



2012-13 Educational Grant Application
Deadline: Wednesday, March 7, 2012, by 4pm

Name of Grant: Art For All

Name of person(s) submitted by: Tracy Henderson

Campus/Department: Cheatham Elementary / ART Grade Level(s): K-6

Total Dollar Amount Requested: \$300.00

Number of students who would be involved/impacted by grant: 9 - 450

Name of principal or immediate supervisor who will approve submission: Leslie Norris

Project Summary/Purpose: Be specific. What is the **student need** which the project will address? The purpose should describe **what students will know and be able to do** as a result of this project. Please explain how a problem will be addressed or a situation improved because of the grant. **(200 words or less)**

During the course of regular instruction in art class there are some projects that special needs students are unable to participate in, either from concerns regarding their safety or their inability to complete projects based on their skill/frustration level. During such projects adaptive art materials would allow these students to fully create and participate.

The purpose of this grant is to provide special needs students with alternate/adaptive materials so they can actively participate in a meaningful way and feel successful in art class. For example, on days when students are painting, the special needs students could use adaptive paint brushes that allow for better dexterity, or might use paint brushes that already have the paint in the wand so that dipping and mixing colors is not required. The student is still able to paint, thus participating in the same technique as the rest of the class, but the materials are adapted to their need. This grant provides for adaptive materials that would align with projects undertaken in art class so that special needs students will be able to create original artwork alongside their peers.

Project Description: How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? **(200 words or less)**

The target population for this grant is the DLS (Daily Living Skills) and VI (Visually Impaired) students who would benefit from using adaptive materials to create art projects. These students will benefit because they will be able to participate in creative opportunities that were previously unavailable to them or difficult for them, due to the materials involved. The students will have their own "center" in the art room where the inclusion aides will be able to assist them with their projects. The materials for the projects will be available to the inclusion aides to use as they deem necessary. While the materials are designated for the special needs population, the non-consumable materials may also be used by the general population (specifically my 450 kids; grades k-2) in art class, thus maximizing their use and value.

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Allen ISD Goals/TEKS: Which Allen ISD goals/TEKS does this project support? Limit to top two or three examples. **(50 words or less)**

§117.2. (b)(1) – Knowledge and skills. The student is able to identify colors, textures, forms, and subjects in the environment.

§117.2. (b)(2) - Creative Expression and Performance. The student expresses ideas through original artworks, using a variety of media with appropriate skill.

Measurements: What specific measurements will be used to evaluate the effectiveness of the project? **(100 words or less)**

Students who were previously unable to explore certain creative techniques and/or create original artwork because of the difficult skill level required of the materials and/or because of safety concerns, will now be able to do so. These students will be able to complete projects in the regular art classroom setting. Allowing these students to use appropriate materials to complete projects not only protects the student's safety, but creates feelings of success and meets AISD's goals of inclusion. All of the special needs students have fine motor and gross motor objectives in their Individual Education Plan (IEP) which require activity-based assessment. The aides/teachers involved will be able to assess and measure progress of fine motor and gross motor objectives of each student based on observation of the skill during the class. Additionally, many social skills objectives such as taking turns, working with peers, sharing materials, and following directions can be assessed during the class as well.

Teaching Methods: What teaching methods will be used to implement this project? **(100 words or less)**

Direct instruction, guided practice and peer modeling will be the primary teaching methods.

Timeline for project: Funds will be available after September 1, 2012. **(50 words or less)**

Consumable materials will be utilized throughout the 2012-2013 school year. Non-consumable materials will continue to be used for the life of the materials.

Curriculum/System Support: Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems. **(100 words or less)**

The idea of providing adaptive art materials to special needs students supports our existing Allen ISD TEKS-based curriculum for elementary art because it allows the target population to express ideas through original artwork, using a variety of media at the appropriate skill level. The idea also supports Allen ISD's policy of educating all students in the least restrictive environment because the art projects will be done during the regular art class. Further, this grant will provide materials that enhance Allen ISD's existing systems by ensuring each student in the DLS and VI programs has access to art activities which promote fine motor skills, gross motor skills, and social development.

Additional Comments: Include any additional comments or information. **(100 words or less)**

I want all my kids to be able to fully participate in art class. The diversity of my special needs kids makes it important to evaluate their unique needs and be ready to respond with programs, activities, and resources that meet those needs. On behalf of my very special young artists, thank you for your consideration.

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Grant Budget: specific product numbers, vendor addresses, etc. **are not required** on this budget page. The name of the product or the type of training or estimated cost of transportation is sufficient. ***Please round numbers to the nearest dollar amount.**

Instructional Supplies Adaptive 2-D and 3-D consumable materials such as, but not limited to: Twistable colored pencils, ink pads, art sand, chenille stems, scratch art paper, painting wands, Model Magic, wood shapes for printmaking, etc.	Vendor / Supplier School Specialty or other AISD approved vendors.	Cost per Item	Total
Various adaptive non-consumable materials such as, but not limited to: Texture rubbing plates, textured rollers for clay and paint, stamp sets, stencils sets, etc.			
Technology	Vendor / Supplier	Cost per Item	Total
Staff Dev / Training	Vendor / Supplier	Cost per Item	Total
Transportation	Vendor / Supplier	Cost per Item	Total
Other Expenses	Vendor / Supplier	Cost per Item	Total

