

General Information

Grant Number	230
Project Title	Investigating World Religions through Web 2.0
Please select the MAIN curriculum area your grant addresses.	Social Studies
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input type="radio"/> No <input checked="" type="radio"/> Yes
Primary Contact Information	
First Name	Michelle
Email	michelle_baker@allenisd.org
Last Name	Baker
Phone Number	972-747-3331
Campus	Boon Elementary
Main Subject	Social Studies
Grade(s)	<input type="text" value="6"/>
I have co-applicants.	<input checked="" type="checkbox"/>

Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Paige	Self	Boon Elementary	6

Describe details of the project

Grant Number	230
Campus/Student Information	
Your campus:	Boon Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	6
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
<p>What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)</p>	
<p>Students will integrate 21st century skills including multimedia and web 2.0 resources to analyze and compare and contrast 2 of the 3 major world religions using an online poster web-based program. The students will apply critical thinking skills to organize and present information acquired through online research. Using Glogster, students will develop digital skills and citizenship</p>	
Project Description	
<p>How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)</p>	
<p>Teacher/LMS will register for a classroom account. Students will register student accounts using the teacher class code. All 6th</p>	

grade students will receive orientation to the Glogster site during collaborative lesson with teacher and LMS. They will learn the steps in creating a glog (online poster). Social Studies teacher will provide specifics of assignment including content and digital rubric the following week. Class will be held in Library for 3 consecutive days for students to complete research and create glog. Students will develop online research skills using grade level and educational online resources. Students will present projects to the class the following week when they will be evaluated by teacher and peers.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Glogster is extremely engaging; allowing opportunity for individual creativity using digital resources and a presentation platform. Social Studies 6.15B, 6.16A, 6.19B
 Technology TEKS for Technology Applications Knowledge and Skills 1A-C, 3A-D, Research and Information Fluency, 4A-F
 Critical Thinking and Problem Solving, 5A-D Digital Citizenship, Technology Operations 6A-G, 6J-N

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Integrated Curriculum Content and Digital Rubric
 Self-evaluation and peer evaluation using same rubric above

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Students will be introduced to Glogster in a collaborative lesson with teacher and LMS allowing for independent paced learning. Examples from the Glogster account will be shown and discussed. During class time, learning and glog creation will be supported by peer tutoring, collaboration, and teacher and LMS support.

Timeline

What is the project timeline and the date of implementation?

Spring 2016 for this specific project. In the three years that we have had this grant, we have been able to expand this glogster subscription to three glogs including country(fall) research and and an ELA project.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Glogster is an awarding winning educational platform for the 21st Century Learner. Allen ISDs mission statement and objectives describe the priorities of student engagement, development of 21st century skills, and integration of technology into content areas. Glogster facilitates all three of these objectives.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Glogster Online Premium Subscription up to \$250 students	Technology	100.0	1	100.0
BUDGET TOTAL		100		

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your Principal

First Name	Last Name	Email Address <small>(Notified)</small>
Tammie	James	tammie_james@allenisd.org
Applicant Signature		
By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.		
Signature		Michelle Baker
Date		03/27/2015

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **
No actions possible.
Comments

History and final disposition of application

State Change History	
State Change	***** 03/27/2015 13:17:03 Submitted
State Change	***** 04/01/2015 16:11:20 Accepted
Grant Status	
Grant Awarded	<input checked="" type="radio"/> Yes <input type="radio"/> No
Award Amount	100