

General Information

Grant Number	617
Project Title	Scholastic News Magazines-4th Grade
Please select the MAIN curriculum area your grant addresses.	English/Language Arts
Does your grant have a technology component? (Will you have technology equipment, software, etc. in your budget?)	<input checked="" type="radio"/> No <input type="radio"/> Yes
Primary Contact Information	
First Name	Justine
Email	justine_lambert@allenisd.org
Last Name	Lambert
Phone Number	972-396-6924
Campus	Anderson Elementary
Main Subject	English/LA - Elementary
Grade(s)	<input type="text" value="4"/>
I have co-applicants.	<input type="checkbox"/>
Social Media	
Please provide your work-related social media contact information.	
Facebook	
Twitter	
Other (please specify)	

Describe details of the project

Grant Number	617
Campus/Student Information	
Your campus:	Anderson Elementary
Will other campus' be involved/impacted by this grant?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Your grade(s):	4
Will other grades be involved/impacted?	<input checked="" type="radio"/> No <input type="radio"/> Yes
Project Purpose	
What is the problem, need, or opportunity that this grant will address? Explain what students will know and be able to do as a result of this project and/or how a problem will be addresses and/or how a situation improved because of the grant. (500 words or less.)	
<p>For many years, my students have tended to struggle with non-fiction and its questioning. I think having access to the Scholastic News Magazines will improve my students overall knowledge of non-fiction. They will be exposed to current events while also working on context clues, vocabulary, questioning, features of non-fiction and reading for meaning.</p>	
Project Description	
How will the project or program be implemented? Describe activities and tasks. Who is the target population and in what ways will they benefit? (500 words or less.)	
<p>I will be able to use the magazines in various ways. I can use them in whole group instruction for introducing NF text features and vocabulary. For smaller groups, I can use them for guided reading and focus on vocabulary, questioning stems, and build their</p>	

critical thinking skills. There are extension activities that I could use during intervention time to support my higher readers. I would also be able to use them in tutoring. I would have access to the online resources which include reading the text at a lower level for students and also text to speech audio.

Project Summary

Provide a brief summary for use on the Foundation's website and social media. (2-3 brief sentences)

Scholastic News Magazine is a great resource that I could implement with my students and expand their knowledge with non-fiction text. With current events and access to online resources, I would be able to target all of my students with the variety of activity levels to help them succeed.

Allen ISD Goals/ TEKS

Which Allen ISD goals/TEKS does this project support? Provide only two or three examples.

Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:

- 11(A)
summarize the main idea and supporting details in text in ways that maintain meaning;
- ◆?◆determine a text's main (or major) ideas and how those ideas are supported with details
- when given the main idea, support the main idea with text evidence
- differentiate between main ideas and supporting details

Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. Students are expected to:

- 7(A)
identify similarities and differences between the events and characters' experiences in a fictional work and the actual events and experiences described in an author's biography or autobiography.

Measurement

What specific measurements will be used to evaluate the effectiveness of the project? (500 words or less)

I will use data from our district tests (benchmark, simulation and STAAR) to determine the influence of the NF magazines. I will be able to print the data by objective to see if the NF TEKS have been mastered or not by each student.

Teaching Methods

What teaching methods will be used to implement this project? (500 words or less.)

We will have literature circles to discuss what the students have learned. They will focus on new vocabulary, question stems and discuss the connections they have made throughout the reading.
I will use this during guided reading and intervention time to focus on each child's reading level.

Timeline

What is the project timeline and the date of implementation?

I will use these scholastic magazines throughout the school year.

Curriculum/System Support

Explain how this idea or project enhances/supports Allen ISD curriculum or existing systems.

I think it will be exciting for the kids to read these magazines on current events during the school year. There will be extension activities to go along with them to focus on students with higher reading levels. It will be fun for them to share their knowledge and grow as lifelong learners.

Budget details

Budget Details ** All awarded funds will be available by September of the next school year.

Budget Item	Item Type	Unit Cost	Quantity	Total Cost
Scholastic News- Per Student	Instructional Supplies or Resources	5.5	25	137.5

BUDGET TOTAL 137.5

Are there any additional funds available for this grant? Campus or District Funds? PTA funds? Let us know if you have or will be seeking funds from other sources to help with this project.

Additional funds? No
 Yes

Signature page and principal contact

Principal Approval Required

Please provide the Name and Email of your PRINCIPAL. (Not your name)

First Name	Last Name	Email Address(Completed)
Debbie	Burt	debbie_burt@allensisd.org

Applicant Signature

By entering my name below I signify that I understand that if I move within the District and have written the grant myself, I may take the grant with me to my school (as long as it is appropriate for my classes). If I have written the grant as part of a team, I will leave the grant behind with the team. If I leave AISD, I will leave the grant with the school for which I wrote the grant. As a condition of this grant, I will complete an evaluation form provided by the Foundation.

Signature Justine Lambert

Date 03/13/2017

Principal's approval form

I certify that this would be a good use of funds for our school and this grant supports the district goals and/or our campus improvement plans. **Do NOT include any identifiers, such as: campus name, your name, teachers name or mascot **

No actions possible.

Comments

I approve this grant.

History and final disposition of application

State Change History

State Change *****
03/14/2017 11:51:20
Submitted

State Change *****
03/14/2017 13:16:18
Accepted

Grant Status

Grant Awarded Yes
 No

Award Amount 138