

General Information

Grant Number	446
Project Title	Girls Break A Way/Boys to Men
Please select the MAIN curriculum area your grant addresses.	Counseling
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Christi
Email	christi_stinchcomb@allenisd.org
Last Name	Stinchcomb
Phone Number	972-727-0580
Campus	Reed Elementary
Main Subject	Other
Grade(s)	6
I have co-applicants.	<input checked="" type="checkbox"/>

Grant Co-Applicants

Additional Grant Applicants			
If the grade level is Kindergarten, please use the number 13.			
First Name	Last Name	Campus	Grade
Adam	Olsen	Reed Elementary	6

Describe details of the project

Grant Number	446
Campus/Student Information	
Your campus:	Reed Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	6
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	

Girls Break A Way and Boys 2 Men are leadership programs designed to inspire girls and boys to become leaders in their communities. These young men and women are instructed and inspired to become more self-confident and compassionate members of the community. Funds are needed to provide opportunities for team building activities, supplies for the session meetings, community service projects, t-shirts for members, and for End of the Year celebrations. These groups do not receive any campus/district funds which makes it difficult to obtain supplies for service projects, group sessions, etc. These students are campus leaders at Reed elementary. T-shirts will define the groups and provide recognition of the program members. Team building activities are needed to allow for application of leadership skills and to promote character, personal growth and development of strengths.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

The program is made up of 10 girls and 10 boys from the Reed Elementary 6th grade. Meetings are held after school twice a month. Meetings consist of specific leadership skill sessions, group discussions, journal entries, etiquette training and service projects. The students learn to set goals and develop and implement plans. they realize the importance of time management, delegation of roles, and communication. The students also realize the importance of evaluating progress and celebrating accomplishments.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

TEKS for Career Development: The student develops skills for professional success. The student is expected to:
(A) Demonstrate effective verbal, nonverbal, written, and electronic communication skills
(B) Evaluate the impact of positive and negative personal choices, including use of electronic communications such as social networking sites;
(C) Model characteristics of effective leadership, teamwork, and conflict management.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Evaluation of the Girls Break A Way and Boys 2 Men groups will be seen in the development of the qualities and characteristics of true leadership developed in each of the members. The completion and evaluation of the various service projects and activities will allow each member to determine the effectiveness of their leadership skills.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Girls Break A Way and Boy 2 Men at Reed Elementary have meetings twice a month. "Habitudes: Images that Form Leadership Habits and Attitudes" is the curriculum used to teach the leadership concepts of courage, humility, accountability, communication and credibility. These are taught through the use of videos, group discussion, projects and activities.

Timeline

What is the project timeline and the date of implementation?

Girls Break A Way and Boy 2 Men groups are developed during the first weeks of the school year. Meeting are held twice a month for each month of the school year, ending in May.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Allen ISD is committed to development of student leadership skills for use in the academic environment as well as in the community. These programs develop those skills and allow the students to understand the qualities and characteristics that true leaders possess. The leadership academies teach these young people to influence, motivate and inspire others to join them in creating a better school and a better community.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Journals	Instructional Supplies or Resources	5.0	10	50.0
Flowers/community service	Instructional Supplies or Resources	20.0	1	20.0
Paint/community service	Instructional Supplies or Resources	60.0	1	60.0
Fabric/community service	Instructional Supplies or Resources	20.0	1	20.0

T-Shirts	Other Expenses	12.0	20	240.0
EOY celebration	Other Expenses	10.0	10	100.0
Meeting supplies	Other Expenses	200.0	2	400.0
Team building	Instructional Supplies or Resources	20.0	20	400.0
BUDGET TOTAL		1,290		
Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.				
		Additional funds?	<input checked="" type="radio"/>	No
			<input type="radio"/>	Yes

Signature page and principal contact

Principal Approval Required		
Please provide the Name and Email of your Principal		
First Name	Last Name	Email Address(Completed)
Susanne	Miller	susanne_miller@allenisd.org
Applicant Signature		
By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.		
Signature	Christi Stinchcomb	
Date	02/28/2016	

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **
No actions possible.
Comments
This grant would fund two leadership programs that were previously funded by the district. Our students truly demonstrate leadership on the campus and in the community through campus and community service projects that they design and implement. This program is currently included in our Campus Improvement Plan under our strategies of 21st Century Workforce Development and Dropout Prevention Strategies.

History and final disposition of application

State Change History	
State Change	***** 02/28/2016 17:54:18 Submitted
State Change	***** 02/29/2016 13:23:13 Accepted
Grant Status	
Grant Awarded	<input type="radio"/> Yes <input type="radio"/> No
Award Amount	900