

## General Information

Grant Number	150
Project Title	Wiggle Less and Learn MUCH More!
Please select the <b>MAIN</b> curriculum area your grant addresses.	Special Education
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
<b>Primary Contact Information</b>	
First Name	Jillian
Email	jillian_hubbard@allenisd.org
Last Name	Hubbard
Phone Number	972-977-4894
Campus	Chandler Elementary
Main Subject	Special Education
Grade(s)	2
I have co-applicants.	<input type="checkbox"/>

## Describe details of the project

Grant Number	150
<b>Campus/Student Information</b>	
Your campus:	Chandler Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	2
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes

### Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)

Children are just that- children! They're squirmy and wriggly and full of energy, and yet we, as educators, ask them each and every day to sit still and learn. Instead of participating in this constant battle between the teacher and students over a simple task such as sitting, why not embrace it or better yet, solve it?

The purpose of "Wiggle Less and Learn MUCH More" is to provide our grade level with several more Hokki Stools from Kaplan Early Childhood Resources. These innovative chairs are designed with kids in mind. They are anything but regular- the convex bases of these Hokki Stools allow knees, hips, and backs to find comfortable and ever-changing positions so that "sitting" while learning is no longer a sedentary activity. Through the handful purchased during the 2014-15 school year, we have found them ideal for children with ADD/ADHD, as they provide an outlet for restlessness and extra energy while not distracting others! These simple stools that promote learning, attention, focus, and posture!

### Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

In 2003, to the World Psychiatric Association reported that approximately 1 out of every 20 students in the United States is affected with ADD/ADHD. Recently in 2013, the NY Times reported that that number has risen to more than 11% of students!

That's more than twice as many children. Instead of fighting it and seeing the negative, our second grade teachers will implement these stools as a resource to use to our advantage! To implement "Wiggle Less and Learn MUCH More", second grade teachers again begin by looking at current 504 plans to identify particular students with a high need for an outlet such as these Hokki Stools. While it would be ideal to provide every student with one, we will first allow identified students access to measure success. The "chairs" provided from this Foundation For Allen School Grant will be split up based on student needs, teacher observations, and how well it would fit in with current 504 plan needs. The great thing about these lightweight, moveable chairs is that they can be carried and rearranged throughout the classroom as needed!

#### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

"Wiggle Less and Learn MUCH More would support the Allen ISD beliefs that every child deserves the highest quality education and the goal that our students are engaged learners.

It also aligns with the district's Special Services goals to collaboratively develop effective instructional and behavioral intervention with the General Education staff to insure academic success for all students, and to provide students with disabilities inclusive Access to the General Curriculum while simultaneously improving instructional level skills.

#### Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The success can also be measured over time by seeing a reduction of student behavior problems. In this current school year with the few stools we already have, 2nd grade has noticed a distinct difference in the amount of times needed to redirect students for things such as distracting tablemates during independent work, not sitting in their chair correctly, and not focusing during whole group lessons. We have seen great successes throughout the 2014-15 school year, and have even shared a few stools with additional grade levels, such as kindergarten and 1st grade, and departments, such as DEAR classes.

#### Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Since the Hokki stools are a dynamic piece of furniture, they do not require much everyday teaching to be effective. Our team will engage in "pre-teaching" with our classes, to establish rules and expectations, and we will review these expectations throughout the year.

#### Timeline

What is the project timeline and the date of implementation?

As soon as the Hokki stools are received on our campus, our second grade team will take a day to collaborate and communicate how to divide up the stools. They will then be put straight to use within the first few days!

#### Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This project is designed to provide students with a small piece of furniture that can help in 3 big ways! First, our students will enjoy sitting on it to maneuver and move from side to side. Secondly while students are rocking and moving, they are also paying attention and remaining seated at a table simultaneously, which will benefit students with ADD/ADHD and other students with "extra" energy. Finally, these new seats will also support our children with autism in the same way that larger exercise balls have in the past! By engaging students' bodies, we will also engage their minds.

### Budget details

Budget Details \*\* All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
18" Hokki Stool	Other Expenses	118.95	6	713.7
<b>BUDGET TOTAL</b>				<b>713.7</b>
Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.				

Additional funds?  No  Yes

**Signature page and principal contact**

Principal Approval Required		
<b>Please provide the Name and Email of your Principal</b>		
First Name	Last Name	Email Address <small>(Notified)</small>
Cindy	Blair	cindy_blair@allenisd.org
Applicant Signature		
<p>By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.</p>		
Signature	Jillian Hubbard	
Date	03/27/2015	

**Principal's approval form**

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **\*\*Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot \*\***

No actions possible.

Comments

**History and final disposition of application**

State Change History	
State Change	***** 03/27/2015 14:35:45 Submitted
State Change	***** 04/01/2015 16:14:51 Accepted
Grant Status	
Grant Awarded	<input checked="" type="radio"/> Yes <input type="radio"/> No
Award Amount	714