

General Information

Grant Number	403
Project Title	ALLEN Reads
Please select the MAIN curriculum area your grant addresses.	English/Language Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Regina
Email	Regina_Schneider@allenisd.org
Last Name	Schneider
Phone Number	972-236-0691
Campus	Administration Building
Main Subject	English/LA - Elementary
Grade(s)	<div style="border: 1px solid black; padding: 5px;"> 1 2 3 4 5 6 7 8 9 10 11 12 </div>
I have co-applicants.	<input type="checkbox"/>

Describe details of the project

Grant Number	403
Campus/Student Information	
Your campus:	Administration Building
Will other campus' be involved/impacted by this grant?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all campuses that will be involved/impacted by the grant.	<div style="border: 1px solid black; padding: 5px;"> Anderson Elementary Bolin Elementary Boon Elementary Boyd Elementary Chandler Elementary Cheatham Elementary Evans Elementary Green Elementary Kerr Elementary Lindsey Elementary Marion Elementary Norton Elementary Olson Elementary Reed Elementary Rountree Elementary Story Elementary Vaughan Elementary Curtis Middle School </div>

Ereckson Middle School Ford Middle School Lowery Freshman Center Dillard Special Achievement Center Allen High School

Your grade(s): 1,2,3,4,5,6,7,8,9,10,11,12

Will other grades be involved/impacted?

- No
- Yes

Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)

The Washington Center for the Book, located at the Seattle Public Library, pioneered the idea of **One Community ~ One Book** in 1998. Since then, dozens of communities across the U.S. and Canada have developed **one book** projects that have brought people of all ages and backgrounds together to enjoy literature that expands our world, and to talk about what really matters to us as human beings. As Mary McGroary wrote in the Washington Post, **the city that opens the same book closes it in greater harmony.**

The Friends of the Allen Public Library, in partnership with Allen ISD staff members, Allen Public Library librarians, and numerous representatives from Allen community organizations and businesses began meeting in January 2007 to plan Allen's first community-wide **shared reading** program.

Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

ALLEN Reads initiative has been a great success! As the committee begins planning for the eighth year of this reading project, the goal will continue to be to involve all readers across the city. The committee is requesting an extension of last year's proposal in order to continue providing multiple copies of the selected text at each AISD campus.

Further information can be found on the organization's web site: <http://www.allenfriends.org/home.html>.

AISD staff play a large part in motivating students to read and participate in campus events related to the project and city events.

It is important for students to have access to copies of the selected text as well as audio of the text for younger readers and/or striving readers.

Specific information correlating school events and events planned by the ALLEN Reads committee will be coordinated through the AISD Literacy Cadre members on every campus and the AISD Library Media Specialists.

Some events may include: celebrity readers, video conference book talks, writing pieces to add to city anthology, etc.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Participating in the reading and discussion of the selected text will develop these Language Arts skills and knowledge: (a) vocabulary development; (b) using context to determine meanings of words and phrases; (c) establishing a purpose for reading such as to discover, interpret, and enjoy, draw upon their own background to provide connection to texts; comparing text events to their own and other readers' experiences

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

(1) A survey of teachers' use of the ALLEN Reads books and related materials will be conducted.

(2) The library media specialists will be asked to report on related programming and the circulation of the books and audio

recordings at their campuses.

(3) At the district level, I will coordinate reports to ALLEN Reads and the Foundation Board at regular intervals during this project and at its conclusion.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

(1) Book discussions and literature circles around the selected text and other related titles, including the following: (a) analyses of characters and author's points of view, motivations, and changes; (b) connecting, comparing, and contrasting ideas, themes, and issues across texts.

(2) Cross-curricular nonfiction investigations and reports on related topics.

(3) Journal, story, and poetry writing related to students' experiences.

Timeline

What is the project timeline and the date of implementation?

Spring 2016 Committee will select text and design project plans for 2016-17

September 2016 Begin publicity and purchase books for campuses

January March 2017 City wide events extending the reading and book discussions

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

At the district level, literacy cadre members and library media specialists will oversee the integration of these books and related activities into the regular classroom instruction, including the science and social studies cross-curricular components.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Books	Instructional Supplies or Resources	20.0	125	2500.0
BUDGET TOTAL		2,500		

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Please Explain

Funds from the ALLEN Reads committee.

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your Principal

First Name	Last Name	Email Address (Completed)
Jennifer	Wilhelm	Jennifer_Wilhelm@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Regina Schneider

Date 02/23/2016

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

I approve of this funding request.

History and final disposition of application

State Change History

State Change *****
02/23/2016 12:24:04
Submitted

State Change *****
02/26/2016 19:58:58
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 2000