

## General Information

Grant Number	212
Project Title	Art for Love: Engaging Leaders in the Power of Creative Thought
Please select the <b>MAIN</b> curriculum area your grant addresses.	Fine Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
<b>Primary Contact Information</b>	
First Name	Natalie
Email	natalie_hernandez@allenisd.org
Last Name	Hernandez
Phone Number	972-727-0550
Campus	Rountree Elementary
Main Subject	Fine Arts
Grade(s)	6
I have co-applicants.	<input checked="" type="checkbox"/>

## Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Erin	Chambers	Rountree Elementary	6
Bryson	Mathis	Rountree Elementary	6

## Describe details of the project

Grant Number	212
<b>Campus/Student Information</b>	
Your campus:	Rountree Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	6
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
<b>Project Purpose</b>	
What is the problem, need, or opportunity that this grant will address? Explain <b>what students will know and be able to do</b> as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	

Working in collaboration with E.L.E. Foundation, the two 6th grade leadership academies will participate in a creative, youth development workshop, known as the 'Art for Love - Creative Workshops', with the goal of empowering, enlightening, and inspiring the students with positive thinking and creativity. During the workshop, the foundation addresses subjects such as: Letting Go of Negativity, Positive Manifestation, Thoughts are Things, and more. After speaking with the students, the will transition into a

related creative, team building project, where the students have the chance to express their ideas and send a positive message to other students and people around the world. The artwork that they create is also displayed on the foundation website for people around the world to view.

### Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

September 2015 would be when the workshop will take place. The workshop will be an hour and 15 minutes long. A group of 4 or 5 volunteers from the foundation will come in and start the workshop at 3:00 pm. Both members of Girls Break Away and Turning Boys 2 Men would participate in the workshop mixed together to encourage teamwork and different viewpoints. When the students start the art part of the workshop, they will be broken into groups of 4 (2 GBAW and 2 TB2M) to complete the art work. The completed art work will be put on display in the school as a way to help our students think about how leaders set the tone for a community; their work on display will help set the tone of Rountree for the year.

### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

We believe the development of citizenship in all students is essential to a complete education.  
 We are responsible for building upon the sense of community we have inherited.  
 We believe the development of leadership within staff and students throughout the organization is critical to our success.  
 Effective Problem Solvers: students will master the skills needed to design innovative solutions within independent and team settings.  
 Responsible and Engaged Citizens: Students will demonstrate ethical and moral decision-making in the context of their local, national and world community. They will also possess an awareness of community resources and understand the value of service to others.  
 Effective Communicators: Students will be able to listen critically and speak articulately, resolve conflicts effectively and appropriately, understand and appreciate diverse individuals and cultures, exercise leadership qualities, and communicate with advancing technologies.

### Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The leadership group has affected student behavior at Rountree. Since the implementing the TB2M and GBAW, we have seen a steady decrease in office referrals and bully reports. We will continue to gather data and monitor the number of disciple referrals and bullying reports. In addition, the students will self-evaluate the lessons and ways to improve the program at the end of the school year. The students will write letters to the future members giving them advice and ways to improve their leadership skills in the upcoming year.

### Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Group work; presentation from facilitators

### Timeline

What is the project timeline and the date of implementation?

September 2015

### Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This project supports AISD's leadership academy by providing an opportunity for students to engage in leadership development and the fine arts as a way to show 6th grade students who do not often have the opportunity to be enriched with art, except at school, to see how powerful communicating through art can be.

### Budget details

Budget Details \*\* All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Fee for E.L.E. Foundation workshop: \$5 per student	Instructional Supplies or Resources	5.0	20	100.0
N/A	Technology			
N/A	Staff training/Staff development			
N/A	Transportation			
N/A	Other Expenses			

BUDGET TOTAL 100

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds?  No  
 Yes

### Signature page and principal contact

#### Principal Approval Required

Please provide the Name and Email of your Principal

First Name	Last Name	Email Address(Completed)
Melissa	Pursifull	melissa_pursifull@allenisd.org

#### Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Natalie C Hernandez

Date 03/26/2015

### Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. \*\*Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot \*\*

No actions possible.

Comments

This would benefit our kiddos!

### History and final disposition of application

State Change History	
State Change	***** 03/26/2015 11:40:59 Submitted
State Change	***** 03/26/2015 16:02:14 Accepted

  

Grant Status	
Grant Awarded	<input checked="" type="radio"/> <b>Yes</b> <input type="radio"/> <b>No</b>
Award Amount	100