

General Information

Grant Number	314
Project Title	Read All About It!
Please select the MAIN curriculum area your grant addresses.	English/Language Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input type="radio"/> No <input checked="" type="radio"/> Yes
Primary Contact Information	
First Name	Laura
Email	laura_duarte@allensd.org
Last Name	Duarte
Phone Number	972-727-0560
Campus	Boyd Elementary
Main Subject	English/LA - Elementary
Grade(s)	3
I have co-applicants.	<input checked="" type="checkbox"/>

Grant Co-Applicants

Additional Grant Applicants			
If the grade level is Kindergarten, please use the number 13.			
First Name	Last Name	Campus	Grade
Maridee	Ryan	Boyd Elementary	3
Tammy	Smith	Boyd Elementary	3
Dora	Hawkins	Boyd Elementary	3
Ashley	Turpin	Boyd Elementary	3
Lindsay	Ormbaun	Boyd Elementary	3

Describe details of the project

Grant Number	314
Campus/Student Information	
Your campus:	Boyd Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	3
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	

We need quality nonfiction texts of high interest for our children. We have used these magazines in the past, but we have not had funding for the past two school years. We were pleased with the nonfiction pieces that this magazine offered. We are a Title I school and many families cannot afford the cost of this magazine. This magazine helps bring curriculum-connected nonfiction into our classrooms. Scholastic News builds essential academic skills through high interest texts in all areas.

Typically students perform lower in nonfiction reading comprehension as compared to fiction. We find this alarming and hope this additional exposure will help bridge the gap between the genres.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

All monolingual and bilingual students in third grade will receive their own personal issues 24 times throughout the school year. Teachers use the magazine for instruction and receive free access to Scholastic News Online. The interactive online feature includes videos, the pronunciation of the vocabulary words, and is fully compatible with Smart Boards. This helps build student vocabulary, develop schema relating to current events, and exposes students to nonfiction text features in science, social studies, and math.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Reading 3.13D- Use text features to locate information and make and verify predictions about contents of text

Math 3.8A- Collect, organize, record and display data in pictographs and bar graphs

Social Studies 3.11A- Identify characteristics of good citizenship

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

We plan to administer a nonfiction assessment in early December and an ending assessment at the years end. By tracking the progress we can evaluate the effectiveness of our project

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

As a whole group, the students will be exposed to the online video clips, vocabulary, the nonfiction text features, and brief assessments. Students will use the Scholastic News to create graphic organizers as a tool which will show their understanding of their learning. Scholastic News is a great springboard and provides extension activities across all content areas.

Timeline

What is the project timeline and the date of implementation?

We will begin using Scholastic News in September. Twenty three issues will arrive thereafter.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Scholastic News covers nonfiction topics in all content areas:

- ◆?◆Current events written just for third graders
- ◆?◆Science and Social Studies topics that support AISD curriculum
- ◆?◆On-level informational texts and ELA activities
- ◆?◆Election 2016 coverage that gets kids involved in the presidential race
- ◆?◆Maps, graphs, charts, and analysis activities that build visual literacy
- ◆?◆Grade-appropriate vocabulary
- ◆?◆Scholastic News Online with digital issues, videos, skills sheets, Text-to-Speech audio, lower reading level, and Spanish translations
- ◆?◆Online Spanish translations of every issue for ELLs and dual-language classrooms
- ◆?◆Teacher◆?s Guides with lesson plans
- ◆?◆Student iPad® App with the most popular features of Scholastic News Online

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Scholastic News	Instructional Supplies or Resources	4.95	105	519.75
BUDGET TOTAL		519.75		
Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.				
		Additional funds?	<input checked="" type="radio"/>	No
			<input type="radio"/>	Yes

Signature page and principal contact

Principal Approval Required		
Please provide the Name and Email of your Principal		
First Name	Last Name	Email Address (Completed)
Regina	Frazier	regina_frazier@allenisd.org
Applicant Signature		
By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.		
		Signature Laura Duarte
		Date 02/08/2016

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **
No actions possible.
Comments
I support Read All About It to build essential academic skills through high interest texts in all areas through Scholastic News for students who have limited resources.

History and final disposition of application

State Change History	
State Change	***** 02/08/2016 16:30:58 Submitted
State Change	***** 02/25/2016 14:17:19 Accepted
Grant Status	
Grant Awarded	<input checked="" type="radio"/> Yes <input type="radio"/> No
Award Amount	520