

General Information

Grant Number	638
Project Title	Spotlight on Comprehension for the ESL Learners
Please select the MAIN curriculum area your grant addresses.	English as a Second Language
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Elizabeth
Email	elizabeth_dentler@allenisd.org
Last Name	Dentler
Phone Number	972-747-3331
Campus	Boon Elementary
Main Subject	English/LA - Elementary
Grade(s)	<input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
I have co-applicants.	<input type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	
Other (please specify)	Boon Elementary Allen ISD Website

Describe details of the project

Grant Number	638
Campus/Student Information	
Your campus:	Boon Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	2,3,4,5,6
Will other grades be involved/impacted?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all grades that will be involved/impacted by the grant.	<input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	

Students who are learning English as their second language will use strategies and skills to read and comprehend information presented in fiction and non-fiction titles. The program uses research-based and specific instruction. The students will have multiple opportunities to practice and apply comprehension skills.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

This program will be implemented during small group instruction during the ESL class. The Grade 2 set contains Guided Reading Levels J-N and covers Lexile Levels 250L-810L. The set consists of 21 Nonfiction Books/21 Fiction Books. The Grade 4 set contains 24 Student Books, organized into 6 different Comprehension Skills on the Guided Reading Levels Q-S and covers Lexile Levels 620L-940L. The set consists of Nonfiction Books and Fiction Books. Each book will provide the ESL student with ample opportunities to practice reading comprehension, speaking and listening skills, writing activities, and expand on vocabulary. ESL students need multiple materials to help them build vocabulary and practice comprehension skills on their individual reading level. These kits provide materials that can be utilized by students in multiple grade levels.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Spotlight on Comprehension helps develop students into active and successful readers, writers and thinkers, all while building vocabulary. The program develops comprehension using research-based and explicit instruction combined with multiple opportunities to practice and apply comprehension skills, and to evaluate and assess students' progress. Teachers are able to teach more content, and differentiate instruction with standards-based non-fiction and fiction leveled readers.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

2nd Grade -

TEK (4) Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.

4th Grade -

TEK (1) Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level stories with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.

TEK (2B) Students understand new vocabulary and use it when reading and writing. Students are expected to use the context of the sentence (e.g., in-sentence example or definition) to determine the meaning of unfamiliar words or multiple meaning words.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Assessment occurs throughout each stage of the program. Pre- and Post- Tests are available for each skill. There are also Constructive Writing Response Activities, Interactive CLOZE Activities, and Assessment and Record-Keeping Templates developed to help the teacher monitor the growth of his/her students.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Instruction is both explicit and guided as found in the Teacher Guides, Big Books, Student Books, and in the Interactive Whiteboard and Assessment activities on the CD.

Big Books model specific strategies and clarify understanding of each skill.

Guided Practice is accomplished using worksheets that offer multiple opportunities for students to practice and strengthen skills. There are also Big Book Skills worksheets that provide additional practice.

Graphic organizers help students synthesize information and organize their understanding of a skill.

Students improve their comprehension using print and digital leveled non-fiction and fiction readers that include a variety of text types such as Narrative, Descriptive, and Informative.

Diagnostic Assessment Tests help show students' understanding of comprehension skills and strategies throughout the year.

Timeline

What is the project timeline and the date of implementation?

This program will be used as soon as I receive it and will continue to be used throughout the school year. The materials and program can be used year after year to help students.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

Students who are learning English often struggle to read and understand grade-level materials. However, they are still expected to grow and learn the same things as their other English speaking peers. This is extremely intimidating. Students are often scared to read for fear of feeling embarrassed in front of their peers. This program can help students read with other English Language Learners, whether those students are in the same grade or multiple grade levels. Students are able to experience success and begin to build confidence and skills that help them excel across all curriculum areas.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Spotlight on Comprehension Grade 2	Instructional Supplies or Resources	651.3	1	651.3
Spotlight on Comprehension Grade 4	Instructional Supplies or Resources	651.3	1	651.3
Shipping and Handling	Other Expenses	130.26	1	130.26
BUDGET TOTAL		1,432.86		

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Tammie	James	tammie_james@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Elizabeth Dentler

Date 03/15/2017

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

We have a influx of Signifucant ELL learners with significant needs. I support anything that could help us better meet their

needs.

History and final disposition of application

State Change History	
State Change	***** 03/15/2017 12:30:19 Submitted
State Change	***** 03/15/2017 12:34:03 Accepted
Grant Status	
Grant Awarded	<input type="radio"/> Yes <input type="radio"/> No
Award Amount	1433