

General Information

Grant Number	91
Project Title	All-Star Summer Reading
Please select the MAIN curriculum area your grant addresses.	English/Language Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Shaunda
Email	shaunda_douglas@allenisd.org
Last Name	Douglas
Phone Number	970-396-6924
Campus	Anderson Elementary
Main Subject	English/LA - Elementary
Grade(s)	<div style="border: 1px solid black; padding: 5px;"> Pre-K 1 2 3 4 5 </div>
I have co-applicants.	<input checked="" type="checkbox"/>

Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Aimee	Hilton	Anderson Elementary	6

Describe details of the project

Grant Number	91
Campus/Student Information	
Your campus:	Anderson Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	Pre-K,1,2,3,4,5
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	
<p>Over the course of the summer, readers regress in their skills if they are not practiced. Often times, students do not have access to literature during summer months. This project will allow for struggling and reluctant readers to have access to literature. They will be rewarded when the bag of books is returned to Anderson with a small assignment and reading log. This will help promote reading comprehension and staunch regression for these readers. We are starting the program this summer (2015), but will need additional books to build our program for the summer of 2016.</p>	

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

Each grade level, kindergarten through 5th grade, will select students to participate in this program. At the end of the school year, bags will be packed with books that are age appropriate for their reading level and interests. The program will be explained to both parent and student. Students will then be expected to complete a reading log to write down books and questions or think aloud statements for each book. There will also be a short creative assignment on one of the books they read. Each grade-level will have age-appropriate assignments that focus on higher-level thinking to choose from. Then, the books will be returned in the fall. This will allow for easy access to literature and practice of reading skills including comprehension, fluency, and stamina.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Reading comprehension TEKS for grades kindergarten through 5th grade.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Over time, the effectiveness of this program will be measured by increased reading test scores, and lower number of Tier 3 SSI students.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

This is primarily at-home practice; however, pre-teaching of skills to practice will be done one-on-one with each child. Information will also be sent home to each family so they can aid in the reading.

Timeline

What is the project timeline and the date of implementation?

These books will be purchased with recommendations from each grade-level, and the utilized starting the summer of 2016.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This program will allow for practice of reading skills taught at every grade level and can cover cross curricular concepts through fiction and nonfiction reading.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Books for multiple grade levels	Instructional Supplies or Resources	1000.0	1	1000.0

BUDGET TOTAL 1,000

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your Principal

First Name	Last Name	Email Address <small>(Completed)</small>
Debbie	Burt	debbie_burt@allenisd.org
Applicant Signature		
By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.		
Signature		Shaunda Douglas
Date		03/17/2015

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. ****Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot ****

No actions possible.

Comments

I completely support this grant and am excited to see how the program will improve students reading skills.

History and final disposition of application

State Change History		
	State Change	***** 03/17/2015 15:26:33 Submitted
	State Change	***** 03/17/2015 16:44:34 Accepted
Grant Status		
	Grant Awarded	<input checked="" type="radio"/> Yes <input type="radio"/> No
	Award Amount	1000