

General Information

Grant Number	439
Project Title	All-Star Summer Reading Program
Please select the MAIN curriculum area your grant addresses.	English/Language Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Aimee
Email	aimee_hilton@allensd.org
Last Name	Hilton
Phone Number	972-396-6924
Campus	Anderson Elementary
Main Subject	English/LA - Elementary
Grade(s)	<div style="border: 1px solid black; padding: 5px;"> K 1 2 3 4 5 </div>
I have co-applicants.	<input checked="" type="checkbox"/>

Grant Co-Applicants

Additional Grant Applicants			
If the grade level is Kindergarten, please use the number 13.			
First Name	Last Name	Campus	Grade
Pam	Comerford	Anderson Elementary	5

Describe details of the project

Grant Number	439
Campus/Student Information	
Your campus:	Anderson Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	K,1,2,3,4,5
Will other grades be involved/impacted?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all grades that will be involved/impacted by the grant.	<div style="border: 1px solid black; padding: 5px;"> K 1 2 3 4 5 </div>
Project Purpose	

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as

a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant.
(500 words or less.)

Over the course of the summer, readers regress in their skills if they are not practiced. Often times, students do not have access to literature during the summer months. This project will allow for struggling and reluctant readers to have access to literature. They will be rewarded when the bag of books is returned to Anderson with a small assignment and reading log. This will help promote reading comprehension and prevent regression for these readers. We implemented this program last summer (2015), but we need to purchase additional books to increase the number of book choices for the summer of 2017.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

Each grade level, Kindergarten through 5th grade, will select students to participate in this program. At the end of the school year, bags will be packed with books that are appropriate for their reading level and interests. The program will be explained to both parent and students. Students will then be expected to complete a reading log along with any questions or think aloud statements for each book. Each student will be given a choice board where they will have options of various age-appropriate activities that focus on creativity and higher-level thinking. Students will also have opportunities to come to the school during the summer months for a book swap where they can trade in their books for new ones. Once the students return to school in the fall, they will turn in their bag of books. This program allows students to have easy access to literature and promotes reading skills including comprehension, fluency and stamina.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Reading comprehension TEKS for grades Kindergarten through 5th grade.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Over time, the effectiveness of this program will be measured by increased reading test scores and lower numbers of Tier 3 SSI students.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

This is primarily at-home practice; however, the pre-teaching of skills to practice will be done one-on-one with each child. Information will also be sent home to each family so they can support their student's reading.

Timeline

What is the project timeline and the date of implementation?

These books would be purchased with recommendation from each grade-level and then utilized starting the summer of 2017.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This program will allow for practice of reading skills taught at every grade level and can cover cross curricular concepts through fiction and nonfiction reading.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
High-interest books for multiple grade levels	Instructional Supplies or Resources	1000.0	1	1000.0
BUDGET TOTAL		1,000		

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? **No**
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your Principal

First Name	Last Name	Email Address (Completed)
Debbie	Burt	debbie_burt@allensd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Aimee Hilton
 Date 02/29/2016

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

I approve this grant

History and final disposition of application

State Change History

State Change	***** 02/29/2016 16:47:00 Submitted
State Change	***** 03/01/2016 08:30:40 Accepted

Grant Status

Grant Awarded **Yes**
 No
 Award Amount 700