

**General Information**

Grant Number	104
Project Title	Connecting with Parents
Please select the <b>MAIN</b> curriculum area your grant addresses.	Counseling
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input type="radio"/> No <input type="radio"/> Yes
<b>Primary Contact Information</b>	
First Name	Michele
Email	michele_fesenbek@allenisd.org
Last Name	Fesenbek
Phone Number	214-727-0550
Campus	Rountree Elementary
Main Subject	Other
Grade(s)	<div style="border: 1px solid black; padding: 5px;"> Pre-K  K  1  2  3  4  5  6 </div>
I have co-applicants.	<input checked="" type="checkbox"/>

**Grant Co-Applicants**

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Autumn	Parsons	Boyd Elementary	6
Beth	Bentley	Rountree Elementary	6
Susan	Oliver	Boyd Elementary	6

**Describe details of the project**

Grant Number	104
<b>Campus/Student Information</b>	
Your campus:	Rountree Elementary
Will other campus' be involved/impacted by this grant?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all campuses that will be involved/impacted by the grant.	<div style="border: 1px solid black; padding: 5px;"> Boyd Elementary </div>
Your grade(s):	Pre-K,K,1,2,3,4,5,6
Will other grades be involved/impacted?	<input type="radio"/> No <input checked="" type="radio"/> Yes
	<div style="border: 1px solid black; padding: 5px;"> Pre-K  K  1 </div>

Please select all grades that will be involved/impacted by the grant.

2  
3  
4  
5  
6

### Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)

We will identify areas of concern and interests for all parents from Boyd Elementary and Rountree Elementary. We will plan and coordinate one workshop per semester to address those interests or concerns that are most common among parents. Students and their families will benefit from knowledge gained by attending workshops designed to address their specific needs.

This year at Boyd Elementary and Rountree Elementary parents attended workshops on topics including "Speaking the Same Language: Communicating Effectively with Children" and "Building and Nurturing Self-Esteem in Your Children". These workshops provided an opportunity for families to come to campus, establish contacts with other families and their community, and build a rapport with their school counselor. Additionally, they gleaned skills to help them build more successful family systems.

### Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

Idea and Target Population: Provide a two hour parent education workshop each semester, based on parent interest; make the workshops accessible to as many parents as possible including single parents, low-income parents, non-traditional parents, and non-English speaking parents by providing necessary childcare, translation services, and food.

1. Identify parent education needs.
2. Secure speakers and dates for workshop.
3. Send invitations to all families allowing parents to RSVP for the workshops they would like to attend.

Providing an English and Spanish seminar along with child care is a necessity; the same is true for providing food, as these workshops will take place in the evening and many parents will not have time to feed themselves or their children before they arrive. Our goal is to make these seminars accessible to as many families as possible, removing as many barriers as we can.

### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Allen ISD Counseling Program Mission Statement: In partnership with other educators, parents or guardians, and the community, school counselors facilitate the support system to ensure all students in AISD have access to and are prepared with the knowledge and skills to contribute at the highest level as productive members of society.

ASCA Counseling Standard 13: The professional school counselor is a student advocate, leader, collaborator and a systems change agent:  
13.5 The professional school counselor collaborates with teachers, parents, and the community to promote academic success of students.

### Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Each workshop will have a questionnaire at the end for parents to complete. Each questionnaire will ask parents to rate the information received and comment on the experience. In addition to the specific feedback from these questionnaires we will look at attendance of both workshops to determine whether or not the needs of our campus are being met.

### Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Each workshop is different and is designed by the presenter based on the needs of our parents. Most workshops are seminar style which allows for open discussion of the topic. Some workshops are interactive, allowing parents to work in small groups

together. Other workshops are designed for whole group interaction with the presenter. Some workshops involve parents and children together as well. Materials are offered in English and Spanish.

**Timeline**

What is the project timeline and the date of implementation?

First workshop September/October on Rountree Elementary campus  
 Last workshop April/May on Boyd Elementary campus

**Curriculum/System Support**

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This parent workshop program has been designed by the Boyd Elementary school counselor and care coordinator, and Rountree Elementary school counselor and care coordinator and supports the ASCA National Model adopted by the Allen ISD counseling department. The ASCA model emphasizes the counselors role in school leadership and challenges counselors to develop a systemic collaboration between schools and families (Bemak & Cornely, 2002). As a district, our goal is to help every child reach his or her potential, but we cannot do this alone. Parents are the number one influence in a child's life. By bridging a gap between families and schools we can help parents gain valuable knowledge and parenting skills increasing our students opportunities for success.

It is a commonly held belief in education that a partnership between families, schools, and the community is an important component of student success (Bryan, 2005; Bemak & Cornely, 2002). Our parent workshops are designed for more than just parental involvement. Through these workshops parents will learn skills that lead to healthier homes and better adjusted students (Bemak & Cornely, 2002) by addressing common areas of concern in school such as responsibility, discipline, and communication.

Parents are eager to learn how to help their children succeed. If we can continue to remove the barriers (offering child care, translation, and food) we can continue to help build strong families as well as strong school-family partnerships.

**Budget details**

Budget Details \*\* All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Food, drinks, paper goods for parents and children	Instructional Supplies or Resources	300.0	2	400.0
childcare--includes planning and clean up	Instructional Supplies or Resources	15.0	7	105.0

**BUDGET TOTAL 505**

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds?  **No**  
 **Yes**

**Signature page and principal contact**

Principal Approval Required

Please provide the Name and Email of your Principal

First Name	Last Name	Email Address(Completed)
Melissa	Pursifull	melissa_pursifull@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Michele Fesenbek

Date 03/26/2015

### Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. \*\*Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot \*\*

No actions possible.

#### Comments

HUGE SUCCESS and would love to continue this with the support of the Foundation. It has made a big impact.

### History and final disposition of application

#### State Change History

State Change \*\*\*\*\*  
03/26/2015 14:58:07  
Submitted

State Change \*\*\*\*\*  
03/26/2015 15:44:35  
Accepted

#### Grant Status

Grant Awarded  Yes  
 No

Award Amount 505