

General Information

Grant Number	123
Project Title	Art in History: What are Civil War Slave Jugs?
Please select the MAIN curriculum area your grant addresses.	Gifted & Talented
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Karri
Email	Karri_Decker@allenisd.org
Last Name	Decker
Phone Number	214-797-2783
Campus	Cheatham Elementary
Main Subject	Advanced Academics
Grade(s)	<input type="text" value="5"/>
I have co-applicants.	<input type="checkbox"/>

Describe details of the project

Grant Number	123
Campus/Student Information	
Your campus:	Cheatham Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	5
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	
<p>Art has told the story of cultures for centuries. These lessons inform, enlighten and guide the student through historic events that include geography, math, language arts, literature, humanities, sports, religion, and so much more.</p> <p>Through this Art in History project the students will research, analyze and organize information, and finally create a Civil War Face Jug. The students will specifically be looking at the rich history behind these artifacts. Each student will create a replica of a Civil War Face Jug that they get to decorate to reflect the time period and culture from the Civil War era.</p> <p>There will be in depth investigation, much discussion and research before the students create their piece of art. This project is a perfect example of how we can get our students to work at the highest depth of knowledge level.</p>	
Project Description	
How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)	
<p>Each student will receive a kit that includes a historically accurate replica of a piece of art from the Civil War era. The kits include everything the student will need including the artifact, paint, brushes, sponges and disposable paint palettes.</p>	

The 5th grade AIM students will use the Art in History pieces as well as their research findings to gain an understanding of the culture and time period they are studying. In this case it will reflect the many slaves who created and owned a variety of Face Jugs during the Civil War era. They will display their art in school and have the opportunity to not only showcase their pieces but they will be able to explain what was significant about their piece of art and why did they decorated it the way they did. We will be looking at many examples of Face Jugs that are currently in museums. Many of these were found along the routes of the Underground Railroad.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

117.17 Grade 5 Art, 4) Response/evaluation. The student makes informed judgments about personal artworks and the artworks of others. The student is expected to:

(A) analyze personal artworks to interpret meaning; and

(B) analyze original artworks, portfolios, and exhibitions by peers and others to form conclusions about properties]

6. 22-6.25 Grade 6, Language/ Research planning/ organizing/ written research and presentation

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

This will be measured through student participation, work effort, enthusiasm, how well they can communicate what they have learned, the feedback from other students, teachers and administrators, and parents as well.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Critical thinking and problem solving will be taught along with art appreciation, in depth research, and analyzing skills. There will be modeling in order to ensure that proper techniques are being used.

Each kit comes with an in depth teaching guide with lots of information that can be used to supplement the curriculum that we are teaching.

The Civil War Face Jug is a compelling piece of art to look at. As soon as the students see them and hear what they were used for they are ready to jump in!

Timeline

What is the project timeline and the date of implementation?

Students will research The Civil War, slavery and the Underground Railroad throughout the 2015-2016 school year.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Brain based learning keeps students actively engaged. This will be a tactile, hands on, brain based learning experience for every student. This will be the epitome of WOW!

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Art in History - Slave Jug kits	Instructional Supplies or Resources	6.95	20	139.0
Shipping	Other Expenses	20.85	1	20.85
BUDGET TOTAL		159.85		
Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.				

Additional funds? **No**
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your Principal

First Name	Last Name	Email Address (Completed)
Stephanie	Logan	Stephanie_Logan@allensd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Karri Decker

Date 03/21/2015

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

I approve this grant.

History and final disposition of application

State Change History

 State Change 03/21/2015 18:40:13
 Submitted

 State Change 03/23/2015 11:47:30
 Accepted

Grant Status

Grant Awarded **Yes**
 No

Award Amount 160