



2013-2014 Educational Grant Application
Deadline: Wednesday, March 20, 2013, by 4pm

Name of Grant: Boyd 4-H Our Future's So Bright We Have To Wear Shades!

Name of person(s) submitted by: Susan Oliver

Campus/Department: Boyd Elementary School **Grade Level(s):** 3rd-6th

Total Dollar Amount Requested:

Number of students who would be involved/impacted by grant: 50 students

Name of principal or immediate supervisor who will approve submission: Kyle Pursifull

Project Summary/Purpose: Be specific. What is the **student need** which the project will address? The purpose should describe **what students will know and be able to do** as a result of this project. Please explain how a problem will be addressed or a situation improved because of the grant. **(200 words or less)**

The mission of 4-H is "to develop youth and adults using research-based information in creative, diverse, hands-on educational environments." As Boyd Elementary enters our sixth year of hosting an after school 4-H program, we have discovered the importance of these hands-on experiences in our student's lives. Many of the activities that our students do as members of this club support the science and social studies TEKS that are covered in all grade levels. This year we have done as many activities as possible on our campus and we are taking our children to the high school and agriculture barn next week. While talking about our upcoming trip, many children expressed their interest in going to college one day but many stated that they could not envision college as no one in their family had ever attended.

For the 2013-2014 school year we want to further enrich our program by providing our students with experiences here at Boyd and beyond our Boyd campus. We hope to take our students to Collin College where the staff will let them observe several classes. In addition they will be spoken to by several first generation college students about the fact that college is an obtainable goal for everyone. We will be eating lunch on campus and observe students and professors interacting. We will also be teaching a cooking survival course on the Boyd campus in the spring.

Project Description: How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? **(200 words or less)**

The Boyd Elementary 4-H group is made of approximately 80% economically disadvantaged students with about 60% being bilingual. Many of these students have not had many experiences outside of an elementary school setting. We hope to build prior knowledge for these students by providing experiences that are related to the TEKS by using hands-on educational opportunities that will help them acquire knowledge in certain areas of family and consumer sciences and community development. The students will meet approximately 16 times during the school year after school from 3:00-4:00. The off campus field trip to Collin College will be sometime in October after the club has met and elected officers. The cooking courses will begin before spring break. The students will also participate in several social skill building activities, including visits from outside community organizations, along with the FFA on wheels program.

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Allen ISD Goals/TEKS: Which Allen ISD goals/TEKS does this project support? Limit to top two or three examples. **(50 words or less)**

In following along with Allen ISD's goals, there is nothing more engaging than authentic hands-on learning. The projects will also support science TEKS 3.10 A and social studies TEKS 3.8A. We have come to realize through the years that the experiences that the 4-H club members have are so enjoyable that they are encouraged to be the best student leaders on the Boyd campus. They are proud of themselves and that shows through the quality of work that they produce.

Measurements: What specific measurements will be used to evaluate the effectiveness of the project? **(100 words or less)** We will measure the success of our grant by observing the pleasure that our 4-H students receive by being part of a club. We seldom have absent students which indicate to us that 4-H is important to the students that belong. We have started tracking former 4H students and through conversations with these students we have come to realize that 4H has had a tremendous impact in their way of thinking about their futures. Some of them are involved in the FFA program at Allen High School and may use that association to earn scholarships for college.

Teaching Methods: What teaching methods will be used to implement this project? **(100 words or less)** We have a variety of community members come in and work with 4-H on a variety of subjects having to do with the 4-H components of hands, health, head, and heart. We have had several restaurants offer to come in and teach our children about nutrition for the 2013-14 school year. We also have a liaison at Collin College who is a first generation college student who will be coming in to work with our students and who will be guiding them while on campus.

Timeline for project: Funds will be available after September 1, 2013. **(50 words or less)** We start our 4-H membership drive on a sign up basis beginning the second week in September. We will be introducing our Collin County liaison (Claudia Ortuzar) during the fall and we will be taking our tour in October. We will be teaching our cooking classes from January until May.

Curriculum/System Support: Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems. **(100 words or less)** We try and make 4-H engaging by teaching life skills in a fun setting. We want our students to leave 4-H with fond memories of becoming a group with a large amount of culturally and multi-aged diverse club members. We are proud to be the only 4-H after school program in the Allen ISD. We believe that showing innovation supports the Allen ISD mission.

Additional Comments: Include any additional comments or information. **(100 words or less)**

Our dues which are \$20.00 per year per student have constantly been underwritten through the Texas A&M Agrilife Extension. We feel that this has been very generous on their part. We know that due to the low socio-economic conditions of our student population, our club would not exist. Without other funding, 4-H would be very limited in the enriching activities that we currently do.

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Grant Budget: specific product numbers, vendor addresses, etc. **are not required** on this budget page.

The name of the product or the type of training or estimated cost of transportation is sufficient. ***Please round numbers to the nearest dollar amount.**

Instructional Supplies	Vendor / Supplier	Cost per Item	Total
Healthy snack ingredients	Kroger/Costco		\$200
Technology	Vendor / Supplier	Cost per Item	Total
Staff Dev / Training	Vendor / Supplier	Cost per Item	Total
Transportation	Vendor / Supplier	Cost per Item	Total
Allen Trans. Dept.			75.00
Other Expenses	Vendor / Supplier	Cost per Item	Total
Lunch at Collin College	Collin College		\$200.00
TOTAL AMOUNT REQUESTED			\$475.00

Outside Funds: Are there any additional funds available for this grant? Campus or district funds? PTA funds? If you have or will be seeking funds from any other sources to help with this project, please explain. Boyd 4-H does not have resources to any other funds.