

General Information

Grant Number	57
Project Title	Spotlight On Comprehension in ESL World
Please select the MAIN curriculum area your grant addresses.	English as a Second Language
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Kendel
Email	kendel_srader@allensd.org
Last Name	Srader
Phone Number	469-319-6866
Campus	Green Elementary
Main Subject	English/LA - Elementary
Grade(s)	6
I have co-applicants.	<input type="checkbox"/>

Describe details of the project

Grant Number	57
Campus/Student Information	
Your campus:	Green Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	6
Will other grades be involved/impacted?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all grades that will be involved/impacted by the grant.	1 6

Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)

The ESL students will be able to read and comprehend literature by using specific skills that are woven throughout each book. The students will develop reading comprehension with research-based and explicit instruction, combined with multiple opportunities to practice and apply comprehension skills.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

The program will be implemented in the ESL small-group setting. Grade 1 has 24 books that are on the Guided Reading Levels G-I. Grade 6 has 24 books that are on the Guided Reading Levels W-Y. Each book provides the ESL student amply opportunity to practice reading comprehension, speaking and listening skills, writing activities, and vocabulary acquisition and use.

Budget details

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

1(A) Students read grade-level text with fluency and comprehension. Students are expected to adjust fluency when reading aloud grade-level text based on the reading purpose and the nature of the text.
2(A) Students understand new vocabulary and use it when reading and writing. Students are expected to determine the meaning of grade-level academic English words and define new vocabulary words periodically and incorporate into speaking and writing.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Assessment is essential to the program and it occurs throughout each stage. There is a Pre and Post Test for each skill. These diagnostic assessment tools for each skill are unseen texts with multiple-choice questions. These tests can be administered in individual, small-group, or whole-class setting.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Explain-Explicit instruction given through Big Books, Student Books, and Whiteboard activities.
Model-Themed Big Books model specific strategies and clarify understanding of each comprehension skill.
Practice-Worksheets are available to offer multiple opportunities to practice and strengthen skills.
Apply-Students improve their comprehension using Nonfiction and Fiction readers.
Assess-Diagnostic Assessment Tests show students' understanding of comprehension skills and strategies throughout the year.

Timeline

What is the project timeline and the date of implementation?

I will begin this program as soon as I receive it and continue on throughout the school year. This program can be used year after year.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This engaging program will help my students become better readers, writers, and speakers. The program will provide opportunities for my ESL students to improve their reading comprehension while practicing vocabulary development and writing skills.

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Spotlight on Comprehension Grade 1	Instructional Supplies or Resources	895.0	1	895.0
Spotlight on Comprehension Grade 6	Instructional Supplies or Resources	1179.0	1	1179.0
10% cost for shipping	Please choose one	21.0	1	21.0
Total cost of program	Please choose one	2095.0	1	2095.0

BUDGET TOTAL 4,190

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your Principal

First Name	Last Name	Email Address(Completed)
Campman	Kelly	kelly_campman@allenisd.org
Applicant Signature		
By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.		
Signature		Kendel Srader
Date		03/04/2015

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **
No actions possible.
Comments
This ESL grant will compliment and enrich comprehension for our ELL learners.

History and final disposition of application

State Change History	
State Change	***** 03/04/2015 07:12:17 Submitted
State Change	***** 03/23/2015 08:18:31 Accepted
Grant Status	
Grant Awarded	<input checked="" type="radio"/> Yes <input type="radio"/> No
Award Amount	4190