



2012-13 Educational Grant Application
Deadline: Wednesday, March 7, 2012, by 4pm

Name of Grant: _____ Butterflies of Courage _____

Name of person(s) submitted by:

_____ Jackie Zander _____

Campus/Department: __Evans Elementary_____ Grade Level(s): AIM - Grade 6____

Total Dollar Amount Requested: __\$607.50_____

Number of students who would be involved/impacted by grant: _____30_____

Name of principal or immediate supervisor who will approve submission: __Pam Hale_____

Project Summary/Purpose: Be specific. What is the **student need** which the project will address? The purpose should describe **what students will know and be able to do** as a result of this project. Please explain how a problem will be addressed or a situation improved because of the grant. **(200 words or less)**

This project will enable students to understand the impact of concentration camps during World War II. These students have acted in simulations all year to understand the stock market crash, the dust bowl and the great depression. However, a simulation of this topic is unthinkable. The problem will be addressed with this program. Students will understand, analyze and create to show comprehension.

Project Description: How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? **(200 words or less)**

Sixth grade AIM students will read and learn about children interred in camps, art work of the period/inmates and the resilience of the human spirit. They will read books, see power points, visit the Holocaust Museum, learn about the camps and create a work of art to represent what they have learned. This will take their comprehension and thinking to a much great depth than a lecture or paper pencil/project.

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Allen ISD Goals/TEKS: Which Allen ISD goals/TEKS does this project support? Limit to top two or three examples. (50 words or less)

TEKS vocabulary = understanding, analyzing, using and creating. These verbs show the depth to which this series of lessons will reach. Sixth grade AIM lesson plans include the time frame from the end of World War I to the end of World War II. This will be a culminating activity for the World War II study.

Measurements: What specific measurements will be used to evaluate the effectiveness of the project? (100 words or less)

Students will write a poem or short story to express understanding. They will then create a piece of artwork to show the connections they have made to the content. These works will be displayed and explained in the library for students, staff and visitors to examine. The poetry/writing and artwork will demonstrate comprehension and analysis.

Teaching Methods: What teaching methods will be used to implement this project? (100 words or less)

Books, power point, computer research, museum visit and discussion will be used to teach this content. Students will be introduced to the project and then research independently. Teacher will lead power point discussions. A holocaust survivor will escort the students through the museum. Those will all be augmented by an art project done in class.

Timeline for project: Funds will be available after September 1, 2012. (50 words or less)

This series of lessons will be a culminating project done at the end of April and beginning of May, 2013. I plan to order supplies in January and take the field trip the first week of May.

Curriculum/System Support: Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems. (100 words or less)

At the current time, this curriculum is being taught in a very distant third handed way. Students are not internalizing the events and issues. This program will make it more personal and therefore important to students. A deeper understanding of history and man will result..

Additional Comments: Include any additional comments or information. (100 words or less)

I believe that children learn by doing. It is impossible or unethical for them to “do” anything to make this content personal outside of the unit and delivery I am planning.

Outside Funds: Are there any additional funds available for this grant? Campus or district funds? PTA funds? If you have or will be seeking funds from any other sources to help with this project, please explain.

I am asking for campus/district funds for this year (2011-2012). That has not been confirmed. I am willing to ask for PTA funds, but since it is a small group of students, I'm not expecting their financial support.