

General Information

Grant Number	90
Project Title	Destination Wings
Please select the MAIN curriculum area your grant addresses.	Counseling
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Kristy
Email	kristy_dozier@allenisd.org
Last Name	Dozier
Phone Number	469-319-6210
Campus	Allen High School
Main Subject	Other
Grade(s)	<div style="border: 1px solid black; padding: 2px;"> 11 12 </div>
I have co-applicants.	<input type="checkbox"/>

Describe details of the project

Grant Number	90
Campus/Student Information	
Your campus:	Allen High School
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	11,12
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	
<p>The purpose of Destination Wings is to provide first generation, economically disadvantaged, and/or at-risk students the opportunity to become better informed of their post-secondary options. According to the report, "Increasing College Opportunity for Low-Income Students: Promising Models and a Call to Action," release in January 2014 from The Executive Office of the President, "Too few low-income students apply to and attend colleges and universities that are the best fit for them, resulting in a high level of academic undermatch-" Through our Destination Wings trips, we offer students the opportunity to step foot on a college campus that they may not have otherwise had an opportunity to visit. Visiting a college campus is the best way for a student to determine whether or not the school is the best fit for them. Furthermore, by introducing students to the programs available at a 2-year, a 4-year, and/or a career and technical college, the students are exposed to experiences and resources that are beneficial in their future college and career decisions. Destination Wings trips help to increase students' knowledge level and awareness of college and career options after high school by providing them with first-hand experience.</p>	
Project Description	
How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)	
Destination Wings will allow four groups of students to visit one post-secondary institution during the 2015-2016 school year.	

Fifteen students are invited to attend each trip; new students are selected for each trip. Schools have been selected for the 2015-2016 school year and the dates will be determined at the end of this academic school year. Grant funding for Destination Wings will allow us to increase the number of trips we are able to take each year and increase the number of students who are exposed to post-secondary academic options. Small group trips allow for more one on one time with tour guides and admission representatives.

Students are selected by identifying the specific school as a college of interest in their Naviance account and by meeting one of the follow criteria: first generation college student, economically disadvantaged, at-risk or special circumstance. (A special circumstance may be a student who has shared a personal/family circumstance that identifies them as a good candidate to attend a Destination Wings trip.)

Since the 2012-2013 school year, three trips have been taken yearly. In the past three years students have had the opportunity to visit local schools such as SMU, TCU, UTD, UTA, Collin College, TWU, Eastfield College, UTI and Paul Mitchell Cosmetology School.

Destination Wings was implemented in the spring of 2008 and continues to allow our target audience to visit post-secondary institutions in the area. At the end of this year, over 700 students will have participated in Destination Wings.

We will continue to focus on planning trips to local institutions of interest to our target audience and to seek opportunities to expand our visits to include schools and universities not visited in recent years.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

By exposing students to a college or career campus within the community and allowing for an understanding of continuing education beyond the halls of Allen High School, Destination Wings supports Allen ISD's mission to empower every learner to realize his or her full potential. This project provides our student with hands on experience that increases the student's knowledge and desire to further his or her education and increases his or her self-confidence in attaining future academic and career goals. Trips through Destination Wings also allow the student to become more familiar with the contacts and resources available in the College and Career Center which helps build stronger working relationships between student and staff member at a time when the student is making serious decisions about their future education endeavors.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The effectiveness of this project is evaluated after each trip throughout the year. Participants complete a survey after attending the trip that gauges each student's level of satisfaction with the trip, feedback to improve the college visit if applicable, level of new knowledge attained as well as what support they would like to receive from their College and Career Advisor moving forward. As of 2015, this survey will also measure whether or not the student decided the school was the "right" fit for them and if the student plans to complete an admissions application for this school. Through this survey system, we are able to gather student input that gives us a thorough evaluation of their perspective. Using this data, we are able to measure the effectiveness of each trip, stay abreast of current student knowledge and trends and better manage the focus of the trip to meet the needs of our students.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Starting in tenth grade all students at AHS attend grade level presentations with the College and Career Advisors. During these sessions, advisors discuss the tools that are available in Naviance to help review and remind students of the college and career resources that are available for them when they are searching for or applying to colleges, career schools, scholarships, etc., or when they are working to build their resume, search for a high school job and/or plan and chart goal. Students are given time during the presentation to work in different sections of Naviance with guidance and support from the college and career advisors.

In addition, students complete profilers each year determined by grade level to help them better understand their strengths and interests and how these strengths and interests match up with career fields the student may want to research further. From these profiler results, students are able to have a starting point for researching careers and schools that match their interests. Lastly, students are able to further their knowledge by attending student workshops and after school events that are offered by the College and Career Center (CCC) throughout the year and by stopping by to visit with their college and career advisors when they have questions.

This prior instruction helps students build a basic understanding of post-secondary life before attending a Destination Wings college visit. During the trip, students will hear a variety of presentations that explain degree programs, financial aid and the process for applying to each school. Students will receive handouts that explain timelines for high school, career information and

helpful websites to search for college and financial aid information. Students are encouraged to continue exploration of their selected schools through Naviance when they return from the trip and to continue visiting the College and Career Center.

Timeline

What is the project timeline and the date of implementation?

Destination Wings will continue during the 2015-2016 school year with four trips completed within the year. We plan to visit Collin College, Eastfield College, Texas A&M University-Commerce and the University of North Texas. It has been several years since we've visited Eastfield College and the University of North Texas, and this will be our first Destination Wings trip to Texas A&M University-Commerce!

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Allen ISD believes that every child deserves the highest quality education. By providing students with this "on campus" opportunity, we hope to encourage our targeted population to pursue post-secondary education. Our targeted audience of first generation, economically disadvantaged and at-risk students are provided with additional information and support from Allen ISD through Destination Wings.

Destination Wings has provided beneficial information and exposure to over 700 students. We may not witness every benefit this trip provides to our students while they are with us but through Destination Wings we hope to plant seeds for many students' futures. Based on the students' responses and the benefit seen in previous years, Destination Wings has increased from 1 trip in 2008 to 3-4 trips yearly since 2010. This initiative has allowed the staff of the College and Career Center to provide an invaluable opportunity to students who may not have otherwise had this college/career planning experience.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Bus Transportation	Transportation	300.0	4	1200.0
Student Lunches on Campus	Other Expenses	7.5	60	450.0

BUDGET TOTAL 1,650

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Please Explain

If our grant proposal is not selected for funding, we will need to use funding out of our College and Career Center budget. We included half of the transportation expense and the entire expense for student lunches on campus in our 2015-2016 College and Career Center Budget Proposal. We would pursue fundraising to pay for the additional transportation expenses not proposed in our 2015-2016 CCC Budget Proposal.

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your Principal

First Name	Last Name	Email Address(Notified)
Jackie	Shomick	jackie_schomick@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Kristy Dozier

Date 03/20/2015

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

History and final disposition of application**State Change History**

State Change *****
03/20/2015 11:38:24
Submitted

State Change *****
04/01/2015 15:49:38
Accepted

Grant Status

Grant Awarded **Yes**
 No

Award Amount 1000