

General Information

Grant Number	468
Project Title	MobyMax for Closing the Gap
Please select the MAIN curriculum area your grant addresses.	Special Education
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Sherrie
Email	sherrie_poorman@allenisd.org
Last Name	Poorman
Phone Number	972-396-6975
Campus	Lowery Freshman Center
Main Subject	Special Education
Grade(s)	9
I have co-applicants.	<input type="checkbox"/>

Describe details of the project

Grant Number	468
Campus/Student Information	
Your campus:	Lowery Freshman Center
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	9
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes

Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)

Students served under the Special Education umbrella have deficits based in reading, writing, and mathematics. MobyMax is an online program that allows students to strengthen skills in the core areas through repetition and practice. There are built in assessments to determine levels and needed support. The program uses the assessment information to then customize practice activities, games, and worksheets for each student building on each student's area of deficit. The assessments are given periodically to show progress in each area or re-assess needs. We have had the opportunity to test this program for one month in 2016. Students have indicated that they enjoy using the program and find it very user friendly. The students who were able to re-assess did show small increments of progress. Over an entire year, students will have the opportunity to make it part of their routine instruction and make huge gains in closing the gap. MobyMax also offers built in progress monitoring of student's areas of strength and concerns. This will allow us to write IEP's that are specific to each student and help to ensure progress toward mastering the goals of the IEP.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

MobyMax will be implemented through the Special Education teachers and case managers. Students who are enrolled in Resource classes, Study Skills classes, and Functional Academics classes will use the program during these classes as part

of their instructional support. Students who are enrolled in general education classes will utilize the program via their case manager. They will be provided a login and time to do their initial assessments. They will then have opportunity to login from home and during independent times throughout the year. The case managers may then use data from the program reports to support the students in areas of need. The majority of students who will benefit most from the program are those in Special Education classes. This will target up to three quarters of our Special Education population at Lowery Freshman Center.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

District Goals:

Student Learning will Increase

Improved Customer Service (Through a user friendly customizable program for student learning)

Special Services Goal:

To provide students with disabilities inclusive Access to the General Curriculum while simultaneously improving instructional level skills.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

MobyMax has a built in measurement of progress and effectiveness. The assessments are given at the beginning and periodically throughout the year. Reports are then available instantly for the teacher to see what progress students have made and what levels each student is performing at.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

MobyMax is flexible in its use. Teachers may use it as a warm-up activity, closure, or during independent times of work. Mobymax also combines some of the features of programs like Canvas and Classroom dojo which are very effective in the classroom for students to stay connected and independent in their studies. Mobymax is easily connected through Canvas as well to create consistency for students.

Timeline

What is the project timeline and the date of implementation?

MobyMax will be used throughout the 2016-2017 school year.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

MobyMax is an online program that will allow Special Education students to strengthen skills in the core areas through repetition and practice. There are built in assessments to determine levels and needed support. The program uses the assessment information to then customize practice activities, games, and worksheets for each student building on each student's area of deficit. The assessments are given periodically to show progress in each area or re-assess needs. Over an entire year, students will have the opportunity to make it part of their routine instruction and make huge gains in closing the gap. Mobymax also offers built in progress monitoring of student's areas of strength and concerns. This will allow us to write IEP's that are specific to each student and help to ensure progress toward mastering the goals of the IEP. Mobymax addresses the following areas: Reading, Writing, Math, Science, Social Studies, Language, Vocabulary, and test prep.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
MobyMax site license	Instructional Supplies or Resources	699.0	1	699.0
BUDGET TOTAL		699		

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

No

Additional funds? Yes

Signature page and principal contact

Principal Approval Required		
Please provide the Name and Email of your Principal		
First Name	Last Name	Email Address (Completed)
Jill	Stafford	jill_stafford@allenisd.org
Applicant Signature		
By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.		
Signature		Sherrie Poorman
Date		03/01/2016

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **
No actions possible.
Comments
Accept

History and final disposition of application

State Change History	
State Change	***** 03/01/2016 15:36:45 Submitted
State Change	***** 03/01/2016 15:45:06 Accepted
Grant Status	
Grant Awarded	<input type="radio"/> Yes <input type="radio"/> No
Award Amount	699