

General Information

Grant Number	221
Project Title	The World Awaits Us
Please select the MAIN curriculum area your grant addresses.	Special Education
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Lisa
Email	lisa_judd@allenisd.org
Last Name	Judd
Phone Number	469-467-1400
Campus	Chandler Elementary
Main Subject	Special Education
Grade(s)	<div style="border: 1px solid black; padding: 2px;"> K 1 2 3 </div>
I have co-applicants.	<input checked="" type="checkbox"/>

Grant Co-Applicants

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Jennifer	Tyler	Chandler Elementary	2
Connie	Sedillo	Chandler Elementary	2

Describe details of the project

Grant Number	221
Campus/Student Information	
Your campus:	Chandler Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	K,1,2,3
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	
<p>The Chandler DEAR classes have sixteen students total in grades K-3. Our students have a wide range of special needs including Autism, Down Syndrome, visual impairments, and other health impairments. It is important for our students to have a variety of community experiences that include learning about science, interpersonal skills, leisure and recreational activities. Due to our limited amount of students, the cost of transportation, and admission fees, the cost to parents can increase rather quickly. Any funds received would help offset the cost of transportation and admission fees so our students can have a number of community experiences.</p>	

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

Community based learning is critical for our students. It is important for our students to be introduced to several learning environments. One field trip would be to the Dallas Arboretum that has a children's garden with 150 interactive exhibits based in life and earth science curriculum standards. A second field trip would be to the Plano Bowling Alley. Several of our students have Individual Education Plan goals related to interacting with peers, taking turns, and communication skills. All of the goal areas could be practiced in this setting. The final field trip would be to Hope Park. This park was designed for students with disabilities and has wheelchair access/activities. Visiting this park will provide our students the opportunity to practice leisure activities, physical education skills, social skills, and communication skills.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Due to special needs, our students have social skill deficits. Goals for our students include taking turns, communicating with peers and adults and participating in an activity for a given amount of time. Also, students have science goals such as identifying parts of a plant and life cycles.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

During each trip, data will be collected to document IEP goal progress. Staff will also document activities with photos. The students will be able to take their photo collection and create books of their field trip experiences for the school year.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Students learn best using models and verbal prompting. Visual icons will be utilized for students that require extra support.

Timeline

What is the project timeline and the date of implementation?

Fall 2015 - Spring 2016

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Each of our students have an Individual Education Plan (IEP). IEP goals include social skills, communication skills, and behavior modification. By exploring the community, our students can practice what they have been learning in several different environments.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Bus	Transportation	120.0	2	240.0
Bus	Transportation	220.0	1	220.0
Admission	Other Expenses	80.0	1	80.0
Admission	Other Expenses	110.0	1	110.0
BUDGET TOTAL				650

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No Yes

Please Explain

Each parent will assist with paying for their child's admission. The grant funds would help offset their expense.

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your Principal

First Name	Last Name	Email Address(Notified)
MrsCindy	Blair	cindy_blair@allensisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Lisa Judd
 Date 03/26/2015

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

I wanted to make sure this one showed up as accepted. It's good to go. Thank you,

History and final disposition of application

State Change History

State Change	***** 03/27/2015 08:40:13 Submitted
State Change	***** 03/27/2015 13:50:35 Accepted

Grant Status

Grant Awarded Yes No

Award Amount 650