



2013 - 14 Educational Grant Application
Deadline: Wednesday, March 20, 2013, by 4pm

Name of Grant: Math Mart "Where Math Makes Cents"

Name of person(s) submitted by: (if submitted by a team of teachers, grade level, etc. please list all names involved and select one individual to be the contact person for the grant.)

Amanda Stephens (contact person) and Sharon Ford

Campus/Department: AHS/ Special Education **Grade Level(s):** 10 - 12+

Total Dollar Amount Requested: \$ 565.00

Number of students who would be involved/impacted by grant: 30 to 40, depending on class enrollment

Name of principal or immediate supervisor who will approve submission: Charles Nix

Project Purpose: What is the problem, need or opportunity that this grant will address? What is the **student need** which the project will address? The purpose should explain **what students will know and be able to do** as a result of this project. Please explain how a problem will be addressed or a situation improved because of the grant. **(200 words or less)**

Our Functional Academic students are all at different levels, but with the proper skills, most could live at least semi-independently after they graduate. The most important skills for our students are those related to money. They need to learn to count, spend, and budget it in their personal lives, as well as handle money in a job situation.

We are currently addressing this need with the Math Mart. It is a simulated store in our classroom. The students earn play money for errands, hard work and various other things. They have the opportunity to spend their money on items that have been donated to the Math Mart by parents or teachers. They can also save their money in a simulated bank account that we create at the beginning of the school year. This Math Mart allows them to learn and practice personal money skills. However, with this grant, we could expand this to allow students to gain hands-on experience with the skills they need for the job world.

Project Description: How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? **(200 words or less)**

In order to emulate a real store, we would like to purchase a cash register and bag holder, among other things. With this addition we can train the students to run the Math Mart, as well as shop in it. This will allow them to practice handling money in a job situation, as well as practice using a cash register. They can also practice their customer service skills, as well as proper bagging techniques. We will train older students first, who can later use their knowledge to train their younger classmates. We will also give students who run the Math Mart a pay check, so they can experience what it is like to earn different salaries based on different jobs.

The target population for our grant is the Functional Academic students at AHS. These students qualify for Special Education services for many different reasons including an Intellectual Disability, Autism, Down Syndrome, and Fragile X Syndrome. They will benefit from this program by learning money handling skills that they need to function more independently in their adult life.

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Allen ISD Goals/TEKS: Which Allen ISD goals/TEKS does this project support? Limit to top two or three examples. **(50 words or less)**

This project supports Allen ISD's mission statement, "Allen ISD cultivates innovation in education that empowers every learner to realize his or her full potential."

It also supports process standard 1A from the high school math TEKS. "The student is expected to apply mathematics to problems arising in everyday life, society, and the workplace."

Measurements: What specific measurements will be used to evaluate the effectiveness of the project? **(100 words or less)**

The students in the Functional Academics program have an Individual Education Plan for math. Many of the goals/objectives on these plans are related to money handling skills. Throughout the year, we monitor and record progress on these goals/objectives on data collection sheets. We update and share this progress with students and their guardians every 9 weeks.

Teaching Methods: What teaching methods will be used to implement this project? **(100 words or less)**

The Math Mart allows us to teach real life situations using hands-on activities. We will model behaviors and techniques for students first. Then as they become more independent, we can use prompting to guide them and reteach as needed.

Timeline for project: Funds will be available after September 1, 2013. **(50 words or less)**

The project will run throughout the 2013-2014 school year, but non-consumable purchases such as the cash register, will remain useful in the classroom for years to come.

Curriculum/System Support: Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems. **(100 words or less)**

The Fundamental Math curriculum will be enhanced by an added availability for hands-on money management activities. This will allow students to gain a better understanding of how to handle money in a real life setting. It also adds to our current Special Education Vocational curriculum by helping them practice specific job skills.

Additional Comments: Include any additional comments or information. **(100 words or less)**

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Grant Budget: specific product numbers, vendor addresses, etc. **are not required** on this budget page. The name of the product or the type of training or estimated cost of transportation is sufficient.

***Please round numbers to the nearest dollar amount.**

Instructional Supplies or Resources: (Books, Manipulatives, etc.)	
Cash Register	\$175.00
Simulated Money	\$50.00
Bag Stand	\$25.00
Plastic Bags	\$30.00
Price Labels	\$15.00
Receipt Tape	\$20.00
Simulated Banking supplies i.e. Checks, registers, deposit slips	\$50.00
Math Mart Inventory	\$200.00
	Total: \$565.00
Technology: (Software, License, etc.)	
	Total: \$
Staff Training / Staff Development:	
	Total: \$
Transportation:	
	Total: \$
Other Expenses:	
TOTAL AMOUNT REQUESTED	\$

Additional Funds: Are there any additional funds available for this grant? Campus or district funds? PTA funds? If you have or will be seeking funds from any other sources to help with this project, please explain.

We have received and plan to seek continued donations of Math Mart inventory from parents, teachers, and a few local businesses.