

General Information

Grant Number	7
Project Title	Career Cafe
Please select the MAIN curriculum area your grant addresses.	Counseling
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Angie
Email	angie_mirkes@allenisd.org
Last Name	Mirkes
Phone Number	214-495-6750
Campus	Bolin Elementary
Main Subject	Other
Grade(s)	<input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
I have co-applicants.	<input type="checkbox"/>

Describe details of the project

Grant Number	7
Campus/Student Information	
Your campus:	Bolin Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	4,5,6
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes

Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)

This grant would support the College and Career Awareness strand of the guidance curriculum at Bolin Elementary. The grant would give students the opportunity to gather information regarding possible career choices, as well as educational opportunities in secondary and post-secondary schooling. Students will demonstrate an understanding of the relationship between work ethic and educational achievement. In addition, students will gain knowledge of various occupations while participating in guest speaker presentations. Field trips to the Allen High School College and Career Center (for 5th graders) and the University of Texas at Dallas (for 6th graders) will be the culminating activities that give students first hand experience of future educational opportunities.

Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

The program will begin with students in grades 4-6 completing career interest inventories during guidance lessons. After students have been grouped into Career Clusters based on inventories, the process of inviting guest speakers will begin. We will plan for 6-8 speakers throughout the school year. The speakers will present to students during their lunch times, in the "Career

Cafe". Each student in grades 4-6 will be given the opportunity to attend at least 2 Career Cafe presentations during the year. Students will be involved in the invitation process, as well as presenting a note of appreciation to the speakers following the presentation. At the end of the year, 5th grade students will have the opportunity to learn more about high school graduation plans and career paths through a visit to the Allen High School College and Career Center. Bolin 6th grade students will gain an understanding of university life and the advantages of post-secondary education through a field trip to the University of Texas at Dallas.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

From the Texas Guidance Curriculum, goals and indicators-

Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.

Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Students in grades 4, 5, and 6 will complete Career Interest Inventories at the beginning of the year. This form will not only allow students to be grouped into Career Clusters, but it will evaluate the knowledge of career awareness that students have previously learned. At the end of the school year, students will complete a survey that will serve as a "post-test" for the information that has been gained during the Career Cafe presentations and field trips. Along with the survey, students will share their personal reflections of the Career Cafe through a short essay.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Guidance lessons- whole group lessons in grade level classrooms

Guest speakers- small group sessions (20-25 students per grade level)

Field trips- whole group grade levels (5th and 6th grades)

Timeline

What is the project timeline and the date of implementation?

The Career Cafe project would begin in October, and continue throughout the year. It would end in May, after the field trip experiences.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The Career Cafe will enhance the current College and Career Awareness strand of the counseling program at Bolin. While students already participate in guidance lessons that target this strand, the Career Cafe will make these lessons more relevant and authentic. Giving the students an opportunity to listen to speakers based on their interests will give more meaning to the information they hear. In addition, the educational field trips to secondary and post-secondary campuses will ignite conversations about the importance of working hard, setting goals, and being motivated to continue their education.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Career Cafe Banners	Instructional Supplies or Resources	50.0	1	50.0
Career Cafe Signs	Instructional Supplies or Resources	25.0	2	50.0
Career Cafe gift of appreciation	Instructional Supplies or Resources	10.0	8	80.0
Field Trip Bus Expense	Transportation	30.0	4	120.0
Field Trip Bus Expense	Transportation	40.0	5	200.0

BUDGET TOTAL 500

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your Principal

First Name	Last Name	Email Address(Notified)
Reena	Varughese	reena_varughese@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Angie Mirkes
Date 03/27/2015

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Looks good!

History and final disposition of application

State Change History

State Change	***** 03/27/2015 15:20:26 Submitted
State Change	***** 03/30/2015 14:21:43 Accepted

Grant Status

Grant Awarded Yes No
Award Amount 320