

General Information

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| Grant Number | 406 |
| Project Title | A Family-Community Affair |
| Please select the MAIN curriculum area your grant addresses. | Counseling |
| Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?) | <input checked="" type="radio"/> No <input type="radio"/> Yes |
| Primary Contact Information | |
| First Name | Beth |
| Email | beth_bentley@allenisd.org |
| Last Name | Bentley |
| Phone Number | 972-908-8145 |
| Campus | Rountree Elementary |
| Main Subject | Other |
| Grade(s) | <div style="border: 1px solid black; padding: 5px;"> K Pre-K 1 2 3 4 5 6 </div> |
| I have co-applicants. | <input checked="" type="checkbox"/> |

Grant Co-Applicants

| Additional Grant Applicants | | | |
|---|------------|---------------------|-------|
| If the grade level is Kindergarten, please use the number 13. | | | |
| First Name | Last Name | Campus | Grade |
| Michele | Fesenbek | Rountree Elementary | 6 |
| Autumn | Parsons | Rountree Elementary | 6 |
| Marisol | Puterbaugh | Boyd Elementary | 6 |

Describe details of the project

| | |
|---|---|
| Grant Number | 406 |
| Campus/Student Information | |
| Your campus: | Rountree Elementary |
| Will other campus' be involved/impacted by this grant? | <input type="radio"/> No <input checked="" type="radio"/> Yes |
| Please select all campuses that will be involved/impacted by the grant. | <div style="border: 1px solid black; padding: 5px;"> Boyd Elementary </div> |
| Your grade(s): | K,Pre-K,1,2,3,4,5,6 |
| Will other grades be involved/impacted? | <input checked="" type="radio"/> No <input type="radio"/> Yes |
| Project Purpose | |
| What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as | |

a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant.
(500 words or less.)

An educated community is a healthy community. We believe that all facets of life can serve as educational opportunities. This event seeks to create an interactive opportunity for families to see themselves as part of the fabric of the community - as a recipient of support, as a volunteer or simply as a more educated citizen. Particularly because our schools have more than 50% (Rountree) and 70% (Boyd) low income students, we want to ensure that a lack of access to resources is not a barrier to learning.

In addition to families that have experienced job loss, we have found that our families have experienced households with multi-generational families; grandparents raising grandchildren; broken families; multiple-family households and seasonal employees. Many families are experiencing these challenges for the first time and others as generational occurrences. Daily challenges may include loss of utilities, lack of food or loss of health insurance coverage. This event will assist in introducing our families to various community services.

Following the event, students should be able to share something that they have learned about their community and surrounding areas.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

The Counselors and Care Coordinators at Boyd and Rountree Elementary will plan the event jointly and ensure that a broad sector of entities will be present. Representation will include social service agencies, churches, financial institutions, AISD support, food pantries, health entities, counseling entities, etc. All families will be invited via Boyd and Rountree newsletters; school and AISD websites and home flyers. Also, translators will be provided for Spanish-only speakers and others as needed.

Because this is a family event, we want to reduce any barriers for participation. Thus, we will provide a meal during the event in a relaxed family atmosphere. We will also seek to have demonstrations of healthy cooking; face painting; interactive games and more.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Allen ISD Strategic Plan 2015 and Beyond Objectives and Strategies: Responsible and Engaged Citizen 4. Foster sustainable opportunities for everyone to become a responsible and engaged citizen

Allen ISD Counseling Program Mission Statement:

The mission of Allen ISD School Counseling Program is to provide a comprehensive, developmental counseling program addressing the academic, career, personal/social development of all students. School counselors are professional school advocates who provide support to maximize student potential and academic achievement. In partnership with other educators, parents or guardians and the community, school counselors facilitate the support system to ensure all students in AISD have access to and are prepared with the knowledge and skills to contribute at the highest level as productive members of society.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The following measurements will be used to evaluate the effectiveness of the project:

1. Registration to capture attendance, including age group/grade
2. Survey of families that attend
3. Survey of agencies that attend

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Cooperative Learning

Cooperative Learning emphasizes a strong sense of community. This model fosters students' academic and social growth. The focus is on independent, hands-on and explorative learning.

Timeline

What is the project timeline and the date of implementation?

- April-May 2016 - Secure participants for the event
- August - September 2016 - Secure supplies and food; Advertise the event
- October or November 2016 - Host fair

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This fair will introduce families to different ways to address basic needs and provide support to their families. This allows students a chance to focus on their academics while in school. This falls within the Counseling Guidance curriculum and systems support for Parent Education and Community Outreach.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

| Budget Item | Item Type | Unit Cost | Quantity | Total Cost |
|------------------------------|-------------------------------------|-----------|----------|------------|
| Fruit Trays | Other Expenses | 20.0 | 15 | 300.0 |
| Pizza | Other Expenses | 7.0 | 50 | 350.0 |
| Cookie Trays | Other Expenses | 20.0 | 3 | 60.0 |
| Promotional Banner | Other Expenses | 150.0 | 2 | 300.0 |
| 4 Translators | Instructional Supplies or Resources | 15.0 | 4 | 60.0 |
| Cafeteria employees | Other Expenses | 15.0 | 3 | 45.0 |
| Family give-away supply kits | Other Expenses | 10.0 | 100 | 1000.0 |
| Bottled Water | Other Expenses | 4.0 | 5 | 20.0 |

BUDGET TOTAL 2,135

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your Principal

| First Name | Last Name | Email Address(Completed) |
|------------|-----------|--------------------------------|
| Melissa | Pursifull | melissa_pursifull@allenisd.org |

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Beth Bentley

Date 02/25/2016

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

I absolutely support this and believe it would be a good use of funds for our school!

History and final disposition of application

State Change History

| | |
|--------------|---|
| State Change | ***** 02/25/2016 14:41:15 Submitted |
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|--------------|--|
| State Change | ***** 02/29/2016 08:57:54 Accepted |
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Grant Status

| | |
|---------------|----------------------------------|
| Grant Awarded | <input type="radio"/> Yes |
| | <input type="radio"/> No |

| | |
|--------------|------|
| Award Amount | 1775 |
|--------------|------|