

## General Information

Grant Number	25
Project Title	Skill Building for Life
Please select the <b>MAIN</b> curriculum area your grant addresses.	Special Education
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input type="radio"/> No <input checked="" type="radio"/> Yes
<b>Primary Contact Information</b>	
First Name	Julie
Email	julie_symanik@allenisd.org
Last Name	Symanik
Phone Number	469-319-6397
Campus	Allen High School
Main Subject	Special Education
Grade(s)	<input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12
I have co-applicants.	<input type="checkbox"/>

## Describe details of the project

Grant Number	25
<b>Campus/Student Information</b>	
Your campus:	Allen High School
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	10, 11, 12
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes

### Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)

The project purpose is aimed at supporting students' independent living skills, developing appropriate leisure activities, and engaging in meaningful therapeutic experiences as part of the Positive Attitudes for Success program at Allen High School. As a result of the experiences gained in the PAS program, the students will develop a sense of community and belonging, not only within the classroom and Allen High School, but within the city of Allen as well. The students will participate in meal planning, budgeting, grocery shopping, cooking, and cleanup. The students will develop and implement appropriate leisure activities as well as participate in therapeutic experiences designed to promote self-expression and relationship building through both group and individual activities.

### Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

The students will require funding for grocery shopping as well as consumables such as napkins, paper towels, and dish soap. The students will require funding for activities such as crocheting, jewelry making, board games, and computer games in order to teach students appropriate leisure activities. The students will require various art materials to participate in various

therapeutic activities.

Proposed instructional activities and tasks include the following:

- Students will plan and budget for meals, shop for groceries in a local grocery store, checkout and pay for items, problem solving as necessary.
- Students will cook meals as a group, using a recipe from a cookbook or an internet site.
- Students will eat as a group in order to practice social skills and develop community within the classroom. Various students and staff members may be invited to meals in order to further develop a sense of belonging within AHS.
- During social skills instruction and group therapy, students will brainstorm alternatives to self-destructive behaviors. Students will practice appropriate leisure activities during breaks built in to the class or students' individualized schedule.
- As part of the therapeutic process, students will create both group and individual works of art. Students in the PAS program are offered weekly group therapy sessions and also work individually with special education counselors.
- The PAS program is a therapeutic special education program designed for students with emotional and behavioral needs in which they will work to develop the coping skills necessary to be successful in the general education setting, as well as in the community as adults. Benefits of the program include increasing independent living skills, developing appropriate leisure activities, and developing appropriate coping skills in order for the students to ultimately reach their potential as productive members of the Allen community.

#### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

The activities in the PAS program strongly support the Allen ISD Mission that "Allen ISD cultivates innovation that empowers every learner to realize his or her full potential." Research indicates that students learn at their maximum potential if emotions and behaviors are under control. The activities in the PAS program help students to develop those skills that will assist them to access the general education curriculum to the maximum extent and are critical in assisting students with emotional and behavioral needs to reach their full potential as adults.

#### Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Each student in the PAS program has an Individualized Education Plan that includes specific, measurable goals and objectives that require specially designed instruction to achieve. Progress towards Adaptive Social Skills goals and objectives as well as Counseling goals and objectives are monitored and updated every nine weeks.

#### Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Adaptive Social Skills goals and objectives are implemented by the PAS classroom teachers, who provide social skills instruction based on a social skills curriculum, as well as throughout the day as teachable moments arise. Counseling goals and objectives are implemented by special education counselors who provide both group and individual therapy to students in the program.

#### Timeline

What is the project timeline and the date of implementation?

2015-2016 School Year

#### Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The activities in the current project will enhance the learning of students in the PAS program in that they will participate in hands-on activities in a controlled environment before beginning to generalize the skills to the home and community settings. The activities also provide enhanced therapeutic support for students in the existing PAS program, which is designed to support those students with the most severe emotional and behavioral issues in the district.

### Budget details

Budget Details \*\* All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost

Funding for grocery shopping	Other Expenses	650.0	1	650.0
Funding for kitchen supplies (pots & pans/utensils/glassware) and consumables (dishwasher detergent, paper towels, napkins)	Other Expenses	275.0	1	275.0
Funding for leisure activities	Other Expenses	300.0	1	300.0
Funding for art therapy materials	Other Expenses	900.0	1	900.0

BUDGET TOTAL 2,125

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds?  No  
 Yes

### Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your Principal

First Name	Last Name	Email Address <small>(Notified)</small>
Matt	Russell	matt_russell@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Julie Symanik

Date 02/17/2015

### Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. \*\*Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot \*\*

No actions possible.

Comments

### History and final disposition of application

State Change History

State Change \*\*\*\*\*  
02/17/2015 14:15:24  
Submitted

State Change \*\*\*\*\*  
04/01/2015 16:04:51  
Accepted

Grant Status

Grant Awarded  Yes  
 No

Award Amount 1150