

General Information

Grant Number	372
Project Title	Vocabulary Magic in Science
Please select the MAIN curriculum area your grant addresses.	English as a Second Language
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Leslie
Email	leslie_gardner@allensd.org
Last Name	Gardner
Phone Number	972-396-6975
Campus	Lowery Freshman Center
Main Subject	English/LA - Secondary
Grade(s)	9
I have co-applicants.	<input checked="" type="checkbox"/>

Grant Co-Applicants

Additional Grant Applicants			
If the grade level is Kindergarten, please use the number 13.			
First Name	Last Name	Campus	Grade
Deena	Donohue	Lowery Freshman Center	9
Darren	Gaas	Lowery Freshman Center	9
Karren	McMahon	Lowery Freshman Center	9

Describe details of the project

Grant Number	372
Campus/Student Information	
Your campus:	Lowery Freshman Center
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	9
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
<p>What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)</p>	
<p>The grant will address the need to help support students in ESL Biology classes to better understand the subject. Students struggle at times with vocabulary and general subject matter. With the purchase of the vocabulary card bundle for science, students will practice vocabulary daily using the cards. This will act as a way to increase their vocabulary and understanding of Biology.</p>	
Project Description	

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

The target population will be students from different countries with limited English understanding that are enrolled in our ESL program. Students will benefit by being able to understand the subject and vocabulary better and will be able to apply it to their everyday lives. With the cards students will be exposed to the vocabulary daily through a variety of activities. Seeing the words and their definitions over and over will help with their understanding.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

The goals for ESL biology is for all students to pass Biology and have an understanding of vocabulary and concepts in the subject. In turn we want them to be successful on the STAAR exam and graduate on time. Units that will be greatly supported are cells, cell processes and genetics. All units have vocabulary and subject matter that students have hard times connecting with.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

To measure the effectiveness of the project we will review how well students perform on quizzes and tests and eventually the STAAR exam. In addition we will check for understanding on a daily basis as we use the cards and work with them on vocabulary.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

With the use of the vocabulary cards we will work with them daily. This may be done as a class activity, as a warm-up or intro in class, or may be used as an exit ticket. We want them to have daily exposure to the vocabulary to increase their understanding.

Timeline

What is the project timeline and the date of implementation?

This will be implemented throughout the 2016-2017 school year.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

In Allen our goals are about increasing student learning. With our ESL kids we want to use any tools we can get to support them and help them as they acquire new knowledge. We know they struggle with vocabulary and so this is just another way to support these learners.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Biology Science Bundle - Billingsley learning	Instructional Supplies or Resources	495.0	1	495.0

BUDGET TOTAL 495

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your Principal		
First Name	Last Name	Email Address(Completed)
Jill	Stafford	jill_stafford@allenisd.org
Applicant Signature		
By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.		
		Signature Leslie Gardner
		Date 02/26/2016

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **
No actions possible.
Comments
Accept

History and final disposition of application

State Change History	
State Change	***** 02/26/2016 13:18:44 Submitted
State Change	***** 02/26/2016 16:20:46 Accepted
Grant Status	
Grant Awarded	<input checked="" type="radio"/> Yes <input type="radio"/> No
Award Amount	495