

General Information

Grant Number	482
Project Title	A Myriad of Possibilities...Texas Performance Standards Project Investigations
Please select the MAIN curriculum area your grant addresses.	Gifted & Talented
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Beth
Email	beth_wininger@allenisd.org
Last Name	Wininger
Phone Number	972-747-3331
Campus	Boon Elementary
Main Subject	Other
Grade(s)	<input type="text" value="4"/>
I have co-applicants.	<input checked="" type="checkbox"/>

Grant Co-Applicants

Additional Grant Applicants			
If the grade level is Kindergarten, please use the number 13.			
First Name	Last Name	Campus	Grade
Terry	Rains	Anderson Elementary	4
Julie	McGary	Bolin Elementary	4
Jane	Gillette	Boyd Elementary	4
Diane	Moore	Chandler Elementary	4
Karri	Decker	Cheatham Elementary	4
Jackie	Zander	Evans Elementary	4
Carrie	Sledge	Green Elementary	4
Ashley	Weller	Kerr Elementary	4

Describe details of the project

Grant Number	482
Campus/Student Information	
Your campus:	Boon Elementary
Will other campus' be involved/impacted by this grant?	<input type="radio"/> No <input checked="" type="radio"/> Yes
<input type="text" value="Anderson Elementary
Bolin Elementary
Boon Elementary
Boyd Elementary
Chandler Elementary
Cheatham Elementary
Evans Elementary
Green Elementary"/>	

Please select all campuses that will be involved/impacted by the grant.

- Kerr Elementary
- Lindsey Elementary
- Marion Elementary
- Norton Elementary
- Olson Elementary
- Reed Elementary
- Rountree Elementary
- Story Elementary
- Vaughan Elementary

Your grade(s): 4

Will other grades be involved/impacted?

- No
- Yes

Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)

A Myriad of Possibilities ... just what a gifted and talented student needs to learn to his/her highest potential. From self-selected learning to divergent questioning, strong components of critical thinking and creative exploration, collaboration/group interaction, independent research, logic, higher order thinking skills, focus on social skills (leadership, teamwork, citizenship), and advanced academics.

The Texas Performance Standards Projects outline a variety of in-depth and engaging tasks and are a resource for differentiated instruction for our fourth grade AIM students. The Texas Performance Standards Projects provide enhanced academic experiences, opportunities for choice, and global connections. The end result is professional quality work reflecting student-centered research. The investigations are based on the Texas Essential Knowledge and Skills (TEKS) and focus on the cross-curricular connections in the core content areas of English language arts and reading, mathematics, science, and social studies.

Most importantly, this learning opportunity challenges students to develop and apply their talents through a variety of integrated multidisciplinary learning activities and highly engaging projects that are selected by each student based on his/her interests.

Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

The Texas Performance Standards Project tasks for the fourth grade researchers have two modules, or phases. Phase I of the project allows each fourth grade learner to become submersed and engaged in each of the many intriguing topics through investigative activities ... Enigmas, the Gift of Age, Innovation Celebration, Math Around Town, and We are Texans.

In Phase I of the project, students are inundated in learning experiences that include inquiry through large group, small group, and individual discovery of concepts through application to real life. Phase I sets the groundwork for understanding of each theme as it establishes knowledge about the subject matter through exploration.

Phase II of the endeavor focuses on independent research. Students utilize and extend their learning experiences from Phase I to design and implement a plan that fits their learning styles and interests. The product allows students to apply research, synthesize learning, and utilize knowledge in a concrete situation. After Phase II is complete, fourth graders will participate in a district wide SHOWCASE of student talent. Parents and special guests will be invited to view backboards, research logs, game boards, inventions, and other products that display valuable knowledge gained from the journey of learning provided by encounters with the Texas Performance Standards investigations. Ultimately, this journey of learning provides students with the opportunity to show an advanced, high-quality demonstration of their inquiry and communication skills ... A Myriad of Possibilities.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

These learning opportunities described in the Texas Performance Standards grant project are aligned with the TEKS and the Texas State Plan for the education of gifted and talented students supporting the development of logical thinking, creative problem solving, intellectual risk taking, and communication. Above all this grant proposal promotes the goal in which Allen ISD cultivates innovation in education that empowers every learner to realize his or her full potential.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Texas Performance Standards Project rubrics and checklists help guide students to intended goals throughout the process. District judges use rubrics to score projects on content knowledge and skills, research validity, analysis, synthesis, multiple perspectives, communication, and student presentation of knowledge acquired.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Phase I targets hands-on learning experiences that build the skills for individual student success in Phase II of this project. Critical thinking, creativity, communication, collaboration, and discovery effectively introduces each problem/project choice to the class (Phase I). Phase II allows for a student-driven project that focuses on individual research of personal appeal. Teachers plan and conference with students to guide inquiry and products through mini-lessons held with the whole group or with individual Texas Performance Standards Project task groups. (i.e. Innovation Celebration- mini-lesson on the invention process, Math Around Town- mini-lesson on resumes, Whole Group- mini-lesson on in-depth research or reputable sources) Ultimately, Student become aware of personal goals for each task through the process and use skills obtained to reach these weekly class goals.

Timeline

What is the project timeline and the date of implementation?

This project will run for the entire 2016-2017 school year...

- * Phase I- fall semester
- * Phase II- spring semester with a completion date at the beginning of May
- * District-wide Texas Performance Standards Showcase of Talents- Mid May

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This project is relevant, rigorous, open-ended, and challenging. It is differentiated learning at its best! The Texas Performance Standards tasks enrich all content areas and allow for student choice based on personal strengths. These projects support English/LA TEKS related to research/writing along with various math, science, social studies, and technology TEKS within each respective project. Students learn to reach for goals and apply knowledge to real-life problems.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Tri-Fold Presentation Board	Instructional Supplies or Resources	7.0	250	1750.0
Journals	Instructional Supplies or Resources	1.0	250	250.0
Gameboards	Instructional Supplies or Resources	3.95	200	790.0
Gameboard Boxes	Instructional Supplies or Resources	1.58	200	316.0

BUDGET TOTAL 3,106

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your Principal

First Name	Last Name	Email Address(Completed)
Barbara	Hinton	barbara_hinton@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Elizabeth C. Winger

Date 03/01/2016

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

This is a continued initiative and partnership with AISD gifted and Foundation. It provides a district showcase of students' research and final product display. We appreciate your support.

History and final disposition of application

State Change History

State Change *****
03/01/2016 09:45:03
Submitted

State Change *****
03/04/2016 14:25:48
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 1600