

## General Information

Grant Number	408
Project Title	Pay Attention Please!
Please select the <b>MAIN</b> curriculum area your grant addresses.	Special Education
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
<b>Primary Contact Information</b>	
First Name	Shayne
Email	shayne_williams@allenisd.org
Last Name	Williams
Phone Number	469-467-1400
Campus	Chandler Elementary
Main Subject	Special Education
Grade(s)	<input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
I have co-applicants.	<input type="checkbox"/>

## Describe details of the project

Grant Number	408
<b>Campus/Student Information</b>	
Your campus:	Chandler Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	3,4,5,6
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes

### Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)

Special Education children are distracted and need frequent reminders to say on task. We as educators ask them each and every day sit still and pay attention for long periods at a time. Instead of participating in this constant battle between the teacher and students to remain on task, why not embrace it or better help them solve it!

The purpose of "Pay Attention Please" is to provide Special Education students with a WatchMinder 3 alert watch. These watches are designed with kids who have difficulty focusing in mind. They are featured with a rechargeable battery and a programmable vibrating alarm with reminder message such as (pay attention). It is ideal for children with ADD (inattentive, impulse, or hyperactivity), as it provides a reminder to stay on task while not distracting others or causing teacher to stop instruction to remind student to stay on task. This watch helps students learn to self-monitor their behavior.

### Project Description

How will the project or program be implemented? Describe activities and tasks.  
Who is the target population and in what ways will they benefit? (500 words or less.)

The WatchMinder 3 is a vibrating silent alarm and reminder system it can be worn with minimal disruption to the class. The

watch is being recommended by psychologist and ADD coaches for children with ADD/ADHD, learning disorders, developmental disabilities, and Autism. The watch is worn and can be used as a reminder to stay on task, pay attention and/or write in your agenda, etc. It is programmable to meet the need of specific students. Research shows that self-monitoring can be effective in improving behavior.

**Allen ISD Goals/ TEKS**

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Please Pay Attention would support Allen ISD's vision that every child deserves the highest quality education and the goal that each student is an engaged learner. The watches provide support that aligns with the districts Special Services goals to collaboratively develop effective instructional and behavioral intervention with the general education staff to insure academic success for all students, and to provide students with disabilities inclusive access to the general curriculum while simultaneously improving instructional level skills. The watches also help will also help students with the social skills goal of self-monitoring and independence.

**Measurement**

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The success of watches will be measured by teacher observation. The watches will be used to help children self-monitor their behavior. There will be a check sheet/score card in maintained by student and reinforcements are given at the end of day/week. This will train the students mind and body to check in at the time of the alarm. Over time, the students body and mind will naturally check in during the time of the alarm again reducing the amount of time the student is "checked out" of the instruction.

**Teaching Methods**

What teaching methods will be used to implement this project? (500 words or less.)

The WatchMinder 3 watch will require little everyday teaching, while making a huge impact on the students that use them. There will be initial training on how to use the watch and to maintain scorecard. The special education team will establish goals, expectations, and rules with each student that will have the advantage of using the WatchMinder 3 watch. These will be reiterated as needed and retaught throughout the year.

**Timeline**

What is the project timeline and the date of implementation?

The WatchMinder 3 watch will have immediate impact on students when received on campus. The day are received they will go into classrooms and begin to be used by students.

**Curriculum/System Support**

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This project is designed to provide students with wide ranges of disabilities including but not limited to, ADD(impulsive, inattentive, and/or hyperactive) and autism with access to a piece of furniture to enhance their learning in a general education and/or special education classroom by minimizing behavior issues and distractions. Secondly, they will reduce "checking out" periods and facilitate a transition from frequent reminders by teachers to self-monitoring, which over time will lead to independence for children with Autism. Finally, it will help student manage time and organize their thoughts and school work without the distraction to classmates.

**Budget details**

Budget Details \*\* All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
WatchMinder3	Instructional Supplies or Resources	69.0	3	186.0

BUDGET TOTAL 186

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

No

Additional funds?

Yes

### Signature page and principal contact

Principal Approval Required		
<b>Please provide the Name and Email of your Principal</b>		
First Name	Last Name	Email Address <span style="color: green;">(Completed)</span>
Cindy	Blair	cindy_blair@allenisd.org
Applicant Signature		
<p>By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.</p>		
Signature		shayne williams
Date		02/23/2016

### Principal's approval form

<p>I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. <b>**Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **</b></p>
No actions possible.
Comments
<div style="border: 1px solid gray; min-height: 20px;"> <p>This would be a great tool to use with our sped. students.</p> </div>

### History and final disposition of application

State Change History	
	***** State Change 02/23/2016 15:10:58 Submitted
	***** State Change 02/24/2016 15:18:41 Accepted
Grant Status	
	<input type="radio"/> Yes <input type="radio"/> No
Award Amount	186