



2013 - 14 Educational Grant Application
Deadline: Wednesday, March 20, 2013, by 4pm

Name of Grant: **“Beyond the Page and to the Stage”**

Name of person(s) submitted by: **Angie Tranka (contact person), Patricia Gear, Nikki Ringler**

Campus/Department: **Rountree Elementary** Grade Level(s): **2nd grade**

Total Dollar Amount Requested: **\$625.00**

Number of students who would be involved/impacted by grant: **50**

Name of principal or immediate supervisor who will approve submission: **Daniel Pitcock**

Project Purpose: What is the problem, need or opportunity that this grant will address? What is the **student need** which the project will address? The purpose should explain **what students will know and be able to do** as a result of this project. Please explain how a problem will be addressed or a situation improved because of the grant. **(200 words or less)**

I would like to plan a field trip to see a theatre production at the Dallas Children’s Theatre. This field trip would cover several objectives in our language arts curriculum, as well as provide the opportunity for our students to experience a dramatic performance. Because we are a title one school, many of our students would not get this opportunity on an individual basis. The students will benefit from this field trip because it brings the curriculum to life, allowing them to engage in their learning outside of the classroom.

Project Description: How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? **(200 words or less)**

The project will be implemented by beginning with the print version of a story and ending by watching the dramatic performance of that book. The curriculum will benefit from this opportunity because it directly correlates with the following language arts objectives: comparing a dramatic performance with the print version of the story, analyzing plot/events, setting, character analysis, and conflict resolution.

Allen ISD Goals/TEKS: Which Allen ISD goals/TEKS does this project support? Limit to top two or three examples. **(50 words or less)**

2.9B describe main characters in works of fiction, including their traits, motivations, and feelings

Figure 19 (L-A) Represent text information in different ways, including story maps, graphs, and charts.

Figure 19 (L-D) Compare communication in different forms such as contrasting a dramatic performance with a print version of the same story or comparing story variants

Measurements: What specific measurements will be used to evaluate the effectiveness of the project? (100 words or less)

Once the students have had the opportunity to see the play, there would be many opportunities for students to “show” their learning with the following activities: creating a Venn diagram to compare the text with the play, completing story webs on the main character and comparing the development of the character in the book vs. the play.

Teaching Methods: What teaching methods will be used to implement this project? (100 words or less)

Students will pair/share and hold conversations in small groups on their interpretations of the play, after responding to writing prompts in their reader’s response journals.

Timeline for project: Funds will be available after September 1, 2013. (50 words or less)

If I am granted the funds I am requesting, we will review the plays scheduled at the Dallas Children’s Theatre and as a team, we can decide which play would be most suitable for a second grade audience.

Curriculum/System Support: Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems. (100 words or less)

The project enhances the Allen ISD curriculum because it will be a “hands on” experience. Students will have the opportunity to compare the differences between a book, play, or televised version through their own personal experience .

Grant Budget: specific product numbers, vendor addresses, etc. are not required on this budget page. The name of the product or the type of training or estimated cost of transportation is sufficient. *Please round numbers to the nearest dollar amount.

Transportation:	
Bus trip to Dallas Children’s Theatre	\$180.00
	Total: \$180.00
Other Expenses:	
Children’s admission to theatre (50 students @ \$8.50)	\$425.00
Adult admission to theatre (2 adults @\$10.00)	\$20.00
	Total: \$445.00
TOTAL AMOUNT REQUESTED	\$625.00

Additional Funds: Are there any additional funds available for this grant? Campus or district funds? PTA funds? If you have or will be seeking funds from any other sources to help with this project, please explain.

n/a