



**2013 - 14 Educational Grant Application**  
**Deadline: Wednesday, March 20, 2013, by 4pm**

**Name of Grant:** Working Toward Independence

**Name of person(s) submitted by:** Kelly Brown

**Campus/Department:** AHS Special Education **Grade Level(s):** Grades 10-12 and 12+

**Total Dollar Amount Requested:** \$900.00

Number of students who would be involved/impacted by grant: 15

Name of principal or immediate supervisor who will approve submission: Charles Nix

**Project Purpose: What is the problem, need or opportunity that this grant will address?** What is the **student need** which the project will address? The purpose should explain **what students will know and be able to do** as a result of this project. Please explain how a problem will be addressed or a situation improved because of the grant. **(200 words or less)**

This project will address the student need to function as independently as possible both in the home and the community upon exiting from the public school system. The students learn best through real life, hands-on, functional learning experiences. As a result of the "Working Toward Independence" project, students will gain valuable skills and develop independence in all areas of daily living. Specifically, students will participate in all areas of meal preparation including meal planning, grocery shopping, cooking, and clean-up. They will learn about proper nutrition and a healthy lifestyle. They will also learn basic budgeting/money skills and laundry skills. The students will learn skills necessary to order from a menu, interact with restaurant employees, and demonstrate appropriate manners and behaviors in both fast food and sit-down restaurants. As a result of these experiences, the students will learn vital skills necessary for living as independently as possible in their community. The ultimate goal of my project is to improve upon the level of independence of my students, making it possible for each student to participate more fully in their home life and all community experiences.

**Project Description:** How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? **(200 words or less)**

The students will need funding for grocery shopping at a neighborhood grocery store. They will need funding for consumables such as napkins, paper towels, dish soap, and laundry detergent. They will need funding for outings to fast food restaurants and sit-down restaurants.

Proposed instructional activities and tasks include the following:

-Plan healthy meals/snacks, make grocery lists from simple menu/recipe, grocery shop (locate items, learn layout of store, read aisle headings, display appropriate behavior, ask for help when needed, interact with employees, compare prices, check out (including use of self-scan check out), use wallet and handle money to pay for groceries, take receipt, solve problem situations that may arise

-Store food in the appropriate location, understand about expiration dates, read simple recipe or follow picture recipe to prepare food/drink, set table, serve food, practice social skills with peers

-Perform kitchen clean-up

-Use appliances safely (oven, microwave, dishwasher, blender, hand mixer, toaster)

-Order from menu in fast food/sit-down restaurants, follow procedures for each setting including interacting with employees, displaying appropriate manners, paying for meals, tipping wait staff, and solving problem situations

The students who will participate in this program are students in the Functional Academics program at AHS. These students qualify for Special Education services because of an Intellectual Disability. In addition, some students may have vision/auditory impairments, speech/language impairments or other health impairments. Included are students with Down Syndrome, Fragile X Syndrome, and Autism.

Benefits of this program include increasing each student's ability to function in the community and home to the maximum extent possible as well as improved social skills and self-esteem. As a result of increased participation of the student in family domestic and community activities, parents will realize their child's potential and will have greater expectations of them. Finally, the entire Allen community will benefit through increased awareness of the realistic potential of individuals with disabilities as well as the enjoyment gained through positive interaction with these very special teenagers and young adults.

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**Allen ISD Goals/TEKS:** Which Allen ISD goals/TEKS does this project support? Limit to top two or three examples. **(50 words or less)**

This project strongly supports the Allen ISD Mission that "Every child will be provided with engaging school work." The most "engaging school work" for these students involves real-life, hands-on experiences that are meaningful, relevant, and lead to an increased level of independence. It is exactly this type of learning which enables these students to meet the criteria of the AHS Mission Statement that "Each student's potential shall be revealed, respected, and fulfilled."

**Measurements:** What specific measurements will be used to evaluate the effectiveness of the project? **(100 words or less)**

Each student has an Individual Educational Plan that includes specific, measurable goals and objectives in all instructional areas. The students involved with this project will have goals/objectives specific to Activities of Daily Living and Community-Based Instruction. The effectiveness of this project will be evaluated by student progress toward those goals. This progress is updated every 9 weeks.

**Teaching Methods:** What teaching methods will be used to implement this project? **(100 words or less)**

Students will be provided with hands-on, real-life learning experiences. Instructors will use modeling, prompting, repetition, and re-teaching as needed for student success. Also, positive reinforcement and behavior management strategies will be implemented.

**Timeline for project:** Funds will be available after September 1, 2013. **(50 words or less)**

Throughout the 2013-14 school year.

**Curriculum/System Support:** Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems. **(100 words or less)**

The Special Education Curriculum will be enhanced by Community-Based Instruction and concurrent classroom instruction because the students will be receiving functional instruction in a real-life setting which will more effectively result in the overall goal of increased independence.

**Additional Comments:** Include any additional comments or information. **(100 words or less)**

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**Grant Budget:** specific product numbers, vendor addresses, etc. **are not required** on this budget page. The name of the product or the type of training or estimated cost of transportation is sufficient.

**\*Please round numbers to the nearest dollar amount.**

Instructional Supplies or Resources: (Books, Manipulatives, etc.)	
	Total: \$
Technology: (Software, License, etc.)	
	Total: \$
Staff Training / Staff Development:	
	Total: \$
Transportation:	
	Total: \$
Other Expenses:	Total: \$50.00
Consumables: Dish soap, paper towels, napkins, laundry detergent	
Funding for grocery shopping	Total: \$400.00
Funding for eating out at fast food restaurants	Total: \$150.00
Funding for eating out at sit-down restaurants	Total: \$300.00
<b>TOTAL AMOUNT REQUESTED</b>	<b>\$900.00</b>

**Additional Funds:** Are there any additional funds available for this grant? Campus or district funds? PTA funds? If you have or will be seeking funds from any other sources to help with this project, please explain.