



2013 - 14 Educational Grant Application
Deadline: Wednesday, March 20, 2013, by 4pm

Name of Grant: Field Trip Opportunities for Special Needs Students

Name of person(s) submitted by: (if submitted by a team of teachers, grade level, etc. please list all names involved and select one individual to be the contact person for the grant.)

Nancy Garrison

Campus/Department: Reed Elementary Special Education **Grade Level(s):** K-6

Total Dollar Amount Requested: \$741.90 or \$1,023.80 *see additional comments below.

Number of students who would be involved/impacted by grant: 10

Name of principal or immediate supervisor who will approve submission: Susanne Miller

Project Purpose: What is the problem, need or opportunity that this grant will address? What is the **student need** which the project will address? The purpose should explain **what students will know and be able to do** as a result of this project. Please explain how a problem will be addressed or a situation improved because of the grant. **(200 words or less)**

The purpose of this grant would be to allow our Special Needs Students to go on a variety of field trips through out the course of the school year. This allows us to go with a smaller group of students and gives our students the opportunity to enjoy hands on learning at their own pace. Field trips that are specifically planned to meet the needs of these students are very important. It will give them the exposure to new experiences and places with teachers and peers in a manner in which they will be more comfortable. Many of our students cannot handle the sheer number of students that would attend a grade level field trip, but would still enjoy the opportunity in a small group. This is an opportunity they may not have otherwise.

Project Description: How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? **(200 words or less)**

We will plan hands-on authentic learning opportunities for our students. The learning experience will take them beyond what they could get in a classroom. They need the "real world" experience to help them gain meaning from their classroom learning.

The target population will be students with autism and other developmental delays.

We will plan three outings spaced throughout the school year that coordinate with the TEKS, classroom activities and the pacing calendar.

Foundation For Allen Schools: 2013-14 Educational Grant Application

Allen ISD Goals/TEKS: Which Allen ISD goals/TEKS does this project support? Limit to top two or three examples. **(50 words or less)**

These field trips will be designed to support the math, science and writing curriculum. Lessons will be coordinated with math and science to broaden the students understanding of these concepts and their applications in the real world. Upon returning to school we will use these experiences to stimulate writing activities, computer projects and increased vocabulary.

Measurements: What specific measurements will be used to evaluate the effectiveness of the project? **(100 words or less)**

Students will have the opportunity to earn grades from their writing and group projects that these field trips have stimulated.

Teaching Methods: What teaching methods will be used to implement this project? **(100 words or less)**

Before each field trip we will do an extensive study on what we are about to see. The students will be exposed to literature and work in groups to develop a better understanding of what we will be seeing.

While on our field trip we will be able to compare what we are seeing to what we have read and studied about. The students will have a good base knowledge before we go to make these trips more meaningful and understanding.

After we return from the trip we will use our experience to generate writing and develop vocabulary. Students will have the opportunity to make PowerPoint presentations to present to the class and to share with parents. We will incorporate photographs taken from our trip to help generate ideas for their writing.

Timeline for project: Funds will be available after September 1, 2013. **(50 words or less)**

These field trips will be taken during the 2013-2014 school year.

Curriculum/System Support: Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems. **(100 words or less)**

These field trips will inspire the students to be more involved in science, reading, math and writing. It will give them a purpose for their activities. Our special needs students are very visual and hands-on. Learning by doing and seeing first hand helps them to understand the world around them better. They will be able to make a better connection with what is being taught in the classroom.

Additional Comments: Include any additional comments or information. **(100 words or less)**

The cost of going on a field trip in such a small group is very expensive. We would not be able to afford the cost of the bus, let alone the actual exhibit. Your consideration is appreciated.

*There is a possibility of there being an additional self-contained classroom at Reed next year. If this does happen the amount needed would change.

Would you possibly consider an additional \$281.90 for admission costs if there is an additional class? This would bring our total to \$1,023.80.

Foundation For Allen Schools: 2013-14 Educational Grant Application

Grant Budget: specific product numbers, vendor addresses, etc. **are not required** on this budget page. The name of the product or the type of training or estimated cost of transportation is sufficient.

***Please round numbers to the nearest dollar amount.**

Instructional Supplies or Resources: (Books, Manipulatives, etc.)	
	Total: \$
Technology: (Software, License, etc.)	
	Total: \$
Staff Training / Staff Development:	
	Total: \$
Transportation:	
Bus To Perot Museum	\$150.00
Bus To Dallas Zoo	\$160.00
Bus To Dallas World Aquarium	\$150.00
	Total: \$ 460.00
Other Expenses:	
Admission to: Perot Museum of Nature and Science \$10.00 per student for exhibits and movie. \$10 per extra Chaperone	\$120.00
Dallas Zoo: \$5.00 per student \$5.00 per Chaperone	\$60.00
Dallas World Aquarium: \$7.00 per student \$15.95 per extra Chaperone	\$101.90
	Total: \$281.90
TOTAL AMOUNT REQUESTED	\$741.90

Additional Funds: Are there any additional funds available for this grant? Campus or district funds? PTA funds? If you have or will be seeking funds from any other sources to help with this project, please explain.