

General Information

Grant Number	190
Project Title	Bringing Literature to Life
Please select the MAIN curriculum area your grant addresses.	English/Language Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input type="radio"/> No <input checked="" type="radio"/> Yes
Primary Contact Information	
First Name	Lynn
Email	lynn_klodzinski@allensd.org
Last Name	Klodzinski
Phone Number	972-743-5931
Campus	Allen High School
Main Subject	Special Education
Grade(s)	<input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12
I have co-applicants.	<input type="checkbox"/>

Describe details of the project

Grant Number	190
Campus/Student Information	
Your campus:	Allen High School
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	10,11,12
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes

Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)

My students (Functional Academics) face challenges in accessing literature in the standard formats. I have a wide range of reading abilities within each class, from total non-readers to those who can read at a late elementary level. By first hearing the story (story-telling format) and then acting it out, they are able to read a simplified account with greater accuracy and comprehension. We did this with Shakespeare's "Tempest" this year and took classroom video of the "acting" on my phone. My phone is a less than satisfactory replay tool when we are trying to share it with a group of 6-8 students at a time and has no ability to edit the video. With an Ipad Mini 3, which comes with a movie editing app, my students would be able to record their performance, edit it, and have a record of their efforts. The editing would allow us to cut out the many starts, stops, and verbal prompts that are a part of our efforts and to have a product that is a little smoother. The difficulty with using a cart checked out from the library is that we can have it for only limited time and limited frequency. A classroom "Mini" would allow the students to use this technology every class period.

Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

Fall: we would make commercials (30 seconds to 1 minute) about the reading strategies we are learning from the reading curriculum. Utilizing the full writing process the students would work in small groups to brainstorm, organize thoughts into graphic organizer, write, produce, and edit their commercials.
 Late Fall and spring semester: After listening to the story-telling account of the part of the Shakespeare play we are working on that day, the students will use props and act out the part of the play. Later in the semester, the students will work as class groups to write a 10 minute play of their own, perform it, and record it.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The students will work together to produce commercials, 10 re-enactments (sections of play), and student-written and produced plays. Students will complete a self-evaluation after each effort. Students will also complete comprehension worksheets for each section. Feedback from the students will also be taken from journal entries that they write during each semester. The teacher will be thrilled by the enthusiasm this activity will produce and will grade her enthusiasm level. We can all benefit!

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

The students will have to learn how to use the Ipad and movie ap. The approach will be to use the "each one teach one" approach, where one student learns the process from the teacher and then teaches another student, removing the teacher as soon as possible. I want the students to learn new skills and use the decision making process that will come in editing. Full "tech" support will be available for the students from the teacher, paraprofessionals, and peer tutors in the room.

Timeline

What is the project timeline and the date of implementation?

The project will start at the beginning of the year and build skills throughout the year, allowing for repetition and review to support the new skills we are learning.
 Fall semester: Commercials will be written and produced that promote the reading skills/strategies curriculum. These commercials will let the students learn the filming/editing process during a short format so they can be ready for the challenges of a longer format during the second semester.
 Spring semester: We will be filming and editing skits that present parts of the Shakespeare play we are studying (Next year will be Romeo and Juliet.) We will finish the year filming and editing to produce a movie of the student-written play done by each class.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This technology would enhance the learning and love for literature that my students need to carry forward into their adult lives after high school. It will also widen their window of life to better appreciate television and movies in a different way.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Ipad mini 3	Technology	399.0	1	399.0
school imprint	Other Expenses	10.0	1	10.0
BUDGET TOTAL			409	

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No

Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your Principal

First Name	Last Name	Email Address(Completed)
Jared	Miller	jared_miller@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Lynn Klodzinski

Date 03/27/2015

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

This grant will provide equal opportunities for our Special Education students to integrate technology into everyday classroom experiences.

History and final disposition of application

State Change History

State Change	***** 03/27/2015 13:05:12 Submitted
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State Change	***** 03/27/2015 13:31:14 Accepted
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Grant Status

Grant Awarded	<input checked="" type="radio"/> Yes <input type="radio"/> No
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Award Amount 410