

### General Information

Grant Number	296
Project Title	News We Can Use
Please select the <b>MAIN</b> curriculum area your grant addresses.	Social Studies
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
<b>Primary Contact Information</b>	
First Name	Ashley
Email	ashley_dodson@allenisd.org
Last Name	Dodson
Phone Number	512-699-2171
Campus	Cheatham Elementary
Main Subject	Other
Grade(s)	<input type="text" value="2"/>
I have co-applicants.	<input checked="" type="checkbox"/>

### Grant Co-Applicants

Additional Grant Applicants			
If the grade level is Kindergarten, please use the number 13.			
First Name	Last Name	Campus	Grade
Donna	Weir	Cheatham Elementary	2
Stephanie	Smith	Cheatham Elementary	2
Heather	Nelson	Cheatham Elementary	2
Carli	Guest	Cheatham Elementary	2

### Describe details of the project

Grant Number	296
<b>Campus/Student Information</b>	
Your campus:	Cheatham Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	2
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
<b>Project Purpose</b>	
What is the problem, need, or opportunity that this grant will address? Explain <b>what students will know and be able to do</b> as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	

Our students need to be able to access various sources of information regarding current events on a regular basis. We have a very diverse culture at Cheatham and we know how important it is for our students to be aware of current events happening around the world. Our students have families in other countries, were born in other countries, have traveled to many other countries, and/or recently moved from other countries. To have a resource that will connect our students and all of their families will benefit them both inside and outside the classroom. Our second graders struggle with reading comprehension especially

when trying to locate textual evidence. Non-fiction texts are ambiguous in nature, so the more consistent exposure our students have the better their comprehension will be.

The Time for Kids Magazine is a weekly magazine, published by Time for Kids, that includes photographs, interviews, maps, graphs, timelines, diagrams, and comprehension activities about current events on a second grade reading level. By purchasing the Time for Kids Magazine subscription, each student will be able to have non-fiction texts in their hands weekly to build schema and vocabulary, make connections, and review cross-curricular concepts. As a result of using the Time for Kids Magazines in our classrooms, our students will develop visual literacy, student vocabulary will improve, they will be able to explain various ethnic and cultural celebrations, reading comprehension will improve, and informational writing will improve. Research shows that reading non-fiction texts prepares students for key success in later schooling, puts them in a better position to handle later reading and writing demands, prepares students to handle real life reading, and improves post school readiness. When we have had access to Time for Kids in the past, we noticed student excitement and engagement towards reading improved as well as student vocabulary, global awareness, and informational writing skills.

### Project Description

How will the project or program be implemented? Describe activities and tasks.  
Who is the target population and in what ways will they benefit? (500 words or less.)

All second grade teachers will use the Time for Kids Magazines in their classrooms during guided reading, social studies, science and our intervention block. All second grade students will benefit from this supplemental resource because they will have continued exposure to non-fiction texts and world events throughout the year. Students will be able to work in small groups, with a partner, or one on one with the teacher to show understanding and growth throughout the year. Students will each receive their own copy of the magazine every week so they can take it home and share with their families.

### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Reading:

5B: Students will use context to determine the relevant meaning of unfamiliar words or multiple meaning words:

- Use knowledge of word order (syntax) and context to support word identification and confirm word meaning.
- Discuss meaning of words and develop vocabulary through meaningful, concrete experiences.
- Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud.

Social Studies:

18B: Students will obtain information about a topic using a variety of valid visual sources such as, pictures, maps, electronic sources, literature, reference sources and artifacts.

18E: Students will interpret oral, visual and print material by identifying the main idea, predicting and comparing and contrasting.

### Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

We will use the comprehension questions on the back of the Time for Kids Magazines to measure student comprehension. We will monitor student writing for use of newly acquired vocabulary, connections, and global knowledge.

### Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

We will use the Time for Kids Magazine during our reading and social studies blocks by guiding students through whole group lessons and small group instruction during guided reading.

### Timeline

What is the project timeline and the date of implementation?

September - Order Time for Kids Magazines  
October - May - Use Time for Kids Magazines on a weekly basis

### Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Our social studies and reading curriculum are integrated, so using the Time for Kids Magazines is a perfect way to maximize our instructional time.

### Budget details

Budget Details \*\* All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Time for Kids Magazine	Instructional Supplies or Resources	4.46	115	512.9

BUDGET TOTAL 512.9

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds?  No  
 Yes

### Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your Principal

First Name	Last Name	Email Address <small>(Notified)</small>
Stephanie	Logan	Stephanie_Logan@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Ashley Dodson

Date 02/15/2016

### Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. \*\*Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot \*\*

No actions possible.

Comments

Time for Kids can be a great resource for current events.

### History and final disposition of application

State Change History

State Change	***** 02/15/2016 15:00:22 Submitted
State Change	***** 02/23/2016 12:29:21 Accepted

Grant Status

Grant Awarded  Yes  
 No

Award Amount 513