

General Information

Grant Number	188
Project Title	Hall Mall: "Future Financial Leaders"
Please select the MAIN curriculum area your grant addresses.	Math
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input type="radio"/> No <input checked="" type="radio"/> Yes
Primary Contact Information	
First Name	Stephanie
Email	stephanie_thompson@allenisd.com
Last Name	Thompson
Phone Number	972-772-0550
Campus	Rountree Elementary
Main Subject	Math - Elementary
Grade(s)	<input type="text" value="4"/>
I have co-applicants.	<input checked="" type="checkbox"/>

Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Lisa	Geib	Rountree Elementary	4

Describe details of the project

Grant Number	188
Campus/Student Information	
Your campus:	Rountree Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	4
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	
We want to address financial literacy in a tangible, real-world context for our fourth graders from low SES backgrounds so that they can potentially break cycles of poverty and see and feel the benefits of fiscal responsibility and business acuity. As a result of the Hall Mall economic learning experience, the students will be able to develop real life schema regarding fixed and variable expenses, calculating profit from revenue and expenses, evaluating advantages and disadvantages of various savings options, budgeting, and banking basics.	
Project Description	
How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)	

The students will develop a business model, planning for fixed and variable expenses. Students will interact in a banking simulation for their business investment purposes (borrowing/lending/saving). Students will make critical financial decisions regarding raw materials when "purchasing" from a wholesale warehouse simulation (from the teacher). Through this project students are given the opportunity to create a product to be sold to their peers. We will need to purchase the products based on the students business ideas then the students will "buy" from the " wholesale warehouse" (the teacher)After developing a business plan and borrowing money, students will then begin the production of their unique, individualized products or services to sell in an Economic Fair simulation which will be open to all grade levels and staff. All grade levels will benefit from the real life experience of making purchasing decisions and interacting with peer-led business simulations. Fourth grade participants will benefit from tangible experiences with creating, implementing, and evaluating their own financial decisions.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

1. Fourth Grade Math STAAR Reporting Category 4: Data Analysis and Personal Financial Literacy
2. AISD 14-15 Goal: Transform the traditional classroom into an innovative learning experience that meets the needs of the individual learner.
3. AISD 14-15 Goal: We will foster sustainable opportunities for every person to become a responsible and engaged citizen.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Students will participate in a post-simulation survey with a critical writing reflection component. We will also compare the 2014-2015 4th grade Math STAAR scores for reporting category 4 to the 2015-2016 scores to evaluate the effectiveness of the financial literacy project .

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

The students will gain Financial Literacy objectives through a project based learning environment. The students and teacher will work together to create a rubric that will be used by the students and teachers to ensure clear objectives and expectations are established. The students and teacher will also create a timeline that will ensure students are staying on track and completing the project in a timely manner. The success of the project will be based on goals and expectations set by the teacher and students together.

Timeline

What is the project timeline and the date of implementation?

The project will be introduced at the beginning of the school year so that students know what will be expected of them when the time comes to start the project. The teacher will reference the project throughout the year as new math skills are taught to spark an interest and understanding of the skills needed to successfully complete the financial literacy project. The project will become a focus in the math classroom at the time the district sets for the financial literacy unit to be taught.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The Hall Mall: "Future Financial Leaders" project addresses all of the Allen ISD goals set for the 2014-2015 school year. One goal is to transform the learning environment by increasing rigor and encouraging innovation so that students become effective problem solvers. The project will transform the learning environment by creating a project based learning environment where students become innovative and creative while mastering the financial literacy standards set by the State of Texas and Allen ISD. Students will become problem solvers throughout the process of planning for their business, advertising, cost of sales, revenue created, and effectiveness of organization of the entire project.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Play Money	Instructional Supplies or Resources	9.0	10	90.0
Duck Tape (18 roll variety pack)	Instructional Supplies or Resources	25.0	4	100.0

Color Foam Sheets (40 per pack)	Instructional Supplies or Resources	6.0	4	25.0
Glue Sticks (30 per pack)	Instructional Supplies or Resources	11.84	2	23.68
Poster Board 11x14 (50 per pack)	Instructional Supplies or Resources	11.52	2	23.04
RainbowLoom	Instructional Supplies or Resources	12.16	4	48.64
Craft Supplies	Instructional Supplies or Resources	1.0	1	200.0

BUDGET TOTAL 510.36

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required		
Please provide the Name and Email of your Principal		
First Name	Last Name	Email Address(Completed)
Melissa	Pursifull	melissa_pursifull@allensd.org
Applicant Signature		
By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.		
Signature	Stephanie Thompson	
Date	03/27/2015	

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **
No actions possible.
Comments
This is a new Math TEK that we do not have a lot of resources to support at this time.

History and final disposition of application

State Change History	
State Change	***** 03/27/2015 12:30:06 Submitted
State Change	***** 03/27/2015 15:03:25 Accepted
Grant Status	
Grant Awarded	<input checked="" type="radio"/> Yes <input type="radio"/> No
Award Amount	510