



**2012-13 Educational Grant Application**  
**Deadline: Wednesday, March 7, 2012, by 4pm**

**Name of Grant:** Building Blocks to Learning English

**Name of person(s) submitted by:** Elizabeth Williams

**Campus/Department:** Chandler                      **Grade Level(s):** ESL K-6

**Total Dollar Amount Requested:** \$830.00

Number of students who would be involved/impacted by grant: 95+

Name of principal or immediate supervisor who will approve submission: Cindy Blair

**Project Summary/Purpose:** Be specific. What is the **student need** which the project will address? The purpose should describe **what students will know and be able to do** as a result of this project. Please explain how a problem will be addressed or a situation improved because of the grant. **(200 words or less)**

Our Chandler Vision statement is to inspire life-long learners by respecting and nurturing individual strengths and needs, and by providing engaging and meaningful learning experiences. It is especially crucial to take students' learning styles into account when you are teaching English language learners. Most ESL students are visual when they are first learning English. Most older grade teachers teach in an auditory style which makes learning difficult for an ESL student. So, Building Blocks to Learning English would provide classroom teachers with materials to help ESL students learn English in a meaningful way.

**Project Description:** How will the project or program be implemented? Describe activities and tasks.

Who is the target population and in what ways will they benefit? **(200 words or less)**

As an ELL Facilitator, I will be able to share these resources with all teachers. Classroom teachers are now ESL certified, and I would love to be able to share resources that would help ESL students to be successful in learning English. I will be planning with teachers on a weekly basis and I would love to share different kinesthetic activities. ESL students also learn by touching or manipulating objects. They need to involve their whole body in learning. Total Physical Response is a good ESL method for them. They remember material best if they act it out. These students learn best by: playing games that involve their whole body, movement activities, making models, following instructions to make something, setting up experiments

## ***Foundation For Allen Schools: 2012-13 Educational Grant Application***

**Allen ISD Goals/TEKS:** Which Allen ISD goals/TEKS does this project support? Limit to top two or three examples. **(50 words or less)**

The ELPS (English Language Proficiency Standards) are embedded within the TEKS in all grade levels and all content areas. Building Blocks to Learning English would specifically help in the ELA subject areas.

**Measurements:** What specific measurements will be used to evaluate the effectiveness of the project? **(100 words or less)**

I think constant communication with classroom teachers on a weekly basis would help determine the effectiveness and allow for changes as necessary. I also believe that we would see an improvement with our ESL students as well as other students on tests such as the District benchmark, simulation, and STAAR exams.

**Teaching Methods:** What teaching methods will be used to implement this project? **(100 words or less)**

I would work with classroom teachers to find different ways to utilize the visual manipulatives in every day classroom life. Coming up with activities to use the manipulatives in cooperative groups would be very useful. Making English come alive would be the focus.

**Timeline for project:** Funds will be available after September 1, 2012. **(50 words or less)**

As soon as I receive the manipulatives I would be able to start meeting and planning with teachers on the best ways to utilize these materials. I will be meeting with teachers on a weekly basis so this will be a continual work in progress.

**Curriculum/System Support:** Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems. **(100 words or less)**

Many times ESL students will sit through a lesson only picking up bits and pieces. A lot of times they have a hard time grasping the English Language by just listening. If ESL students, and really all students, had access to hands on learning, then they would understand and retain the concept more effectively. I also have the opportunity to work with intervention groups on my campus (small groups of student whom struggle in math). These resources would be very helpful in the intervention environment as well.

**Additional Comments:** Include any additional comments or information. **(100 words or less)**

Using hands on English activities everyday promotes active participation from all students. It motivates and engages them in the learning process and helps them to retain what they are being taught.

## *Foundation For Allen Schools: 2012-13 Educational Grant Application*

**Grant Budget:** specific product numbers, vendor addresses, etc. **are not required** on this budget page. The name of the product or the type of training or estimated cost of transportation is sufficient. **\*Please round numbers to the nearest dollar amount.**

<b>Instructional Supplies</b>	<b>Vendor / Supplier</b>	<b>Cost per Item</b>	<b>Total</b>
Speaker's Box	Learning Resources	18	18
Retell a Story Cubes	Learning Resources	13	13
Reading Comprehension Cubes	Learning Resources	13	13
Hidden Hints	Learning Resources	22	22
Writer's Block	Learning Resources	18	18
Parent Involvement Literacy		20	20
Reading Informational Text	Lakeshore	30	30
Reading Literature	Lakeshore	30	30
Reading Games Library Gr. 1-4	Lakeshore	200.00	200.00
Wrap Around Language Games Gr. 1-6	Lakeshore	75.00	75.00
Capitalization & Punctuation	Lakeshore	25	25
Contractions	Lakeshore	25	25
Writing Super Sentences	Lakeshore	25	25
Highlight the Clues Gr. 5-6	Lakeshore	40	40
Cause & Effect Match Up	Lakeshore	13	13
Point out Main Idea	Lakeshore	13	13
Unsolved Mystery Inference Cards	Lakeshore	13	13
Read & Solve Comprehension	Lakeshore	13	13
Drawing Conclusions Cartoon	Lakeshore	13	13
Nonfiction Comprehension Puzzle	Lakeshore	13	13
Script Box Gr. 5-6	Lakeshore	40	40
Tricky Words & Phrases Set 1	Lakeshore	50	50
			+ 108.00Shipping
<b>TOTAL AMOUNT REQUESTED</b>			<b>\$830.00</b>

