



2012-13 Educational Grant Application
Deadline: Wednesday, March 7, 2012, by 4pm

Name of Grant: FFA Here We Come!

Name of person(s) submitted by: Susan Oliver and Stacy Saavedra

Campus/Department: Boyd Elementary School **Grade Level(s):** 3rd-6th

Total Dollar Amount Requested:

Number of students who would be involved/impacted by grant: 50 students

Name of principal or immediate supervisor who will approve submission: Kyle Pursifull

Project Summary/Purpose: Be specific. What is the **student need** which the project will address? The purpose should describe **what students will know and be able to do** as a result of this project. Please explain how a problem will be addressed or a situation improved because of the grant. **(200 words or less)**

The mission of 4-H is “to develop youth and adults using research-based information in creative, diverse, hands-on educational environments.” As Boyd Elementary enters our fifth year of hosting an after school 4-H program, we have discovered the importance of these hands-on experiences in our student’s lives. Many of the activities that our students do as members of this club support the science and social studies TEKS that are covered in all grade levels. This year we have done as many activities as possible on our campus but due to the limited facilities, we are not providing students with the opportunities that will take them forward in pursuing future FAA possibilities while in junior high and high school.

For the 2012-2013 school year, we want to enrich our program by providing our students with experiences beyond our Boyd campus. We hope to take our students on two field trips that will provide hands-on experiences and introduce them to the possibilities that they will have when entering Allen High school.

Project Description: How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? **(200 words or less)**

The Boyd Elementary 4-H group is made of approximately 80% economically disadvantaged students with about 60% being bilingual. Many of these students have not had many experiences outside of a school setting. We hope to provide experience that are related to the TEKS by using hands-on educational opportunities that will help them acquire knowledge in certain areas of agriculture, family and consumer sciences and community development.

We would like to begin by visiting the Ag barn run by Allen High School where our students will be interact with high school student and teachers that are involved in the FFA program. These students will teach our students about how to raise animals and what is involved by being in the high school FFA program. Next, our students will visit the Culinary School at Allen High School where we will learn how to prepare a simple and nutritious meal. As an added additional component to round out our program, we will be purchasing card making supplies to encourage the members of our club to write letters to

various community members that make donations to Boyd Elementary. We believe that showing gratitude is a life-long asset.

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Allen ISD Goals/TEKS: Which Allen ISD goals/TEKS does this project support? Limit to top two or three examples. **(50 words or less)**

In following along with Allen ISD's goals, there is nothing more engaging than authentic hands-on learning. The projects will also support science TEKS 3.10 A and social studies TEKS 3.8A. We have come to realize through the years that the experiences that the 4-H club members have are so enjoyable that they are encouraged to be the best student leaders on the Boyd campus. They are proud of themselves and that shows through the quality of work that they produce.

Measurements: What specific measurements will be used to evaluate the effectiveness of the project? **(100 words or less)** We will measure the success of our grant by observing the pleasure that our 4-H students receive by being part of a club. We seldom have absent students which indicates to us that 4-H is important to the students that belong. We hope to start tracking the students who have been in 4-H and gone on to Junior and High school and continued with FFA. As the years progress this information will become more obtainable.

Teaching Methods: What teaching methods will be used to implement this project? **(100 words or less)** We have a variety of community members come in and work with 4-H on a variety of subjects having to do with the 4-H components of hands, health, head, and heart. We also have an expert card maker available and will be utilizing our literacy coach to teach us better letter writing skills for this activity. Using this grant we will utilize the students at Allen High School to help teach our children as well. Research has shown that students teaching other students is a very effective way of learning.

Timeline for project: Funds will be available after September 1, 2012. **(50 words or less)** We start our 4-H membership drive on a sign up basis beginning the second week in September. We hold our first meeting by the end of September and our program lasts until the end of May each year. Our card writing campaign will begin in the fall. Our trip to the barn will have to be in October after the members are through showing their live-stalk at competition. Our trip to Allen High school will take place in the spring.

Curriculum/System Support: Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems. **(100 words or less)** We try and make 4-H engaging by teaching life skills in a fun setting. We want our students to leave 4-H with fond memories of becoming a group with a large amount of culturally and multi-aged diverse club members. We are proud to be the only 4-H after school program in the Allen ISD. We believe that showing innovation supports the Allen ISD mission.

Additional Comments: Include any additional comments or information. **(100 words or less)**

Due to the fact that 4-H is an after school program and we charge no dues, our students come to us hungry each meeting. We have to provide some type of small snack in order to maintain student stamina and engagement. We are including the purchase of weekly snacks in our grant.

