



**2012-13 Educational Grant Application**  
**Deadline: Wednesday, March 7, 2012, by 4pm**

**Name of Grant:** Do You Have This Book?

**Name of person(s) submitted by:**

Laura Mason

**Campus/Department:** Ereckson Middle School /Library **Grade Level(s):** 7<sup>th</sup> and 8<sup>th</sup> grade

**Total Dollar Amount Requested:** \$2,000

Number of students who would be involved/impacted by grant: approximately 1,200

Name of principal or immediate supervisor who will approve submission: Mrs. Spain

**Project Summary/Purpose:** Be specific. What is the **student need** which the project will address? The purpose should describe **what students will know and be able to do** as a result of this project. Please explain how a problem will be addressed or a situation improved because of the grant. **(200 words or less)**

The library book budget has been greatly reduced this year due to the district-wide budget cuts. One of my major focuses in the library has been to purchase very high-interest, newly published titles that students have requested. The result of this focus has greatly increased my fiction and graphic novel circulation statistics (see attached circulation statistic reports). This year, due to my diminished budget, I have not been able to answer “do you have this book?” with either a “yes” or “no, but I will order it for you.” Bernice Cullinan’s report on independent reading and school achievement found that there is a decrease in recreational reading at the middle school level. However, this same report showed that recreational reading provides motivation for students to engage in more reading. In addition, students who read books that are in series developed the reading fluency and the competence needed to read higher quality material. These are the kinds of results this grant would provide to our students. The ability to purchase high interest books and add to existing popular series is critical in attracting this middle school group to engaging in recreational reading.

<http://www.ala.org/aasl/aaslpubsandjournals/slmrb/slmrcontents/volume32000/independent>

**Project Description:** How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? **(200 words or less)**

I have compiled an extensive list of titles that I am constantly adding to based on reviews I have read or recommendations by students. Implementation would simply require finishing this list and attacking a purchase order for the titles. In addition, to advertise the new titles as they are added to the library I will create a powerpoint or other form of book trailer to continually loop on the TV’s in the library that would show the title and author, a picture of the book, and a brief summary. These books would benefit all students at Ereckson by providing them with the high interest titles that they have been requesting and that I have been unable to provide.

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**Allen ISD Goals/TEKS:** Which Allen ISD goals/TEKS does this project support? Limit to top two or three examples. **(50 words or less)**

Students read independently for sustained periods of time and produce evidence of their reading.

Students read grade-level text with fluency and comprehension. Students are expected to read silently with increasing ease for longer periods.

**Measurements:** What specific measurements will be used to evaluate the effectiveness of the project? **(100 words or less)**

The effectiveness of this project could be measured through a comparison of circulation statistics from the current school year and next year when the books would be purchased.

**Teaching Methods:** What teaching methods will be used to implement this project? **(100 words or less)**

Continued curriculum implementation of independent reading as a requirement in the 7<sup>th</sup> grade Reading classes and some 8<sup>th</sup> grade English classes.

**Timeline for project:** Funds will be available after September 1, 2012. **(50 words or less)**

Books to be purchased upon the grant funding released. Circulation statistics compiled through the 2012-2013 school year.

**Curriculum/System Support:** Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems. **(100 words or less)**

This grant would support the 7<sup>th</sup> grade reading curriculum requirement for students to read regularly in independent-level materials, self select reading materials by personal interest, and read independent reading books at least 20-30 minutes daily in class and/or out of class.

**Additional Comments:** Include any additional comments or information. **(100 words or less)**

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**Grant Budget:** specific product numbers, vendor addresses, etc. **are not required** on this budget page. The name of the product or the type of training or estimated cost of transportation is sufficient. **\*Please round numbers to the nearest dollar amount.**

<b>Instructional Supplies</b>	<b>Vendor / Supplier</b>	<b>Cost per Item</b>	<b>Total</b>
Fiction and graphic novel books	Follett Library Resources	Varies – average is \$15.00 per book	\$2,000
<b>Technology</b>	<b>Vendor / Supplier</b>	<b>Cost per Item</b>	<b>Total</b>
<b>Staff Dev / Training</b>	<b>Vendor / Supplier</b>	<b>Cost per Item</b>	<b>Total</b>
<b>Transportation</b>	<b>Vendor / Supplier</b>	<b>Cost per Item</b>	<b>Total</b>
<b>Other Expenses</b>	<b>Vendor / Supplier</b>	<b>Cost per Item</b>	<b>Total</b>
<b>TOTAL AMOUNT REQUESTED</b>			<b>\$2,000</b>

**Outside Funds:** Are there any additional funds available for this grant? Campus or district funds? PTA funds? If you have or will be seeking funds from any other sources to help with this project, please explain.