of teachers' use of the ALLEN Reads books and related materials will be conducted.
- (2) The library media specialists will be asked to report on related programming and the circulation of the books and audio recordings at their campuses.
- (3) At the district level, I will coordinate reports to ALLEN Reads and the Foundation Board at regular intervals during this project and at its conclusion.

Teaching Methods: What teaching methods will be used to implement this project? **(100 words or less)**

- (1) Book discussions and literature circles around the selected text and other related titles, including the following: (a) analyses of characters' and author's points of view, motivations, and changes; (b) connecting, comparing, and contrasting ideas, themes, and issues across texts.
- (2) Cross-curricular nonfiction investigations and reports on related topics.
- (3) Journal, story, and poetry writing related to students' experiences.

Timeline for project: Funds will be available after September 1, 2013. **(50 words or less)**

Spring 2013 – Committee will select text and design project plans for 2013-14

September 2013 – Begin publicity and purchase books for campuses

January – March 2014 – City wide events extending the reading and book discussions

Curriculum/System Support: Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems. **(100 words or less)**

At the district level, literacy cadre members and library media specialists will oversee the integration of these books and related activities into the regular classroom instruction, including the science and social studies cross-curricular components.

Additional Comments: Include any additional comments or information. **(100 words or less)**

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Grant Budget: specific product numbers, vendor addresses, etc. **are not required** on this budget page. The name of the product or the type of training or estimated cost of transportation is sufficient.

***Please round numbers to the nearest dollar amount.**

Instructional Supplies or Resources: (Books, Manipulatives, etc.)	
Copies of the selected text	2500
	Total: \$2500
Technology: (Software, License, etc.)	
	Total: \$
Staff Training / Staff Development:	
	Total: \$
Transportation:	
	Total: \$
Other Expenses:	
	Total: \$
TOTAL AMOUNT REQUESTED	\$2500

Additional Funds: Are there any additional funds available for this grant? Campus or district funds? PTA funds? If you have or will be seeking funds from any other sources to help with this project, please explain.