2013 - 14 Educational Grant Application
Deadline: Wednesday, March 20, 2013, by 4pm

Name of Grant: Dress for Success

Name of person(s) submitted by: (if submitted by a team of teachers, grade level, etc. please list all names involved and select one individual to be the contact person for the grant.)

Todd Fornadel, Lori Dunham

Campus/Department: Rountree Elementary School   **Grade Level(s):** 6th Grade

Total Dollar Amount Requested: $ 200.00

Number of students who would be involved/impacted by grant: 20

Name of principal or immediate supervisor who will approve submission: Daniel Pitcock

Project Purpose: What is the problem, need or opportunity that this grant will address? What is the **student need** which the project will address? The purpose should explain **what students will know and be able to do** as a result of this project. Please explain how a problem will be addressed or a situation improved because of the grant. **(200 words or less)**

Rountree students selected to participate in the district sponsored leadership academies work to develop the skills needed to become future leaders through role play, problem solving situations, and challenges given to the team to complete. This sometimes requires students to have appropriate dress for activities such as giving an oral presentation to the community, greeting distinguished visitors to campus, escorting guests on campus, or being a part of an interview. Since many of the students at Rountree come from families who are on free and reduced lunch, actively seek assistance through the food bank and ACO, these students often do not have the dress needed to represent themselves as the leaders they truly are. As sponsors of these leaders, we understand that, if given the resources and guidance, our students would be able to consider what the appropriate dress is for different situations, plan for dressing appropriately for each situation, and then execute that plan with a small budget to acquire the clothing they need but do not currently have.

Project Description: How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? **(200 words or less)**

By invitation to participate in the Turning Boys 2 Men and Girls Break Away Leadership Academies, 10 male and 10 female 6th grade students will be asked to represent Rountree in a variety of different leadership functions like hosting the Math and Science Technology Showcase and conducting a service project. To help prepare the students for these roles, the sponsors of each leadership academy guide the students through lessons and activities that reinforce the lessons with role play, challenges and discussion. One of the lessons students learn is about making and maintaining a budget. Another lesson is about appropriate dress for different situations. Dress for Success would combine these two lessons into a challenge to have the students plan for and shop for 2 complete outfits that they can wear for activities where a more formal dress is appropriate. Complete outfits would include a shirt, pants or skirt, socks, a tie for the guys, and any other accessories like a belt, hair clips, etc. Students in the leadership academies would be taken through a lesson on appropriate dress, a lesson on creating and using a budget, and then given the opportunity to go to ACO's resale store to put the two lessons into a real life application of the lessons. As a result of the Dress for Success Challenge, Rountree students will be able to apply the lessons to their lives while learning the vital skills needed to be strong independent leaders.

Allen ISD Goals/TEKS: Which Allen ISD goals/TEKS does this project support? Limit to top two or three examples. **(50 words or less)**

We believe the development of leadership within students is critical to our success.
We believe the development of citizenship in all students is essential to a complete education.
Effective Problem Solvers: students will master the skills needed to design innovative solutions within independent and team settings.
Responsible and Engaged Citizens: Students will demonstrate ethical and moral decision-making in the context of their local, national and world community. They will also possess an awareness of community resources and understand the value of service to others.
Academically Prepared for Future Pursuits: Students will possess the necessary skills to seek educational and career options as they continually pursue and integrate knowledge.

Measurements: What specific measurements will be used to evaluate the effectiveness of the project? **(100 words or less)**

The leadership group has affected student behavior at Rountree. Since the implementing the TB2M and GBAW, we have seen a steady decrease in office referrals and bully reports.   We will continue to gather data and monitor the number of disciple referrals and bullying reports.   In addition, the students will self-evaluate the lessons and ways to improve the program at the end of the school year. The students will write letters to the future members giving them advice and ways to improve their leadership skills in the upcoming year.

Teaching Methods: What teaching methods will be used to implement this project? **(100 words or less)**

The teaching methods used will be small group discussion, hands-on application of knowledge, and small group work.

Timeline for project: Funds will be available after September 1, 2013. **(50 words or less)**

Students are selected after the second week of school. The leadership academies begin meeting after the fourth week of school. The lessons for Dress for Success will be the second, third, and fourth (if needed) meetings of the leadership academies with the trip to ACO's resale store happening the following meeting (the third or fifth meeting depending on when the initial lessons are completed)

Curriculum/System Support: Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems. **(100 words or less)**

This project supports AISD's leadership academy by providing an opportunity for students who are not able, due to conditions at home, to have the experience in creating and using a budget to buy the clothes that are needed in certain activities as a leader.

Additional Comments: Include any additional comments or information. **(100 words or less)**

Grant Budget: specific product numbers, vendor addresses, etc. **are not required** on this budget page.
The name of the product or the type of training or estimated cost of transportation is sufficient.
*Please round numbers to the nearest dollar amount.

Instructional Supplies or Resources: (Books, Manipulatives, etc.)	
10 dollars per student x 20 students	$200.00
	Total: $ 200.00
Technology: (Software, License, etc.)	
	Total: $ 0.00
Staff Training / Staff Development:	
	Total: $ 0.00
Transportation:	
	Total: $ 0.00
Other Expenses:	
	Total: $ 0.00
TOTAL AMOUNT REQUESTED	**$ 200.00**

Additional Funds: Are there any additional funds available for this grant? Campus or district funds? PTA funds?
If you have or will be seeking funds from any other sources to help with this project, please explain.