



2012-13 Educational Grant Application
Deadline: Wednesday, March 7, 2012, by 4pm

Name of Grant: Reflections on Rountree

Name of person(s) submitted by: Jennifer Gurs and Lisa Bouma, Rountree Elementary

Campus/Department: Rountree

Grade Level(s): 3rd, 4th, 5th, 6th

Total Dollar Amount Requested: \$374

Number of students who would be involved/impacted by grant: 50

Name of principal or immediate supervisor who will approve submission: Daniel Pitcock

Project Summary/Purpose: Be specific. What is the **student need** which the project will address? The purpose should describe **what students will know and be able to do** as a result of this project. Please explain how a problem will be addressed or a situation improved because of the grant.

At Rountree, many of our students come from homes that have limited resources and limited adult support for extracurricular events. Being that over 60% of our children are on free and reduced lunches, it only makes sense that parents often get bogged down in day-to-day life, and often-times are unable to fully support their children with home-based educational opportunities.

Every year, PTA offers an opportunity for students from all over the district to compete in a national contest called Reflections. Here is a description of the contest, taken directly from the PTA's national website:

A Great Learning Experience

When children express themselves through words, pictures, music, dance, and other art forms, they grow intellectually and socially. They learn to analyze their thoughts, feelings, and ideas; learn to look at things, people, and experiences in a fresh and exciting way; and become more interested in the ideas and works of others.

The PTA Reflections Program is designed to enhance a quality arts education by providing an opportunity for students to explore their artistic talents and receive positive recognition for their efforts.

When students choose to participate in Reflections, they can choose from many different categories to enter a submission. For the purpose of this grant, we want to have the resources to allow students to either enter the Visual Arts or Photography divisions.

In looking at Rountree's participation in this contest prior to receiving this grant, we had two students with entries. The reason for this goes back to the fact that in order for a child to enter this competition, it requires resources that cost money and an adult that is willing to take the time to work with the students. Having received this grant last year, we had over 45 students enter the Reflections contest! This means 45+ students had the opportunity to enter into an extra-curricular event that allowed them to compete with other students from across the district. It goes without saying, our students miss out on the opportunity for this experience if we, as a school, don't provide the guidance, time and materials for this to happen.

Bottom line, through Reflections on Rountree, our students will:

- experience entering extra-curricular activities outside of the required school day
- gain experience in creating a well-polished final product
- explore areas outside of their comfort zone
- examine areas that may spark interests that lead to healthy hobbies in the future

Project Description: How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit?

The first phase in implementing this grant will be finding students that have an interest in participating. This will be done through using morning announcements to educate the kids on this opportunity.

This grant will be able to support 40 students participating in oil pastels, acrylic paints, or watercolors; and 10 students in submitting photographic pieces.

Each group of students (determined by their choice of entry) will meet after school to discuss the theme of the contest, and how they artistically will interpret the theme. The Visual Arts division students will meet separately from the Photography division students.

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Which Allen ISD goals/TEKS does this project support? Limit to top two or three examples.

This grant will provide enrichment opportunities for our students at Rountree. This in turn supports Allen's mission of educating the whole child.

What specific measurements will be used to evaluate the effectiveness of the project?

The main objective is to maintain the number of participants in this contest. This will be measured by the number of entries. The secondary objective of having students create a well-polished end product will be evaluated through the judging process that occurs with this contest.

What teaching methods will be used to implement this project?

A mix of teacher directed teaching and self-discovery through art will be used.

Timeline for project (Funds will be available after September 1, 2012):

Introduction of contest to students will occur last week of August.

Initial meetings with each group will be in September.

Projects will be complete in October.

The contest deadline is October 31, 2011.

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems:

This grant will enhance Allen ISD's mission to provide enrichment opportunities for the students. The goal of providing quality enrichment opportunities will help foster the districts mission to create life-long learners.

Include any additional comments or information (attach additional pages if necessary):

This is a re-application for this grant. Rountree was able to shine at the district level as a result of receiving this grant for the 2011-12 school year. We were recognized as having the most entries from any campus in the district! Not too bad, considering we had one entry the year prior to this!

Additionally, it is important for the Foundations Board to know that students that have NEVER participated in any kind of extracurricular programs at Rountree signed up for this project. Words cannot begin to describe how proud both of us were of the students' commitment to this project. We appreciate the Foundation Board for recognizing the impact this grant would have, and we certainly hope to do this again for the 2012-13 school year! We have already had students tell us what their ideas are for next year's theme...We couldn't be more proud of the forward-thinking these students are displaying!

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Grant Budget: specific product numbers, vendor addresses, etc **are not required** on this budget page. The name of the product or the type of training or estimated cost of transportation is sufficient. ***Please round numbers to the nearest dollar amount.**

Instructional Supplies	Vendor / Supplier	Cost per Item	Total
Water Colors	Blick	4	40
Quality Paint Brushes	Blick	70	70
Water Color Paper	Blick	17	17
Scratch Art Board	Blick	12	24
Scratch Sticks	Blick	4	8
Tissue Paper	Blick	10	10
Paint Pens	Blick	50	50
Ink Cartridge	Staples	60	60
Photo Paper	Staples	20	20
Shipping and Handling	Blick	20	20
Awards for Entries	PTA	35	35
Staff Dev / Training	Vendor / Supplier	Cost per Item	Total
Transportation	Vendor / Supplier	Cost per Item	Total
Other Expenses	Vendor / Supplier	Cost per Item	Total
Snacks	Costco	20	20

TOTAL AMOUNT REQUESTED			\$374

Are there any additional funds available for this grant? Campus or district funds? PTA funds? If you have or will be seeking funds from any other sources to help with this project, please explain.