

General Information

Grant Number	31
Project Title	A Myriad of Possibilities ❖?❖ Texas Performance Standards Project Investigations
Please select the MAIN curriculum area your grant addresses.	Gifted & Talented
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Beth
Email	beth_wininger@allenisd.org
Last Name	Wininger
Phone Number	972-747-3331
Campus	Boon Elementary
Main Subject	Advanced Academics
Grade(s)	<input type="text" value="4"/>
I have co-applicants.	<input checked="" type="checkbox"/>

Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Beth	Bell	Marion Elementary	4
Vanessa	Norman	Rountree Elementary	4
Terry	Rains	Anderson Elementary	4
Julie	McGary	Bolin Elementary	4
Diane	Moore	Chandler Elementary	4
Jane	Gillette	Boyd Elementary	4
Karri	Decker	Cheatham Elementary	4
Jackie	Zander	Evans Elementary	4

Describe details of the project

Grant Number	31
Campus/Student Information	
Your campus:	Boon Elementary
Will other campus' be involved/impacted by this grant?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all campuses that will be involved/impacted by the grant.	<input type="checkbox"/> Anderson Elementary <input type="checkbox"/> Bolin Elementary <input type="checkbox"/> Boon Elementary <input type="checkbox"/> Boyd Elementary <input type="checkbox"/> Chandler Elementary <input type="checkbox"/> Cheatham Elementary <input type="checkbox"/> Evans Elementary <input type="checkbox"/> Green Elementary <input type="checkbox"/> Kerr Elementary

Lindsey Elementary
 Marion Elementary
 Norton Elementary
 Olson Elementary
 Reed Elementary
 Rountree Elementary
 Story Elementary
 Vaughan Elementary

Your grade(s): 4

Will other grades be involved/impacted? No
 Yes

Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)

A Myriad of Possibilities **◆?◆** just what a gifted and talented student needs to learn to his/her highest potential. From self-selected learning to divergent questioning, strong components of critical thinking and creative exploration, collaboration/group interaction, independent research, logic, higher order thinking skills, focus on social skills (leadership, teamwork, citizenship), and advanced academics.

The Texas Performance Standards Projects outline a variety of in-depth and engaging tasks and are a resource for differentiated instruction for our fourth grade AIM students. The Texas Performance Standards Projects provide enhanced academic experiences, opportunities for choice, and global connections. The end result is professional quality work reflecting student-centered research. The investigations are based on the Texas Essential Knowledge and Skills (TEKS) and focus on the cross-curricular connections in the core content areas of English language arts and reading, mathematics, science, and social studies.

Most importantly, this learning opportunity challenges students to develop and apply their talents through a variety of integrated multidisciplinary learning activities and highly engaging projects that each student selects based on his/her interests.

Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

The Texas Performance Standards Project tasks for the fourth grade researchers have two modules, or phases. Phase I of the project allows each fourth grade learner to become submersed and engaged in investigations/activities surrounding each of the five intriguing topics **◆?◆** Enigmas, the Gift of Age, Innovation Celebration, Math Around Town, and We are Texans.

Phase II of the endeavor focuses on independent research. Students utilize and extend their learning experiences from Phase I to design and implement a plan that fits their learning styles and interests. The product allows students to apply research, synthesize learning, and utilize knowledge in a concrete situation. After Phase II is complete, fourth graders will participate in a district wide SHOWCASE of student talent. Parents and special guests will be invited to view backboards, research logs, game boards, and other products that display valuable knowledge gained from the journey of learning provided by encounters with the Texas Performance Standards investigations.

Ultimately, the Texas Performance Standards Projects provide students with the opportunity to show an advanced, high-quality demonstration of their inquiry and communication skills **◆?◆** A Myriad of Possibilities.

In Phase I of the project, students are inundated in learning experiences that include inquiry through large group, small group, and individual discovery of concepts. Phase I sets the groundwork for understanding of each theme as it establishes knowledge about the subject matter through exploration.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

These learning opportunities are aligned with the TEKS and the Texas State Plan for the education of gifted and talented students supporting the development of logical thinking, creative problem solving, intellectual risk taking, and communication. Above all this grant proposal promotes the goal in which Allen ISD cultivates innovation in education that empowers every learner to realize his or her full potential.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Texas Performance Standards Project rubrics help guide students to intended goals. District judges use rubrics to score projects on content knowledge and skills, research validity, analysis, synthesis, multiple perspectives, communication, and student presentation of knowledge acquired.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Round Robin discovery effectively introduces each problem/project choice to the class (Phase I). Phase II allows for a student-driven project that focuses on individual research of personal appeal. Teachers plan and conference with students to guide inquiry and products through mini-lessons held with the whole group or with individual TPSP task groups. (i.e. Innovation Celebrations "mini-lesson on logos, Math Around Town "mini-lesson on resumes, Whole Group- mini-lesson on research/website accuracy) Students show independent learning and self-management through completion of goals for each TPSP task outlined in class.

Timeline

What is the project timeline and the date of implementation?

This project will run for the entire 2015-2016 school year

" Phase I " fall semester

" Phase II " spring semester with a completion date at the beginning of May

" Texas Performance Standards Showcase of Talents " Beginning of May

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This project is relevant, rigorous, open-ended, and challenging. It is differentiated learning at its best! The Texas Performance Standards tasks enrich all content areas and allow for student choice based on personal strengths. These projects support English/LA TEKS related to research/writing along with various math, science, social studies, and technology TEKS within each respective project.

The main focus of the grant proposal is to allow students to choose their in-depth studies within a certain content area of interest. Student researchers are given the chance to make connections across disciplines, conduct research, and draw conclusions about a selected area of study. Student experts showcase their products, creativity, and originality in a district wide display in which parents and guests are invited to view personal investigations.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Tri-Fold Presentation Boards	Instructional Supplies or Resources	3.66	300	1098.0
Journals	Instructional Supplies or Resources	0.94	300	282.0
Gameboards	Instructional Supplies or Resources	3.95	200	790.0
Gameboard Boxes	Instructional Supplies or Resources	1.58	200	316.0
BUDGET TOTAL		2,486		

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your Principal		
First Name	Last Name	Email Address <small>(Notified)</small>
Tammie	James	tammie_james@allenisd.org
Applicant Signature		
By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.		
		Signature Elizabeth C. Winger
		Date 02/16/2015

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **
No actions possible.
Comments

History and final disposition of application

State Change History	
State Change	***** 02/16/2015 15:00:29 Submitted
State Change	***** 04/01/2015 16:12:58 Accepted
Grant Status	
Grant Awarded	<input checked="" type="radio"/> Yes <input type="radio"/> No
Award Amount	2486