

## General Information

Grant Number	597
Project Title	Extreme Makeover - Recharging Readers Phase 2
Please select the <b>MAIN</b> curriculum area your grant addresses.	English/Language Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
<b>Primary Contact Information</b>	
First Name	Lisa
Email	lisa_hayden@allenisd.org
Last Name	Hayden
Phone Number	972-396-6924
Campus	Anderson Elementary
Main Subject	English/LA - Elementary
Grade(s)	<input type="text" value="3"/>
I have co-applicants.	<input checked="" type="checkbox"/>
<b>Social Media</b>	
Please provide your work-related social media contact information.	
Facebook	Lisa Hayden
Twitter	
Other (please specify)	email: lisa_hayden@allenisd.org

## Grant Co-Applicants

<b>Additional Grant Applicants</b>			
First Name	Last Name	Campus	Grade
Beth	Miller	Anderson Elementary	SSI

## Describe details of the project

Grant Number	597
<b>Campus/Student Information</b>	
Your campus:	Anderson Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	3
Will other grades be involved/impacted?	<input type="radio"/> No <input checked="" type="radio"/> Yes
Please select all grades that will be involved/impacted by the grant.	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6

### Project Purpose

What is the problem, need, or opportunity that this grant will address? Explain **what students will know and be able to do** as a result of this project and/or how a problem will be addressed and/or how a situation improved because of the grant. (500 words or less.)

Continuing to increase student engagement is a constant challenge, especially when trying to reach struggling readers. Reluctant and struggling readers would be more willing to read books that are about current topics and areas of high interest to them. The books we purchased with Phase 1 of this grant provided a beginning to updating our guided reading library. Teachers and students were excited to use these new resources. We have received many requests for more readers on various levels. It is for this reason that we are applying for a grant. The funds from this grant would be used to purchase more guided readers for our library to provide numerous students the opportunity to read updated, high interest materials. Students would be exposed to more current events through the books purchased. As a result of purchasing these guided readers, students would be more inclined to read thus helping to improve their comprehension, fluency, and to advance in their reading level.

### Project Description

How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)

Funds from this grant would be used to purchase approximately twenty-five to thirty sets of guided readers for students in grades 3,4, and 5. These sets provide six identical books for teachers to use in small guided reading groups where targeted reading instruction occurs. The need for additional paired texts and nonfiction resources would be addressed with this grant. Once the readers are purchased, they will be bar-coded by our librarian and added to our teacher resource guided reading library for all teachers to access. By purchasing multiple reading levels, teachers and students in all grades would be able to benefit from these resources. The purchase of these books could impact the learning of approximately 500 students.

### Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Extreme Makeover - Recharging Readers Phase 2 will provide new books for our guided reading library. Teachers will be able to choose books that are on current topics and of high-interest to readers. Students will be more engaged in reading thus improving their reading comprehension, fluency and advance their reading level.

### Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

This project would support Figure 19 A,B,C, D, E, and F. This project would also target several more TEKS depending on the specific focus of the lessons of the guided reading groups.

### Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

Student measurement would be evaluated through DRA levels, reading scores on both state and district assessments and through progress monitoring assessments. An increase in all areas is expected.

### Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

Teaching methods used to implement this project would primarily be in guided reading groups where targeted reading instruction occurs. Teachers could also use these resources for student book boxes, tutoring groups and extension activities for independent readers.

### Timeline

What is the project timeline and the date of implementation?

Once funds are released, guided readers would be purchased. Books would then be bar-coded by the librarian and shared with teachers. This resource would be available for teacher and student use during the 2017-2018 academic year.

### Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

The purchase of these books supports the AISD language arts curriculum. These books will be about current topics and will help to update our teacher resource leveled library. This collection will help fill the lack of materials, such as expository, poetry, paired texts and other assessed genres.

Budget Details \*\* All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
25 - 30 sets of guided readers	Instructional Supplies or Resources	45.0	30	1350.0

BUDGET TOTAL 1,350

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds?  No  
 Yes

### Signature page and principal contact

Principal Approval Required

**Please provide the Name and Email of your PRINCIPAL. (Not your name)**

First Name	Last Name	Email Address(Completed)
Debbie	Burt	debbie_burt@allenisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Lisa Hayden

Date 03/12/2017

### Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. \*\*Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot \*\*

No actions possible.

Comments

I approve this grant application

### History and final disposition of application

State Change History

State Change \*\*\*\*\*  
03/14/2017 16:29:43  
Submitted

State Change \*\*\*\*\*  
03/15/2017 08:57:36  
Accepted

Grant Status

Grant Awarded  Yes  
 No

Award Amount 1350