

General Information

Grant Number	122
Project Title	Art in History: Terra Cotta Warriors
Please select the MAIN curriculum area your grant addresses.	Gifted & Talented
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Karri
Email	Karri_Decker@allenisd.org
Last Name	Decker
Phone Number	214-797-2783
Campus	Cheatham Elementary
Main Subject	Advanced Academics
Grade(s)	<input type="checkbox"/> 1 <input type="checkbox"/> 2
I have co-applicants.	<input type="checkbox"/>

Describe details of the project

Grant Number	122
Campus/Student Information	
Your campus:	Cheatham Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	1,2
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes

Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)

Art has told the story of cultures for centuries. These lessons inform, enlighten and guide the student through historic events that include geography, math, language arts, literature, humanities, sports, religion, and so much more.

Through this Art in History project the students will research, analyze and organize information, and finally create a Terra Cotta Warrior from ancient China. The students will specifically be looking at the rich history behind these artifacts. Each student will create a replica of a terra cotta warrior that they get to decorate to reflect the time period and culture from the ancient Chinese era.

There will be in depth investigation, much discussion and research before the students create their piece of art. This project is a perfect example of how we can get our students to work at the highest depth of knowledge level.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

Each student will receive a kit that includes a historically accurate replica of a piece of art from the ancient Chinese era. The

kits include everything the student will need including the artifact, paint, brushes, sponges and disposable paint palettes.

The 1st and 2nd grade AIM students will use the Art in History pieces as well as their research findings to gain an understanding of the culture and time period they are studying. In this case the Art In History's replica is an example of a terra cotta warrior, specifically the general located in pit #2 of the archaeological dig. The lesson covers the Qin Dynasty, 221- 202 BC. The students will display their art in school and have the opportunity to not only showcase their pieces but they will be able to explain what was significant about their piece of art and why did they decorated it the way they did. We will be looking at many examples of terra cotta warriors online that are currently in museums. We will investigate their history and understand why the ancient Chinese created these amazing art pieces.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

113.12 (3) History. The student understands the concepts of time and chronology. The student is expected to:

(A) distinguish among past, present, and future;

(15) Culture. The student understands the importance of family and community beliefs, customs, language, and traditions. The student is expected to:

(A) describe and explain the importance of various beliefs, customs, language, and traditions of families and communities;

117.8 (2.3) Historical/cultural heritage. The student demonstrates an understanding of art history and culture as records of human achievement.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

This will be measured through student participation, work effort, enthusiasm, how well they can communicate what they have learned, the feedback from other students, teachers and administrators, and parents as well.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Critical thinking and problem solving will be taught along with art appreciation, in depth research, and analyzing skills. There will be modeling in order to ensure that proper techniques are being used.

Each kit comes with an in depth teaching guide with lots of information that can be used to supplement the curriculum that we are teaching.

The terra cotta warrior is a compelling piece of art to look at. As soon as the students see them and hear what they were used for they are ready to participate in this project!

Timeline

What is the project timeline and the date of implementation?

Students will research the Qin Dynasty and the Terra Cotta Warriors, the making of the pits and the philosophies about the ancient Chinese customs throughout the 2014-2015 school year.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Brain based learning keeps students actively engaged. This will be a tactile, hands on, brain based learning experience for every student. This will be the epitome of WOW!

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Art in History - Terra Cotta Warrior kits	Instructional Supplies or Resources	6.95	30	208.5
Shipping	Other Expenses	31.28	1	31.28

BUDGET TOTAL 239.78

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your Principal

First Name	Last Name	Email Address (Completed)
Stephanie	Logan	Stephanie_Logan@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Karri Decker

Date 03/21/2015

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

I approve this grant.

History and final disposition of application

State Change History

State Change	***** 03/21/2015 18:30:32 Submitted
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State Change	***** 03/23/2015 11:46:45 Accepted
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Grant Status

Grant Awarded Yes
 No

Award Amount 240