

General Information

| | |
|-------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
| Grant Number | 662 |
| Project Title | Falcon Future Leaders |
| Please select the MAIN curriculum area your grant addresses. | Counseling |
| Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?) | <input checked="" type="radio"/> No <input type="radio"/> Yes |
| Primary Contact Information | |
| First Name | Stacey |
| Email | stacey_thomas@allenisd.org |
| Last Name | Thomas |
| Phone Number | 972-727-0570 |
| Campus | Story Elementary |
| Main Subject | Other |
| Grade(s) | <input type="text" value="6"/> |
| I have co-applicants. | <input checked="" type="checkbox"/> |
| Social Media | |
| Please provide your work-related social media contact information. | |
| Facebook | |
| Twitter | @MrsStaceyThomas |
| Other (please specify) | |

Grant Co-Applicants

| Additional Grant Applicants | | | |
|-----------------------------|-----------|------------------|-------|
| First Name | Last Name | Campus | Grade |
| Melissa | Gonzalez | Story Elementary | 6 |

Describe details of the project

| | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
| Grant Number | 662 |
| Campus/Student Information | |
| Your campus: | Story Elementary |
| Will other campus' be involved/impacted by this grant? | <input checked="" type="radio"/> No <input type="radio"/> Yes |
| Your grade(s): | 6 |
| Will other grades be involved/impacted? | <input checked="" type="radio"/> No <input type="radio"/> Yes |
| Project Purpose | |
| What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.) | |

At Story Elementary, we believe in providing a variety of interactive experiences to balance academics and real world applications to develop well rounded students and encourage "whole child learning." We believe that the opportunity to participate with the PALS program in their leadership sessions, as well as tour Allen High School's Career and Technology areas, will instill

dedication, determination, and pride in our sixth grade students, to not only be positive role models on our campus, but to exemplify these life skills in the future. This is an annual trip we have been taking and hope to continue to take next year too.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

Story Elementary Sixth Graders get to interview for two different leadership opportunities. One is our Be the One Leadership Team and the other is our KFAL morning news crew. During sixth grade, these leadership opportunities are big privileges and allow our young students to get a glimpse into future leadership areas.

Our Leadership Team collaborates on ways to promote a healthy and positive environment for our school in incorporating our character traits into posters, bulletin boards, and skits. The overall goal of the leadership team is to make Story the best place it can be. This team assists Mrs. Thomas with many special events throughout the year. Our KFAL crew is responsible for our school wide news each morning. This starts the day and the students are in charge of hosting, filming, and maintaining our audio/video operations.

In partnership with Allen High School's PALS group, our field trip will allow our students to participate in workshop sessions, focusing on traits such as self-discipline, responsibility, and leadership. The PALS will also conduct tours of the high school's various career programs, such as the KGLE studio, culinary arts classes, fine arts programs, and other career and technology areas. In years past, the sixth graders, along with the high school students have all really enjoyed this day and we believe that they have taken away a lot from the experience.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Story Falcons Future Leaders learning and working with AHS leaders!

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

In looking at the Allen ISD Graduate Profile, it states that **Allen High School Graduates will be: Academically Prepared for Future Pursuits, Effective Problem Solvers, Effective Communicators and Responsible and Engaged Citizens.**

We feel as if this opportunity will help our students to begin to meet those goals.

"Allen ISD cultivates innovation and education that empowers every learner to realize his or her potential. Ideas become thoughts, thoughts become dreams, and dreams become reality." Though they may only be sixth grade students, we believe that instilling these characteristics as early as possible will help them become positive role models on our campus, as well as productive citizens in life.

TEKS Supported:

- *ELA TEKS, 6.28, Listening/Speaking/Teamwork: Students work productively with others in teams. (This is consistent in both groups while deciding appropriate projects for our campus or during our daily news. We believe that it is crucial that our students witness teamwork and experience teamwork to make it happen!)
- *Technology Application TEKS, 6.4, Critical Thinking, Problem Solving, and Decision Making: The student makes informed decisions by applying critical thinking and problem solving skills. (Both crews use technology in their respected fields-KFAL through our mixer, computer, green screen, and camera; Leadership through various digital products to advertise our character traits and other special events during the year.)

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

As mentioned before, these leaders on our campus must apply and interview as fifth graders for these positions as sixth graders. During the year, we meet with each group once a week and we also pull students individually when needed. Throughout the year, students in our groups are assessed through formal and informal evaluation of their progress. The assessments are based on the students' attendance, contribution in our groups, successfully working as teams, and their conduct throughout campus. Our members also self-evaluate and make adjustments as necessary. We also like to touch base with the PALS throughout the year for their assistance in evaluation and refresh sessions if needed.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

During the actual field trip, our students are placed in groups. They work with other sixth graders as well as the high school students in various team building activities. The PALS lead our students in exercises with various scenarios that pertain to accountability, leadership, and responsibility. The discussions and lessons focus upon situations that our students may face, both

in school and in life. Other activities include written communication of feelings and personal experiences, along with sharing and making connections with peers. We believe that our students are able to reflect and learn some valuable lifelong lessons, while learning more about themselves and others too.

Timeline

What is the project timeline and the date of implementation?

We usually plan for a trip to visit the high school and meet with the PALS towards the middle-end of the Spring Semester. This next year would be the spring of 2018.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Allen ISD and Story Elementary encourages opportunities for students to learn and grow in order to reach his or her highest potential in life. Our students hold big responsibilities on our campus, and we feel that this field experience helps our students realize the importance of their leadership. The social and emotional impact that our high school peers have on the elementary students is truly monumental. We wish for our students to heed the words and lessons of their older peers to develop themselves into true leaders, not only for Story, but forever!

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

| Budget Item | Item Type | Unit Cost | Quantity | Total Cost |
|---------------------|-------------------------------------|-----------|----------|------------|
| Bus Expense | Transportation | 140.0 | 1 | 145.0 |
| T-shirts for groups | Instructional Supplies or Resources | 9.0 | 30 | 270.0 |

BUDGET TOTAL 415

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

| First Name | Last Name | Email Address(Completed) |
|------------|-----------|---------------------------|
| Amanda | Tabor | amanda_tabor@allenisd.org |

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Stacey Thomas

Date 03/15/2017

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

accepted

History and final disposition of application

State Change History

State Change *****
03/15/2017 12:00:53
Submitted

State Change *****
03/15/2017 12:03:39
Accepted

Grant Status

Grant Awarded **Yes**
 No

Award Amount 415