



2013 - 14 Educational Grant Application
Deadline: Wednesday, March 20, 2013, by 4pm

Name of Grant: DEAR Field Trip Adventures

Name of person(s) submitted by: (if submitted by a team of teachers, grade level, etc. please list all names involved and select one individual to be the contact person for the grant.)

Amy Wright

Campus/Department: Vaughan/ DEAR

Grade Level(s): K-6

Total Dollar Amount Requested: \$1,667.00

Number of students who would be involved/impacted by grant: 9-12 students

Name of principal or immediate supervisor who will approve submission: Mrs. Honey Gray

Project Purpose: What is the problem, need or opportunity that this grant will address? What is the **student need** which the project will address? The purpose should explain **what students will know and be able to do** as a result of this project. Please explain how a problem will be addressed or a situation improved because of the grant. **(200 words or less)**

I would like to plan four field trips that would cater to my students with autism. This would allow them to enjoy hands on learning at their own pace. Field trips that are specifically planned to meet the needs of these students are a very important part of their learning process. Our students are visual learners who need that real world visual input in order to make lasting connections. Also, it will enable them to experience social situations in real time and in real places. Lack of social skills is a huge part of Autism Spectrum Disorders.

Project Description: How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? **(200 words or less)**

The two places that I want to take these children are as follows:

- The Dallas Aquarium – The best way to learn about animals is to see them in their natural habitat. The Dallas Aquarium offers some up close encounters with typically wild animals such as the sloth and the ever popular walk through shark tank. Also, it allows students to interact with their environments and other students from different schools. It helps them to work on their social skills in a real world setting.
- The Dallas Zoo- allows for our students to visit animals and their natural habitats from every continent of the world. The zoo offers science, nature, and history all in one place. Also, they always have special features such as the petting farm yard and The Birds of the World Show. Last year the zoo opened up the Koala area.
- Cosmic Jump- This is an environment which allows for students to learn about force, motion, matter, and energy in a safe hands on setting. Also, it is a great place to work on sensory, gross motor, balance, coordination, and social skills.

- The Perot Museum- This new state of the art museum is a wonderful place for students to discover and develop a love for nature, science and natural history. Through interactive technology, it will enable students to visualize and hopefully connect to the lessons being taught.

Foundation For Allen Schools: 2013-14 Educational Grant Application

Allen ISD Goals/TEKS: Which Allen ISD goals/TEKS does this project support? Limit to top two or three examples. **(50 words or less)**

- These trips will be designed to support the math, science, and writing curriculum. Lessons will be coordinated with science and math to broaden the students understanding of how all things are associated. Students will do related projects and presentations.

Measurements: What specific measurements will be used to evaluate the effectiveness of the project? **(100 words or less)**

- Students will receive a writing, reading, and science grade. Students will also be graded on comprehension and participation, as well as, data collection for IEP goals.

Teaching Methods: What teaching methods will be used to implement this project? **(100 words or less)**

- A few weeks before each trip the students will be prepared through open discussion, small projects, and book readings to help them become familiar with the things they may see or do. While on the trip we will continue to remind the students of the lessons we have done prior in class (using our schema). After returning from the trip we will have students write/ draw about their experiences.

Timeline for project: Funds will be available after September 1, 2013. **(50 words or less)**

- These trips will be planned for the school year 2013-14.

Curriculum/System Support: Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems. **(100 words or less)**

- These field trips revolve around the core curriculum of Allen ISD. They encourage the students to love math, science, and their environment. They teach social skills. The field trips show how math, science, reading and writing fit into our everyday lives. These field trips will enable these students to experience things up close and personally which is the easiest way to learn. The connections that these students will make will last them their lifetime.

Additional Comments: Include any additional comments or information. **(100 words or less)**

- The students with Autism at Vaughan Elementary are extraordinary, amazing, and extremely brilliant. These students deserve a chance to go on field trips that are planned specifically for them. A trip they can enjoy and learn at their own pace. They need a chance to learn, observe, and experience new environments with accommodations they require to help them feel comfortable and enjoy discovering the world through hands on learning.
- The Vaughan DEAR class grew by two students during the 2012-2013 school-year. The dynamics of our classroom change each and every year. I am grateful for the opportunities that were given this past year and the student's learning was immeasurable because of this grant. Instilling that love for learning is what these field trips are all about. I am unsure what the future for our classroom holds, but I am always aware that the size and dynamics may change at any time. The economy and the budget cuts have taken a toll on our community and classroom. Please keep this in mind when looking at funding these wonderful opportunities for my students in the future. My students need you now more than ever.

Foundation For Allen Schools: 2013-14 Educational Grant Application

Grant Budget: specific product numbers, vendor addresses, etc. **are not required** on this budget page. The name of the product or the type of training or estimated cost of transportation is sufficient.

***Please round numbers to the nearest dollar amount.**

Instructional Supplies or Resources: (Books, Manipulatives, etc.)	
	Total: \$
Technology: (Software, License, etc.)	
	Total: \$
Staff Training / Staff Development:	
	Total: \$
Transportation:	

Dallas World Aquarium- bus	\$ 246.60
Dallas Zoo- bus	\$ 275.40
Cosmic Jump- bus	\$ 50.00
Perot Museum- bus	\$ 234.00
	Total: \$ 806.00
Other Expenses:	
Dallas World Aquarium- admission (adults and students), ratio 5:12	\$ 261.00
Dallas World Aquarium- parking	\$ 7.00
Dallas Zoo- admission and tram (adults and students), ratio 5:12	\$ 121.00
Cosmic Jump- admission (adults and students), ratio 5:12	\$ 192.00
Perot Museum- admission and theater (adults and students), ratio 5:12	\$ 280.00
	Total: \$ 861.00
TOTAL AMOUNT REQUESTED	\$ 1,667.00

Additional Funds: Are there any additional funds available for this grant? Campus or district funds? PTA funds? If you have or will be seeking funds from any other sources to help with this project, please explain.

- There are not any other funds available at this time.