

General Information

Grant Number	587
Project Title	Crossing Boundaries of Language and Culture.
Please select the MAIN curriculum area your grant addresses.	English as a Second Language
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Helen
Email	Helen_Cherian@allenisd.org
Last Name	Cherian
Phone Number	214-636-0631
Campus	Marion Elementary
Main Subject	English/LA - Elementary
Grade(s)	<div style="border: 1px solid black; padding: 5px;"><p>1 2 3 4 5 6</p></div>
I have co-applicants.	<input type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	CherianMarion6 @HelenCherian
Other (please specify)	

Describe details of the project

Grant Number	587
Campus/Student Information	
Your campus:	Marion Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	1,2,3,4,5,6
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes

Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)

I am writing this grant for Preston Elementary which will open in the 2017-18 school year. I will be the ELL Facilitator at this new elementary campus.

◆??The secret of education lies in respecting the pupil. ◆??
By Ralph Waldo Emerson

The purpose of this project is to provide our English language learners with access to multicultural literature during guided reading groups. This literature will not only contain meaningful texts, but it will also empower the students to share background knowledge and reflect on personal experiences. Multicultural literature promotes equality and respect among students and teachers as it includes characters of various races and religious groups. As the students affirm themselves and their culture through literature, their engagement in reading will greatly increase. Studies have shown that students must be motivated and interested in the process of reading in order to improve their proficiency as readers and writers. In addition, by using multicultural literature in guided reading groups, students writing, speaking, and listening skills will flourish because of the discussions among students and teachers before, during, and after readings. These discussions enable students to develop different perspectives on issues and assist in bridging cultural gaps. It will cause the students to invest more in the literature as they understand the culture behind the content.

Project Description

How will the project or program be implemented? Describe activities and tasks.
Who is the target population and in what ways will they benefit? (500 words or less.)

I will facilitate small guided reading groups with ELLs. Students will be introduced to a new piece of multicultural literature when they come to their small group reading time. I will develop lesson plans specific to each book that will allow the students to practice their newly attained language skills. Furthermore, I will choose vocabulary words to use that will support comprehension of the text. I will model using reading strategies such as story mapping, checking for understanding and practicing appropriate fluency. The multicultural literature will be a spring board for the readers to respond to questions in a reading journal. It will trigger the students to make real-life connections and think deeper, thereby improving their writing skills. Through the use of culturally relevant books, the ELLs will become stronger readers who are interested in reading more.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Implementing multicultural literature into our lessons promotes a classroom environment of acceptance and, therefore, leads to increased self-esteem for our English language learners. Multicultural literature may be integrated into guided reading groups, and is an excellent way of students connecting with the text and building interest level. Students will experience success and growth in literacy as they are invested in the literature and understand the culture behind the content.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

3.2C Reading. Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when understanding breaks down. (Also 4th/5th grade TEK)

3.3 Reading. Read aloud grade level texts with fluency and comprehension. (Also 1st/2nd/4th/5th grades TEK)

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

The effectiveness of this project will be measured throughout the 2017-2018 school year. Through guided reading groups, students reading levels will be evaluated by fluency and comprehension checks. In addition, written responses to literature questions will be assessed to determine student growth. Other key components to gauge are the connections to text and background knowledge the English language learner contributes to the literary discussions.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

The guided reading teaching model will be used to implement this project. There will also be opportunities for cross-curricular activities, particularly with Social Studies.

Timeline

What is the project timeline and the date of implementation?

The multicultural books will be ordered in September. Students will be evaluated through comprehension checks, participation in discussions and teacher observations from October through May.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

This grant supports the Allen ISD mission of providing engaging school work to every child. It promotes equality and acceptance of each individual which in turn builds a sense of community. This grant also applies the Fundamental Five which are: Framing the Lesson, Working in the Power Zone, Small Group Purposeful Talk about the Learning, Recognize and Reinforcing, and Writing critically. The focus of this grant will be small group purposeful talk about the text which will lead students to think critically. It will also focus on students recognizing and identifying themselves within the literature. This will increase their interest level in reading and foster their overall success in literacy.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Multicultural Children's Literature Books	Instructional Supplies or Resources	11.5	28	325.0

BUDGET TOTAL 325

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Johnna	Walker	johnna_walker@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Helen Cherian

Date 03/07/2017

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

approved

History and final disposition of application

State Change History

State Change *****
03/07/2017 13:25:00
Submitted

State Change *****
03/10/2017 09:38:32
Accepted

Grant Status

Grant Awarded Yes

No

Award Amount 325