

Print Document List

Warning! This will apply the selected action to all of the documents listed below!

Grant Application**General Information**

Grant Number	364
Project Title	Lets Make Paper
Please select the MAIN curriculum area your grant addresses.	Fine Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Jamee
Email	melissa_pursifull@allenisd.org
Last Name	Arrington
Phone Number	214-563-3647
Campus	Rountree Elementary
Main Subject	Fine Arts
Grade(s)	<input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
I have co-applicants.	<input type="checkbox"/>

Describe details of the project

Grant Number	364
Campus/Student Information	
Your campus:	Rountree Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	K,1,2,3,4,5,6
Will other grades be involved/impacted?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all grades that will be involved/impacted by the grant.	<input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3

4
5
6

Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)

students in grades k-6 will have to opportunity to create their own paper using scrap paper, blenders, strainers and molds. students will be able to use their own paper to create cards, and other projects.

Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

Paper making will benefit grades k-6. they will be able to use scrap paper, tear and put in a blender. they will be able to watch the change of the paper into pulp by adding water to the blender. they will remove the paper from the blender, using a strainer they will remove the extra water. they will take their pulp and form writing paper, or pres their pulp into a mold, creating a new art piece. students will be able to experiment using other ingredients to their pulp, such as glitter, grass...

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

2.C
use a variety of materials to develop manipulative skills while engaging in opportunities for exploration through drawing, painting, printmaking, constructing artworks, and sculpting, including modeled forms
2.C
produce artworks, including drawings, paintings, prints, sculptures/modeled forms, ceramics, fiber art, photographic imagery, and digital art and media, using a variety of materials.
◆,◆ Using photographic image of self to create a self-portrait with materials such as
§117.2. (b)(2) - Creative Expression and Performance. The student expresses ideas through original artworks, using a variety of media with appropriate skill.
§117.2. (b)(3) ◆?" Historic/Cultural Heritage. The student demonstrates an understanding of art history and culture as records of human achievement.
§117.2. (b)(4) ◆?" Responses/Evaluation. The student makes informed judgments about personal artworks and the artworks of others.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

I will facilitate the creation of the paper as well as using the blender and provide feedback and assistance as needed. The ultimate measurement will be the creative freedom and enjoyment that my kids will experience while creating and I will have them evaluate the center. Additionally, many social skill objectives such as taking turns, working with peers, sharing materials, and following directions will also be assessed. And of course, there will be the finished works of art that will be displayed in the school.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

The primary teaching method will initially be direct instruction, followed by guided practice and also peer modeling.

Timeline

What is the project timeline and the date of implementation?

Applicant Signature	
By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.	
Signature	Jamee Arrington
Date	02/17/2016

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **	
No actions possible.	
Comments	
I approve that this would be a good use of funds!	

History and final disposition of application

State Change History	
	***** State Change 02/19/2016 09:22:47 Submitted
	***** State Change 03/01/2016 11:25:11 Accepted
Grant Status	
Grant Awarded	<input type="radio"/> Yes <input type="radio"/> No
Award Amount 363	

Grant Application

General Information

	Grant Number 414
	Project Title 3 D Art
Please select the MAIN curriculum area your grant addresses.	Fine Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
	First Name Jamee
	Email melissa_pursifull@allenisd.org
	Last Name Arrington
	Phone Number 214-563-3647
	Campus Rountree Elementary

Main Subject Fine Arts

Grade(s)

- K
- 1
- 2
- 3
- 4
- 5
- 6

I have co-applicants.

Describe details of the project

Grant Number 414

Campus/Student Information

Your campus: Rountree Elementary

Will other campus' be involved/impacted by this grant?

No

Yes

Your grade(s): K,1,2,3,4,5,6

Will other grades be involved/impacted?

No

Yes

Please select all grades that will be involved/impacted by the grant.

- K
- 1
- 2
- 3
- 4
- 5
- 6

Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)

most students at this school have limited experience when it comes to the different media out there to create with. having these supplies will help stimulate their creativity. it is proven when a child creativity is sparked they become highly motivated. having highly motivated students will create an environment that is actively engaged, which will reduce behavior problems.

Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

kindergarten thru 6th grade will learn how to paint with water colors, and experience painting on water color paper. 3rd grand thru 6th grade will create 3d sculptures out of wire and cover them with plaster. all grade levels will learn how to create an Origami project.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

- 1) Perception. The student develops and organizes ideas from the environment. The student is expected to:
- (2) Creative expression/performance. The student expresses ideas through original artworks, using a variety of media with

appropriate skill. The student is expected to:

(3) Historical/cultural heritage. The student demonstrates an understanding of art history and culture as records of human achievement. The student is expected to:

(4) Response/evaluation. The student makes informed judgments about personal artworks and the artworks of others. The student is expected to:

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

I will facilitate the community weaving center and provide feedback and assistance as needed. The ultimate measurement will be the creative freedom and enjoyment that my kids will experience while painting on canvas and I will have them evaluate the center. Additionally, many social skill objectives such as taking turns, working with peers, sharing materials, and following directions will also be assessed. And of course, there will be the finished works of art that will be displayed in the school.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

The primary teaching method will initially be direct instruction, followed by guided practice and also peer modeling.

Timeline

What is the project timeline and the date of implementation?

Consumable materials will be utilized throughout the 2016-2017 school year. Non-consumable materials will continue to be used for the life of the materials.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This idea supports existing Allen ISD TAKS-based curriculum for elementary art because it allows the target population to express ideas through original artwork at an appropriate skill level regardless of grade level. It provides all students the opportunity to participate in a unique technique (using varied media) that is often unavailable due to time restraints. The idea also supports Allen ISD's policy of engaging all students because choosing to participate in the creativity of this project will be child initiated thereby providing direct ownership of the experience. And my kids always enjoy the creative freedom that comes from projects they get to choose; especially ones where they are allowed to collaborate with each other.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
origami paper	Instructional Supplies or Resources	60.0	1	60.0
painting-acrylic	Instructional Supplies or Resources	100.0	1	100.0
water color painting	Instructional Supplies or Resources	100.0	1	100.0
plaster	Instructional Supplies or Resources	75.0	1	75.0
liquid starch	Instructional Supplies or Resources	70.0	1	50.0
statues-cardboard, wire	Instructional Supplies or Resources	50.0	1	50.0
plaster molds	Instructional Supplies or Resources	100.0	1	100.0
paper-water color paper	Instructional Supplies or Resources	100.0	1	100.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0

na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0

BUDGET TOTAL 635

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required		
Please provide the Name and Email of your Principal		
First Name	Last Name	Email Address(Completed)
Melissa	Pursifull	melissa_pursifull@allenisd.org
Applicant Signature		
By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.		
Signature	Jamee Arrington	
Date	02/23/2016	

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

I approve that this would be a good use of funds!

History and final disposition of application

State Change History	
State Change	***** 03/01/2016 11:11:58 Submitted
State Change	***** 03/01/2016 11:22:24 Accepted
Grant Status	
Grant Awarded	<input checked="" type="radio"/> Yes <input type="radio"/> No
Award Amount	635

Grant Application

General Information

Grant Number		349
Project Title		Traditional Weaving
Please select the MAIN curriculum area your grant addresses.		Fine Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes	
Primary Contact Information		
First Name		Jamee
Email		melissa_pursifull@allenisd.org
Last Name		Arrington
Phone Number		214-563-3647
Campus		Rountree Elementary
Main Subject		Fine Arts
Grade(s)		<input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
I have co-applicants.		<input type="checkbox"/>

Describe details of the project

Grant Number		349
Campus/Student Information		
Your campus:		Rountree Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes	
Your grade(s):		K,1,2,3,4,5,6
Will other grades be involved/impacted?	<input type="radio"/> No <input checked="" type="radio"/> Yes	
Please select all grades that will be involved/impacted by the grant.		<input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6

Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)

This grant addresses needs that are both artistic and social in nature. The ancient art of weaving is creative, fun and as easy as over, under, over, under. My kids at Rountree will benefit from this traditional form of handwork in that it helps develop fine motor skills, finger dexterity, concentration and spatial relationships. Taken one step further, weaving on a vertical community loom (one that allows multiple children to work simultaneously) will also provide opportunities for cooperative learning and problem solving as multiple students work toward a common goal. Additionally, students will be introduced to the art of weaving from many different cultures, throughout history. Learning about art from other cultures cultivates respect for diversity and celebrates our similarities. Through art we learn that we are all connected. Weaving can be a time intensive process when creating ones own creation, but with a community loom students can choose the duration that they will work and feel intrinsic satisfaction as they contribute to an extraordinary piece of art. A community weaving center will allow us to **weave a new tradition** at Rountree; one of creating large scale weavings to be displayed in the school. My kids will greatly benefit both artistically and socially from being able to participate in this weaving center. They will gain knowledge of other cultures, their creative spirits will be enriched and they will gain experience in effective problem solving and communicating as they create.

Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

The target population for this grant is grades K-6 at Rountree Elementary; over 400 students! The community loom will be a center that will be available at all times in the art room and used as an extension activity for all students when they finish an art project. It will also be available on **Artist Choice** days when students are offered a choice of technique and medium. And because multiple students can work at one time, they will be afforded cooperative, social interaction and problem solving opportunities during the creative process. Another benefit of this project is that younger students can feel successful by simply weaving; where as older students can be encouraged to create and weave patterns that are more complex. Finally, the repetitive nature of weaving promotes concentration and a calm and focused disposition. This, combined with the support for developmental and social skills makes a community weaving loom the perfect choice for my kids at Rountree.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

§117.2. (b)(2) - Creative Expression and Performance. The student expresses ideas through original artworks, using a variety of media with appropriate skill.
 §117.2. (b)(3) **"** Historic/Cultural Heritage. The student demonstrates an understanding of art history and culture as records of human achievement.
 §117.2. (b)(4) **"** Responses/Evaluation. The student makes informed judgments about personal artworks and the artworks of others.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

I will facilitate the community weaving center and provide feedback and assistance as needed. The ultimate measurement will be the creative freedom and enjoyment that my kids will experience while weaving and I will have them evaluate the center. Additionally, many social skill objectives such as taking turns, working with peers, sharing materials, and following directions will also be assessed. And of course, there will be the finished works of art that will be displayed in the school

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

The primary teaching method will initially be direct instruction, followed by guided practice and also peer modeling.

Timeline

First Name	Last Name	Email Address(Completed)
Melissa	Pursifull	melissa_pursifull@allenisd.org
Applicant Signature		
By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.		
Signature		Jamee Arrington
Date		02/15/2016

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **
No actions possible.
Comments
I approve that this would be a good use of funds!

History and final disposition of application

State Change History	
State Change	***** 02/19/2016 09:21:08 Submitted
State Change	***** 03/01/2016 11:27:22 Accepted
Grant Status	
Grant Awarded	<input type="radio"/> Yes <input type="radio"/> No
Award Amount	858

Grant Application

General Information

Grant Number	369
Project Title	Paper Mache' Palooza
Please select the MAIN curriculum area your grant addresses.	Fine Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Jamee
Email	melissa_pursifull@allenisd.org
Last Name	Arrington

Phone Number 214-563-3647

Campus Rountree Elementary

Main Subject Fine Arts

Grade(s)

- K
- 1
- 2
- 3
- 4
- 5
- 6

I have co-applicants.

Describe details of the project

Grant Number 369

Campus/Student Information

Your campus: Rountree Elementary

Will other campus' be involved/impacted by this grant?

No

Yes

Your grade(s): K,1,2,3,4,5,6

Will other grades be involved/impacted?

No

Yes

Please select all grades that will be involved/impacted by the grant.

- K
- 1
- 2
- 3
- 4
- 5
- 6

Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)

each grade level k-6 will have the opportunity to paper mache' at least one project that will be integrated with their grade level. students will learn the technique of paper maching.

Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

each grade level will be able to create a 3-d project using the technique of paper maching. kindergarten will create a vase for mother's day using a water bottle. 1st grade will create an ice-cream cone using newspaper. 2nd grade will create a native american rattle using paper plates, craft sticks and beans. 3rd grade will create a bowel. 4th grade will create an abstract animal using soda bottles. 5th grade will create a bird using soda bottles. 6th grade will create masks.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

§117.2. (b)(2) - Creative Expression and Performance. The student expresses ideas through original artworks, using a variety of media with appropriate skill.

§117.2. (b)(3) ♦?" Historic/Cultural Heritage. The student demonstrates an understanding of art history and culture as records of human achievement.

§117.2. (b)(4) ♦?" Responses/Evaluation. The student makes informed judgments about personal artworks and the artworks of others.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

I will facilitate the the students using the material and provide feedback and assistance as needed. The ultimate measurement will be the creative freedom and enjoyment that my kids will experience while creating and I will have them evaluate the center. Additionally, many social skill objectives such as taking turns, working with peers, sharing materials, and following directions will also be assessed. And of course, there will be the finished works of art that will be displayed in the school.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

The primary teaching method will initially be direct instruction, followed by guided practice and also peer modeling.

Timeline

What is the project timeline and the date of implementation?

Consumable materials will be utilized throughout the 2016-2017 school year. Non-consumable materials will continue to be used for the life of the materials.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This idea supports existing Allen ISD TAKS-based curriculum for elementary art because it allows the target population to express ideas through original artwork at an appropriate skill level regardless of grade level. It provides all students the opportunity to participate in a unique technique (using varied media) that is often unavailable due to time restraints. The idea also supports Allen ISD ♦??s policy of engaging all students because choosing to participate in the paper mache' center will be child initiated thereby providing direct ownership of the experience. And my kids always enjoy the creative freedom that comes from projects they get to choose; especially ones where they are allowed to collaborate with each other.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
art paste-school specialty	Instructional Supplies or Resources	5.0	10	50.0
paper towels-staples	Instructional Supplies or Resources	20.0	1	20.0
tempera gloss varnish-school specialty	Instructional Supplies or Resources	50.0	2	100.0
liquid starch-school specialty	Instructional Supplies or Resources	6.0	10	60.0
buckets-school specialty	Instructional Supplies or Resources	5.0	6	30.0
nor paste-school specialty	Instructional Supplies or Resources	9.0	3	27.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0

na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0
na	Instructional Supplies or Resources	0.0	0	0.0

BUDGET TOTAL 287

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No Yes

Signature page and principal contact

Principal Approval Required		
Please provide the Name and Email of your Principal		
First Name	Last Name	Email Address(Completed)
Melissa	Pursifull	melissa_pursifull@allenisd.org
Applicant Signature		
By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.		
Signature	Jamee Arrington	
Date	02/18/2016	

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

I approve that this would be a good use of funds!

History and final disposition of application

State Change History	
State Change	***** 02/19/2016 09:23:22 Submitted
State Change	***** 03/01/2016 11:25:30 Accepted
Grant Status	
Grant Awarded	<input checked="" type="radio"/> Yes <input type="radio"/> No

Award Amount	287
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end of Grant Application