

**General Information**

Grant Number	39
Project Title	Adventures with Authors
Please select the <b>MAIN</b> curriculum area your grant addresses.	English as a Second Language
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
<b>Primary Contact Information</b>	
First Name	Brenda
Email	Brenda_steffens@allenisd.org
Last Name	Steffens
Phone Number	972-727-0580
Campus	Reed Elementary
Main Subject	Other
Grade(s)	<input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
I have co-applicants.	<input checked="" type="checkbox"/>

**Grant Co-Applicants**

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Shelly	Privett	Rountree Elementary	4
Kellie	Latson	Boyd Elementary	4

**Describe details of the project**

Grant Number	39
<b>Campus/Student Information</b>	
Your campus:	Reed Elementary
Will other campus' be involved/impacted by this grant?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all campuses that will be involved/impacted by the grant.	<input type="checkbox"/> Boyd Elementary <input checked="" type="checkbox"/> Rountree Elementary
Your grade(s):	2,3,4,5
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
<b>Project Purpose</b>	
What is the problem, need, or opportunity that this grant will address? Explain <b>what students will know and be able to do</b> as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	

Our students will gain an appreciation for authors and the books that they write. Students will listen to an author who will talk about his/her book, about writing the book, and then answer questions that the students have.

Our students need the exposure to professionals who have excelled in their fields. It is up to us to provide our students with as many educational experiences as possible. Many of the students in our three schools do not get much exposure to storytellers, authors, artists, musicians, etc. These kinds of programs help educate our children to be the best that they can be.

### Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

The Allen Public Library sponsors the Allen Reads program each year. Authors and/or illustrators are brought to Allen to share their love of writing and illustrating with the city and the students in the schools. Our goal is to share some expenses, possibly extend the duration of the presenters who stay in Allen, and work to bring these programs into our schools—hopefully for a cost less than what it would be to bring in similar programs by ourselves—which helps tremendously.

Prior to a program being presented in the school, the students will be prepared for it. Displays will be made, books, artwork, music will be shared—depending on the presentation. Students will have background information on the program in order to fully enjoy the presentations.

The target population will change according to the author/illustrator that is invited to Allen to present at the Allen Public Library. (e.g. If the author/illustrator has done a picture book, then the audience will be the lower grades.)

### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

\*We believe every child deserves the highest quality education. We hold ourselves accountable to every child who walks through the door. We would also be supporting the following reading objectives.

- ◆?◆ Applying knowledge of literary elements
- ◆?◆ Using strategies to analyze
- ◆?◆ Applying critical-thinking skills

### Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Students get excited about author visits. I watch the author's books fly off the shelves after an author has been to our school. The excitement shows in their eyes as they listen to the author/illustrator share information. Our sixth graders sat still for about 35 minutes listening to an author speak this year. Following his talk, the students asked meaningful questions for about 15 minutes regarding the book, the characters, and the thought process of the author in choosing the characters. They were engaged for the entire time. This reaction to a visit by an author/illustrator measures the commitment the students and teachers had in preparing for the author. It measures the involvement of an entire grade level. I will measure the effectiveness by the discussions, checkouts of books, and reactions of students and teachers. Anytime that we have been fortunate enough to have someone come to talk about books and writing, there has been such a positive reaction that I know that we are doing something good.

### Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

\*The library media specialist and classroom teachers will:

- ◆?◆ Give background information on the presenter
- ◆?◆ Read to the students the books or other information that corresponds with the program
- ◆?◆ Have the students do research that will prepare them for the program.
- ◆?◆ Display materials for student library check-out that relates to the program

### Timeline

What is the project timeline and the date of implementation?

October 2015-March 2016

### Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Allen ISD strives to make each child's education the best. Bringing in programs that challenge the kids to think, read, react, and respond help build the basis for the student that will graduate in the future. Allen is committed to doing whatever it takes to make our kids successful.

### Budget details

Budget Details \*\* All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Author Expenses for 3 schools	Other Expenses	500.0	3	1500.0

BUDGET TOTAL 1,500

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds?  No  
 Yes

### Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your Principal

First Name	Last Name	Email Address(Completed)
Susanne	Miller	susanne_miller@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Brenda Steffens

Date 02/27/2015

### Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. \*\*Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot \*\*

No actions possible.

Comments

This grant would greatly benefit the literacy program on our campus.

### History and final disposition of application

State Change History

State Change \*\*\*\*\*  
02/27/2015 16:30:16  
Submitted

State Change \*\*\*\*\*  
03/31/2015 14:27:07  
Accepted

Grant Status

Grant Awarded  Yes  
 No

