

General Information

Grant Number	321
Project Title	math in action
Please select the MAIN curriculum area your grant addresses.	Math
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Tamara
Email	tamara_huffman@allenisd.org
Last Name	Huffman
Phone Number	972-727-0370
Campus	Green Elementary
Main Subject	Math - Elementary
Grade(s)	<input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3
I have co-applicants.	<input checked="" type="checkbox"/>

Grant Co-Applicants

Additional Grant Applicants			
If the grade level is Kindergarten, please use the number 13.			
First Name	Last Name	Campus	Grade
Susan	Frick	Green Elementary	3
Kayla	Randolph	Green Elementary	2
Kathi	Dishong	Green Elementary	2

Describe details of the project

Grant Number	321
Campus/Student Information	
Your campus:	Green Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	2,3
Will other grades be involved/impacted?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all grades that will be involved/impacted by the grant.	<input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	

We have found as second and third grade teachers our students are having difficulty retaining math concepts that were taught earlier in the year and in return applying the concepts in word problems. With the ability to purchase the program Lonestar Daily Rigor 2013 Edition the students will spiral through specific grade level concepts on a daily basis, which will increase their retention and problem solving ability.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

The program will be implemented daily as a spiral review in second and third grade math sections targeting all students in each grade. The teacher can use this program in various ways. It can be used as a spiral review, during intervention, or as a station during math workshop.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

This program covers all math TEKS for second and third grade. Also, it addresses the math processing standards for each grade. For example:

*3.8A summarize a data set with multiple categories using a frequency table, dot plot, pictograph or bar graph with scaled intervals.

*2.5A determine the value of collection of coins up to \$1.00.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The teachers can use a wide range of methods to evaluate the effectiveness of the project. For second grade, the teacher can use:

* BOY, MOY, EOY

*Teacher observations

*CFA's, unit assessments

For Third Grade:

*BOY

*Benchmark

*Simulation

*Teacher observations

*CFA's, unit assessment

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

This program can be implemented as a spiral review which will engage students at the beginning of a math block. It can be used during intervention time to target specific TEKS for student success and student centered math stations.

Timeline

What is the project timeline and the date of implementation?

We would begin this program at the beginning of the year and it will be used daily throughout the year.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This program enhances our Allen ISD curriculum by giving our students additional time to review and spiral through the math concepts for each grade level. Students will apply their knowledge of the concepts into daily problem solving.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
2nd Grade Lone Star Daily Rigor	Instructional Supplies or Resources	395.0	1	395.0
3rd Grade Lone Star Daily Rigor	Instructional Supplies or Resources	395.0	1	395.0

BUDGET TOTAL 790

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your Principal

First Name	Last Name	Email Address (Completed)
Kelly	Campman	kelly_campman@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Tamara Huffman

Date 02/15/2016

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

The purchase of Lonestar Daily Rigor will help bridge the gap between 2nd and 3rd grade concepts as well as provide a continuous spiral throughout the year for grade level concepts in Math.

History and final disposition of application

State Change History

State Change	***** 02/29/2016 10:19:38 Submitted
State Change	***** 02/29/2016 11:07:45 Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 790