

**General Information**

Grant Number	3
Project Title	DEAR Field Trip Adventures
Please select the <b>MAIN</b> curriculum area your grant addresses.	Special Education
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
<b>Primary Contact Information</b>	
First Name	Julie
Email	sarah_yonts@allenisd.org
Last Name	Gaines
Phone Number	972-727-0470
Campus	Vaughan Elementary
Main Subject	Other
Grade(s)	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
I have co-applicants.	<input checked="" type="checkbox"/>

**Grant Co-Applicants**

Additional Grant Applicants			
First Name	Last Name	Campus	Grade
Sarah	Yonts	Vaughan Elementary	6

**Describe details of the project**

Grant Number	3
<b>Campus/Student Information</b>	
Your campus:	Vaughan Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	1,2,3,4,5,6
Will other grades be involved/impacted?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all grades that will be involved/impacted by the grant.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
<b>Project Purpose</b>	
What is the problem, need, or opportunity that this grant will address? Explain <b>what students will know and be able to do</b> as	

a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant.  
(500 words or less.)

I would like to plan four field trips that would cater to my students learning differences. This would allow them to enjoy hands on learning at their own pace. Field trips that are specifically planned to meet the needs of these students are a very important part of their learning process. Our students are visual learners who need that real world visual input in order to make lasting connections. Also, it will enable them to experience social situations in real time and in real places.

#### Project Description

How will the project or program be implemented? Describe activities and tasks.  
Who is the target population and in what ways will they benefit? (500 words or less.)

◆?◆ The Dallas Aquarium ◆?" The best way to learn about animals is to see them in their natural habitat. The Dallas Aquarium offers some up close encounters with typically wild animals such as the sloth and the ever popular walk through shark tank. Also, it allows students to interact with their environments and other students from different schools. This field trip will close out our Ocean and Ocean Animals Unit.

◆?◆ The Dallas Zoo- allows for our students to visit animals and their natural habitats from every continent of the world. The zoo offers science, nature, and history all in one place. Also, they always have special features such as the petting farm yard and The Birds of the World Show. Last year the zoo opened up the Penguin area. This field trip will close out our Animals and Habitats Unit.

◆?◆ Cosmic Jump- This is an environment which allows for students to learn about force, motion, matter, and energy in a safe hands on setting. Also, it is a great place to work on sensory, gross motor, balance, coordination, and social skills. This field trip will close out our Energy Science Unit.

◆?◆ The Perot Museum- This new state of the art museum is a wonderful place for students to discover and develop a love for nature, science and natural history. Through interactive technology, It will enable students to visualize and hopefully connect to the lessons being taught

#### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

These trips will be designed to support the Math, Science, and Social Studies curriculum. Lessons will be coordinated with Math, Science, and Social Studies to broaden the students understanding of how all things are associated. Students will use written and oral expression to discuss findings and happenings from these field trips.

#### Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Students will also be assessed on comprehension and participation, as well as, data collection for IEP goals.

#### Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Students will be taught through targeted instruction in Math, Science, and Social Studies. There will be week(s) of ◆?? Units◆?? that directly relate to the trips (i.e. Animals and Habitats, Ocean Animals, Motion, Force, & Energy, Dinosaur Units, etc.) A few weeks before each trip the students will be prepared through open discussion, small projects and/or experiments, and book readings to help them become familiar with the things they may see or do. While on the trip we will continue to remind the students of the lessons we have done prior in class (using our schema). After returning from the trip we will have students write/draw/orally discuss their experiences.

#### Timeline

What is the project timeline and the date of implementation?

These trips will be planned for the school year 2015-2016.

#### Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

These field trips revolve around the core curriculum of Allen ISD. They encourage the students to love Math, Science, and their environment. They teach social skills. The field trips show how Math, Science, Social Studies, and Social Skills fit into our

everyday lives. These field trips will enable these students to experience things up close and personally which is the easiest way to learn. The connections that these students will make will last them their lifetime.

## Budget details

Budget Details \*\* All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Dallas World Aquarium - bus	Transportation	240.0	1	240.0
Dallas Zoo - bus	Staff training/Staff development	240.0	1	240.0
Cosmic Jump - bus	Transportation	160.0	1	160.0
Perot Museum - bus	Transportation	240.0	1	240.0
Aquarium admission: 16 stud, 6 adults	Other Expenses	10.25	22	225.5
Zoo admission: 16 stud, 6 adults	Other Expenses	5.0	22	110.0
Cosmic admission: 16 stud, 6 adults	Other Expenses	9.1	22	200.0
Perot admission: 16 stud, 6 adults	Other Expenses	14.55	22	320.0

BUDGET TOTAL 1,735.5

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds?  No  
 Yes

## Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your Principal

First Name	Last Name	Email Address(Notified)
Honey	Gray	honey_gray@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Sarah Yonts

Date 04/02/2015

## Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. \*\*Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot \*\*

No actions possible.

Comments

These field trips have a huge and positive impact on our DEAR students. Thank you for consideration of this request.

## History and final disposition of application

State Change History

State Change	***** 02/05/2015 13:44:37 Submitted
State Change	***** 04/02/2015 09:33:35 Not Submitted
	*****

State Change 04/02/2015 09:46:12  
Submitted

\*\*\*\*\*

State Change 04/02/2015 09:46:30  
Archived

\*\*\*\*\*

State Change 04/02/2015 09:46:33  
Accepted

**Grant Status**

Grant Awarded  **Yes**  
 **No**

Award Amount 1200