

General Information

Grant Number	404
Project Title	Story Falcons are Future Leaders!
Please select the MAIN curriculum area your grant addresses.	Career & Technology
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Melissa
Email	melissa_gonzalez@allenisd.org
Last Name	Gonzalez
Phone Number	972-727-0570
Campus	Story Elementary
Main Subject	Other
Grade(s)	<input type="text" value="6"/>
I have co-applicants.	<input checked="" type="checkbox"/>

Grant Co-Applicants

Additional Grant Applicants			
If the grade level is Kindergarten, please use the number 13.			
First Name	Last Name	Campus	Grade
Stacey	Thomas	Story Elementary	6

Describe details of the project

Grant Number	404
Campus/Student Information	
Your campus:	Story Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	6
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	
At Story Elementary, we believe in providing a variety of interactive experiences to balance academics and real world applications to develop well-rounded students and encourage "whole-child learning." We believe that the opportunity to participate with the PALS program in their leadership sessions, as well as tour Allen High School's Career and Technology areas, will instill dedication, determination, and pride in our sixth grade students, to not only be positive role models on our campus, but to exemplify these life skills in the future.	
Project Description	
How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)	

Story Elementary's KFAL News Crew and Be the One Leadership Team provide our sixth grade students with the opportunities to serve in leadership roles on our campus. Our KFAL crew is responsible for our school-wide news, where they host, film, and maintain our audio/video operations. Our Leadership Team collaborates on ways to promote a healthy and positive environment for our school in incorporating our character traits into posters, bulletin boards, and skits; the Leadership team also assists with special events and promotions. In partnership with Allen High School's PALS group, our field trip will allow our students to participate in workshop sessions for our sixth grade students, focusing on traits such as self-discipline, responsibility, and leadership. The PALS will also conduct tours of the high school's various career programs, such as the KGLE studio, culinary arts classes, fine arts programs, and other career and technology areas.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

"Allen ISD cultivates innovation and education that empowers every learner to realize his or her potential. Ideas become thoughts, thoughts become dreams, and dreams become reality." Though they may only be sixth grade students, we believe that instilling these characteristics as early as possible will help them become positive role models on our campus, as well as productive citizens in life.

TEKS Supported:

* ELA TEKS, 6.28, Listening/Speaking/Teamwork: Students work productively with others in teams. (This is consistent in both groups in putting our daily news together or deciding on appropriate projects for our campus. It is crucial that our students witness teamwork and experience teamwork to make it happen!)

* Technology Application TEKS, 6.4, Critical Thinking, Problem Solving, and Decision Making: The student makes informed decisions by applying critical thinking and problem-solving skills. (Both crews use technology in their respected fields - KFAL through our mixer, computer, green screen, and camera; Leadership through various digital products to advertise our character traits and other special events.)

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Throughout the year, students in our groups are assessed through formal and informal evaluation of their progress. The assessments are based on the students' attendance, contribution to our groups, successfully working as teams, and their conduct throughout our campus. Our members also self-evaluate throughout the year and make adjustments as necessary. We would also like to touch base with the PALS throughout the year for their assistance in evaluation and refresh sessions if needed.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

The PALS will lead our students in exercises of various scenarios that pertain to accountability, leadership, and responsibility. The discussions and lessons focus upon situations that our students may face, both in school and in life. Other activities include written communication of feelings and personal experiences, along with sharing and making connections with peers.

Timeline

What is the project timeline and the date of implementation?

We hope to meet with PALS and take our tour toward the end of fall semester 2016 or the beginning of spring semester of 2017.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Allen ISD and Story Elementary encourages opportunities for students to learn and grow in order to reach his or her highest potential in life. Our students hold big responsibilities on our campus, and we feel that this field experience helps our students realize the importance of their leadership. The social and emotional impact that our high school peers have on the elementary students is truly monumental. We wish for our students to heed the words and lessons of their older peers to develop themselves into true leaders, not only for Story, but forever!

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Bus Expense	Transportation	145.0	1	145.0
T-Shirts for Group Members	Instructional Supplies or Resources	10.0	30	300.0
PALS Appreciation Gifts	Instructional Supplies or Resources	5.0	20	100.0
BUDGET TOTAL		545		

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? **No**
 Yes

Signature page and principal contact

Principal Approval Required		
Please provide the Name and Email of your Principal		
First Name	Last Name	Email Address(Completed)
Amanda	Tabor	amanda_tabor@allenisd.org
Applicant Signature		
By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.		
Signature	Melissa Gonzalez	
Date	02/26/2016	

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

Approved

History and final disposition of application

State Change History	
State Change	***** 02/26/2016 15:44:26 Submitted
State Change	***** 02/26/2016 21:06:15 Accepted
Grant Status	
Grant Awarded	<input type="radio"/> Yes <input type="radio"/> No
Award Amount	150